

The Community College Strategic Plan as a Guide to Developing Policy and Budget

**J. David Armstrong, Jr., Chancellor
Division of Community Colleges and
Workforce Education**

June 2006

Alignment of FCCS Priority Goals to FLDOE Goals and K-20 Strategic Imperatives

(See prior page for list)

FCCS Priority Goals	FLORIDA DOE K-20 GOALS				FLORIDA DOE K-20 STRATEGIC IMPERATIVES							
	1	2	3	4	1	2	3	4	5	6	7	8
	1) Ensure Open-Door Access And Student Success	✓	✓	✓	✓		✓	✓		✓	✓	
2) Vitalize Communities Throughout The State By Enhancing Workforce Development Programs	✓	✓	✓	✓	✓	✓			✓	✓		✓
3) Align Baccalaureate Expansion Policy With Unmet Student and Economic Needs	✓	✓	✓		✓				✓	✓		✓
4) Advocate for Community College Funding Which Meets Growth/Capacity Needs	✓		✓	✓					✓	✓	✓	✓
5) Maintain A Low Tuition Policy That Supports Open-Door Access		✓	✓	✓					✓			✓
6) Implement A Comprehensive Facilities Development Plan	✓			✓					✓			✓
7) Enhance Learning Through Expanded Use Of Learning Technologies By Teachers And Students	✓	✓	✓	✓			✓		✓	✓		✓
8) Enhance Leadership Development Opportunities For Faculty, Staff And Administration				✓				✓				✓

Priority Goal 1

Ensure Open-Door Access and Student Success

MAJOR ISSUES

- **Enrollment & Achievement**
- **Promoting College Readiness**
- **Outreach to Underrepresented Populations**
- **Articulation**

Enrollment & Achievement

- **Support incentives for dual enrollment participation**
- **Support incentives for enhanced articulation with K-12; require annual report on outcomes:**
 - **Increase percentage of postsecondary enrollments**
 - **Decrease percentage of prior year high school graduates requiring remediation**
- **Promote statewide adoption of Achieving the Dream “Best Practices”**
 - **Promote enrollment in College Success Skills**
 - **Minimize late registration; promote mid-term reports; require educational plans; de-emphasize ease of withdrawal**

Promoting College Readiness

■ **Work with K-12 on A++ to:**

- Identify standards of college-readiness
- Align secondary/postsecondary curriculum for successful transitions
- Align assessments

And...

- Explore joint funding for college-readiness advisors in secondary schools

Outreach to Underrepresented Populations

- Support funding for growth of College Goal Sunday statewide
- Continue support for 100% Medallion Scholarship for Community College attendees; support CPT as approved assessment “of record” for Medallion scholars
- Support continuation of First Generation in College Grants, growth in CROP allocation, and increases in need-based financial aid to maintain affordability
- (From FCCS Goal 5): Target maximum in-state student tuition fee revenues at 25% of operating budget

2 + 2 Articulation

- Continue 2 + 2 Baccalaureate Partnership Incentives
- Work with Board of Governors/State University System to develop joint budget request for initiatives to promote student transfer and success
- Work to establish cross-sector funding for Distance Learning Consortium

Priority Goal 2

Enhance Workforce Development Programs

MAJOR ISSUES

- K-12 Teacher Shortage
- Promoting Career and Technical Education in Community-Specific Need Areas, particularly health care

K-12 Teacher Shortage

- Support recurring funding for Educator Preparation Institutes based upon accountability/performance measures; increase enrollments, completions, certificates earned, and Florida employment
- Expand capacity of current pre-professional, lower-division, teacher preparation prerequisite classes and increase transfer rate to public and private Colleges of Education

Promoting Career and Technical Education

- Support incentives for GED completion
- Continuation of “Succeed” grants in health care and critical needs occupations
- Expand use of Distance Learning Technologies for Workforce Education
- Work collaboratively with K-12 on development of Career Academies

Priority Goal 3-Align Baccalaureate Expansion Policy w/Unmet Needs

- Continue Baccalaureate start-up funding for SBE approved programs in high-need, high-demand majors
- Prior to approval, fully explore:
 - Issues of student access
 - Cost-effectiveness, economic impact, and return-on-investment
 - Need/demand, partnership options, and employment outlook

