

# ASSISTANCE *plus*

Due June 5, 2006

SCHOOL: Larkdale Elementary School

DISTRICT: Broward

School staffing continued

How will the following be implemented?	Timeline	Person responsible & Contact information	Monitoring process
<p><b>Performance Pay Plan-</b> At Title I Schools, increased student achievement for 75% of the total students in a classroom shall result in a \$500 supplement being awarded to any teacher or those students. Increased student achievement shall be demonstrated through a positive FCAT level change, or through norm-referenced and criterion-referenced standardized test results, or required state assessments—where available—and at least one of the following assessment strategies selected by the teacher: student performance demonstrations, teacher observations, and/or portfolios of student work. All Title I School support teachers and special teachers (guidance counselors, physical education, art, music, speech, etc.) and/or classroom teachers who teach more than one class (middle schools, high schools, ESE resource, etc.) shall choose three (3) classes by September 30<sup>th</sup> of each school year from which their 75% will be calculated based upon the selected classes of students' reading and math scores.</p>	<p>August 2006 - June 2007</p>	<p>Sue Rockelman, Instructional Staffing</p> <p>Becki Brito, Instructional Staffing (754-321-2324)</p>	<p>Personnel administrators enter all contact data and applicant flow information on a FilemakerPro database, which is monitored monthly by the staffing Director and Supervisor. All vacancies are discussed and reviewed for timely filling of the positions in the school.</p>

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<p><b>District provided on-site reading and mathematics coaches-</b> A full-time reading coach will be provided and funded through the District's reading allocation. A full-time mathematics coach will also be provided and funded through the Title II Grant allocation.</p>	<p>August 8, 2006 for entire school year</p>	<p>Frank Vodolo, Education Programs (754-321-2130)  Principal is responsible for hiring coaches. (754-322-6600)</p>	<p>Monthly staff development provided by District Reading Department. Ongoing staff development provided by District Mathematics Department. Continuous staff development and process monitoring is provided by the District Core Curriculum Department.</p>
<p><b>Dedicated district school safety and attendance personnel –</b> FOUNDATIONS is a codified program designed to address the culture and safety of the school. The school has been invited to join the immersion effort concomitant with the 2006-2007 school year.</p> <p>The Prevention Department has had discussions regarding CHAMPs and Positive School Culture. They have introduced collaboration with Women in Distress to provide Get Real About Violence program. The school will participate in and enroll teachers in CHAMPs, our district approved model for enhancing classroom management.</p>	<p>Entire year-ongoing</p>	<p>Joel Smith, Education Programs (754-321-2132)  Joseph Milita, Special Investigative Unit (754-321-0735)  Amalia Nieves, Student Support Services (754-321-2568)</p>	<p>Disciplinary data is tracked by District personnel through the FOUNDATIONS program. The consultant from Safe &amp; Civil Schools conducts on-site observations and makes recommendations as needed. Consultants, hired for the CHAMPs program, provide on-site support to teachers at the school.</p>

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<p>Attendance is monitored regularly and trends are tracked at monthly cNET meetings.</p> <p>The school employs a full-time Community Liaison who conducts home visits related to attendance issues. The school also has a full-time school resource officer on campus.</p>			