

# ASSISTANCE *plus*

Due June 5, 2006

**DISTRICT:** Escambia County

**SCHOOL:** Hallmark Elementary School

**RESTRUCTURE:** Describe how the school will be restructured.

Significant changes were implemented at Hallmark Elementary School for the 2005-2006 school year. Of the staff members, 17 of 21 were new to the school. The principal, Sheree Cagle, was appointed in June, 2005, with the challenge of improving the school grade.

# ASSISTANCE *plus*

Due June 5, 2006

**DISTRICT:** Escambia County

**SCHOOL:** Hallmark Elementary School

**RESEARCH-BASED REFORM MODEL:** Describe the model and program(s) that will be implemented.

State Model: X  Yes

No

Several research-based models were implemented, including the Continuous Improvement Model, use of SuccessMaker for reading and math, and the use of the Reading First Model with the expertise of a reading coach. Writing Plus was also used in Fourth Grade. A Math Coach was added in March, 2006, to assist with data analysis and increasing math teaching techniques. Extensive staff development was offered to increase the staff's effectiveness in teaching reading, math, and writing skills. The vision of Ms. Cagle was to inspire the students to do their best, collaborate with the parents for help, and to recruit business and community partners to help meet the needs of the students. This was met with much success.

In the 2006-2007 school year, these efforts will be continued. Additionally, the Fred Jones management program will be used school-wide to develop common rules for shared areas of the school. With the help of the State Farm Insurance Agency and other Partners in Education, a science lab will be furnished. The district will provide a science teacher to work with teachers to develop a hands-on science program.