Priority Goal 4

Advocate for Community College Funding Which Meets Growth/Capacity Needs

MAJOR ISSUES

- **Fully fund the standards in the Community College Funding Model to support increased capacity in high-demand program areas**
- **Achieve community college funding equalization**
- **Align funding with performance**

Priority Goal 7

Enhance Learning and Student Services Through Expanded Use of Emerging Technologies

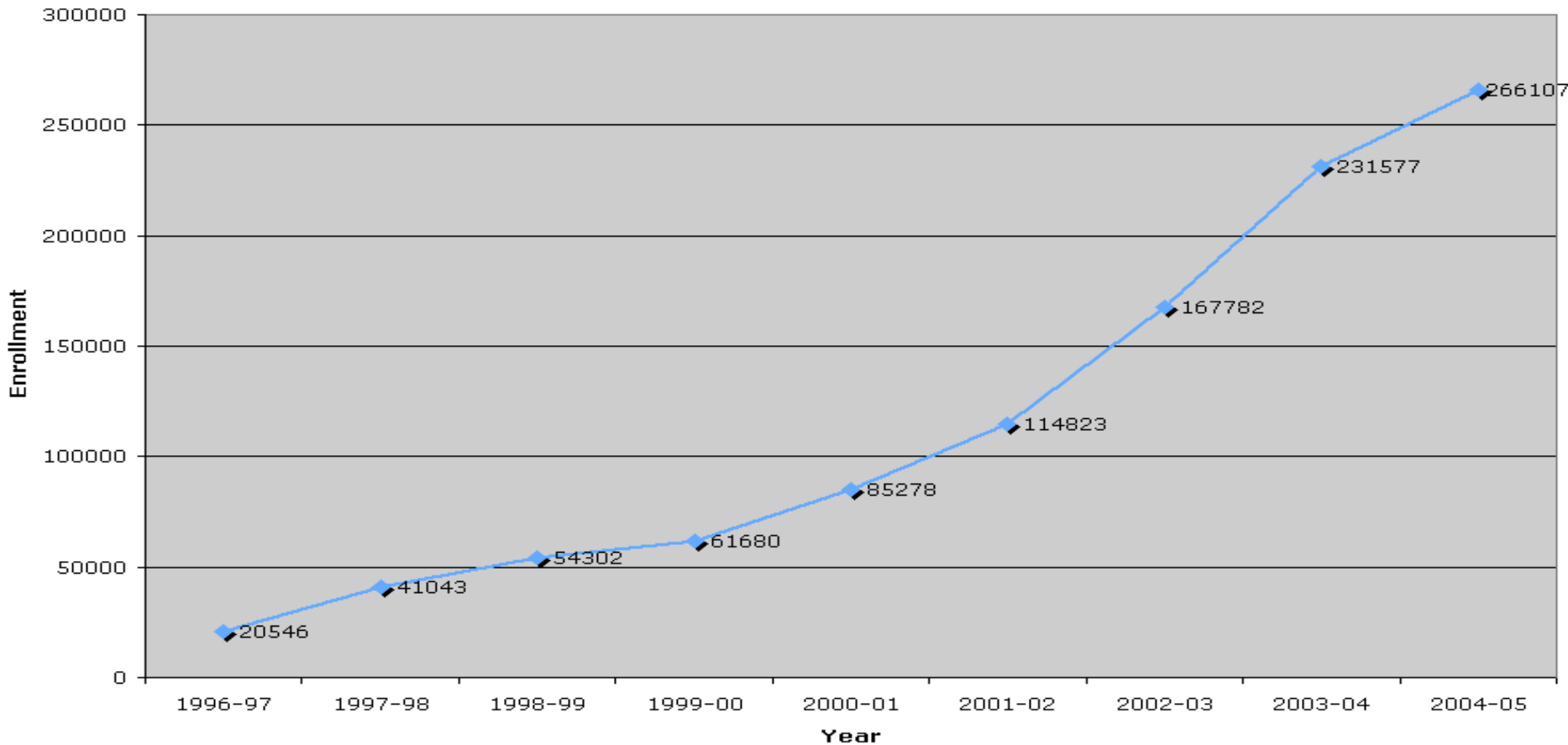
Distance Learning

The Florida Distance Learning Consortium

The Orange Grove

Community College Distance Learning Student Headcount

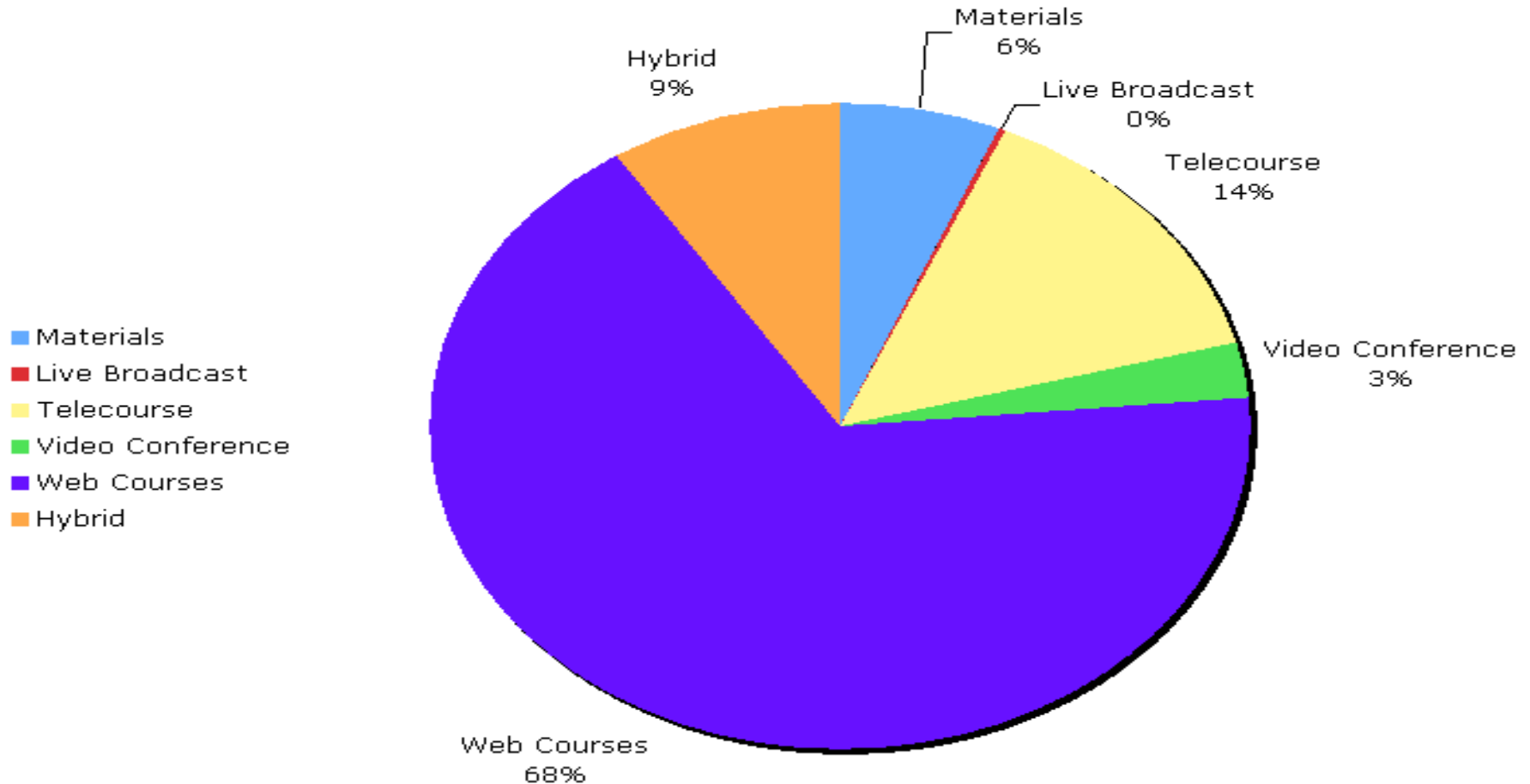
Enrollments 1996 – 2005



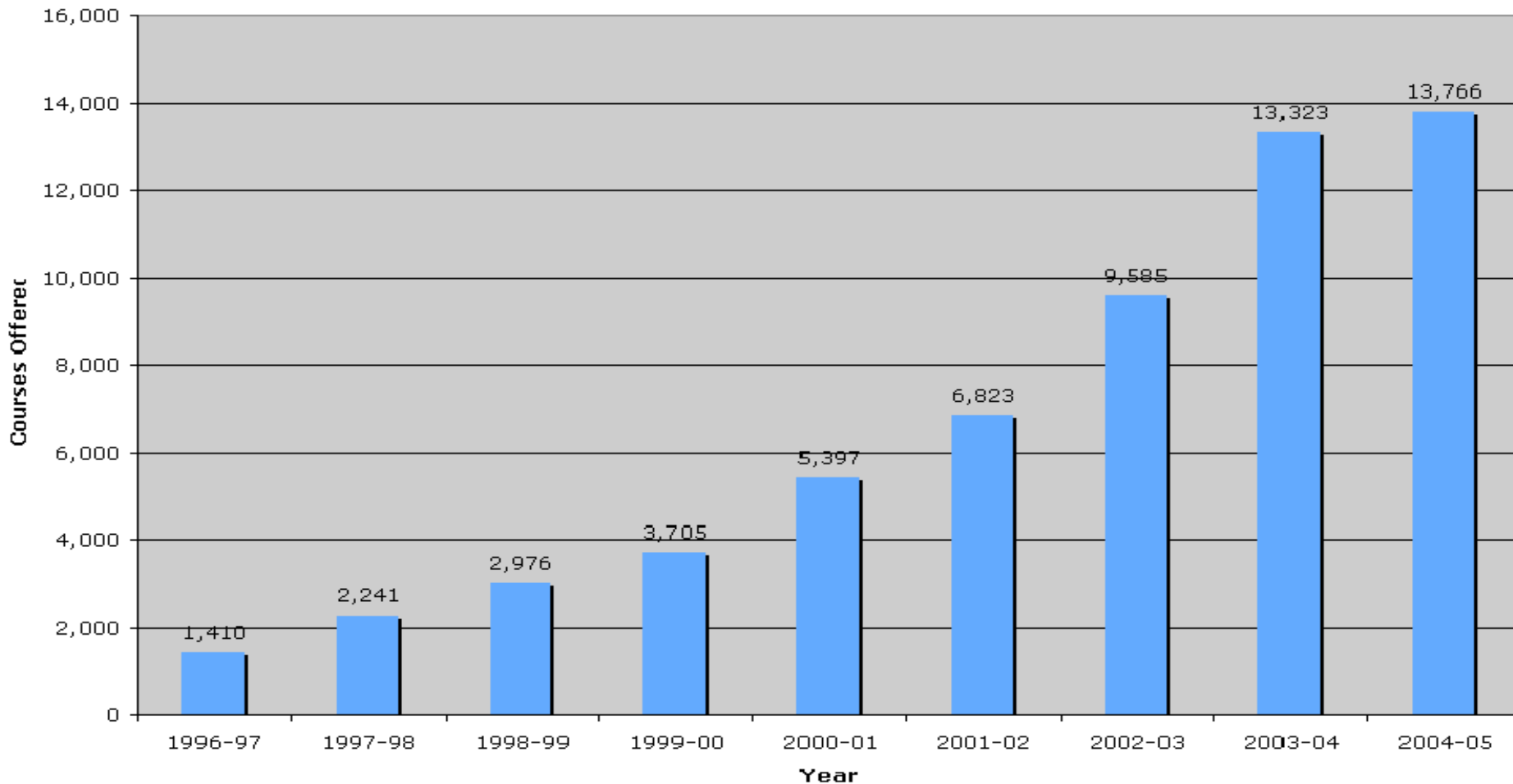
What the Numbers Suggest

- **Despite the hurricanes last year, the number of enrollments in e-learning courses grew by 10 percent**
- **Total enrollments were 266,107 for 132,702 unique students – clearly, most enroll in more than one e-learning course in a year**
- **E-learning comprises approximately 13 percent of all instruction**
- **So far in 2005-06, 9,904 courses have been listed in the online catalog. Of that number, 7,030 (more than 70 percent) were from community colleges**
- **Over 90 percent of e-learning students are also enrolled in courses on campus**

Distance Learning Enrollments by Method of Instruction



Community College Distance Learning Courses Offered



Where Are We Going?

- **Engage and organize the workforce e-learning community**
- **Facilitate communication and collaboration**
- **Increase the quality and quantity of e-learning courses and faculty**
- **Reduce cost through statewide negotiations and purchasing**
- **Enable faculty and institutions to provide quality, cost-effective e-learning instruction to Florida Workforce programs and learners**

Florida Distance Learning Consortium

- Voluntary institutional and district cooperation, coordination, and collaboration led by a state-level staff
- Participation is open to all K-20 education institutions – All 28 community colleges and 11 colleges & universities, as well as many ICUF/CIE institutions, are members and it is being expanded to include workforce programs
- Colleges work together with universities, schools, and each other to further e-learning activities
- The Consortium operates an online catalog of e-learning courses and programs, leverages volume licensing of products and services, and oversees the Orange Grove – Florida's K-20 Digital Repository



at your service

- Course Search
- Degree Options
- Personal Assistant
- Getting Started
- Contact
- Feedback
- Site Map
- Florida Distance Learning Consortium



find a course
earn a degree
build your future

at Florida's Community Colleges and Universities

Welcome to the Florida Distance Learning Consortium
Electronic Catalog.

Search

personal assistant

Email
Password

A login is NOT required to search courses.



"...I am a wife and homemaker, work full-time, and because of Distance Learning classes, I can finally go to school full-time...I only wish there were more classes!"
- Rachel Flores, Palm Beach Community College

Collaborative Purchasing And Licensing

- Powerful user-based review and evaluation process



- Leveraged purchasing power for favorable pricing and implementation terms
- Savings to date have been approximately \$6 million over three years
- Contracts are open to all K-20 institutions, whenever possible

What Is the Florida Digital Repository?

Centralized, web-based toolbox or warehouse of learning resources, such as:

- Tutorial/lesson/lesson plan
- Case study
- Exercise
- Model
- Simulation/game
- Assessment/exam
- Tool/widget
- Application
- Template
- Publisher content
- Image/photograph/graph
- Audio/video file
- Animation
- Presentation/slide show
- Questionnaire
- Professional development resource
- Research document
- Syllabus/course reading
- Manipulative support

And, the ability to customize additional item types!

How the Repository Will Help Us

- **Expand** the quantity and quality of distance learning courses and programs
- **Locate** appropriate content – one-stop-shop
- Obtain significant cost avoidance:
 - **Reuse** content many times statewide
 - **Share** already developed content among the education community
 - **Partner** and share the development costs among institutions, commercial companies or other states
- **Impact** student performance by distributing the best instructional content

Log On to The Orange Grove



The Orange Grove

Florida's K20 Digital Repository

Welcome to The Orange Grove

This digital repository enables educators to easily contribute, discover, and use exemplary teaching and learning resources that will benefit your students and develop you professionally.

Resources

[What is a digital repository?](#)

[What can be found in The Orange Grove, Florida's K20 Digital Repository?](#)

[Can any educational resource be included in The Orange Grove?](#)

Learning objects for MAC 1105, College Algebra, and MAT 1033, Intermediate Algebra.

For more information about the Orange Grove go to <http://www.theorangegrove.org>

Get Started

To get started now, enter «guest» for both the login and password. [Click here to request an account.](#)

A Project of - The Florida Distance Learning Consortium

1753 West Paul Dirac Drive
Tallahassee, FL 32310
PHONE (850) 922-3359
SUNCOM 292-3359

OInfo@distancelearn.org
<http://www.fldlc.org>

Lite Search Lite Browse
(Recommended for lower bandwidth)

[Forgot Password](#)
[Create Account](#)

Login

For more information, visit www.theorangegrove.org

Some DL Topics on the Radar

- Continuing to expand access
- Mobile devices and wireless security
- Enhancing and funding e-learning infrastructure
- Digital resources and textbooks
- Cost of student support services 24x7