

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Broward

SCHOOL: Arthur Ashe Middle School

RESTRUCTURE: Describe how the school will be restructured.

In the event that the school is an “F”, the school and district will implement the following:

- Reopen school with parental choice and replace staff whose students did not demonstrate learning gains in 2005-2006 (Option #1)
 - Declare an emergency and reconstitute.
 - Reopen school with parental choice and replace all or most of staff whose students did not demonstrate learning gains in 2005-2006, including replacing administrators.
 - Reconfigure internal structure of the school with a principal for each grade/area of focus and a director to strategically oversee all three grades. The director will be an experienced turnaround principal with a proven record of excellence.

Steps of implementation

Mid-Late May: Declare an emergency and identify where new teachers will be hired based on student performance data. Communicate to community of need for reconfiguration and new administration and staff.

By June 16: Communicate to teachers need for transfer. Hire new director and principals.

June 19-July 14: Transfer existing teachers and rehire highly qualified teachers.

July 31: Bring new staff back for an additional week of training with critical content, Champs, CRISS, and our district’s One Voice Plan (our district plan for improvement) which includes Lezotte’s 7 Correlates of Effective Schools, the 8-step instructional process, Marzano’s 9 high yield strategies

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RESEARCH-BASED REFORM MODEL: Describe the model and program(s) that will be implemented.

State Model: Yes No

The Broward One Voice Plan is a research-based best practice model that relies on Lezotte's 7 Correlates of Effective Schools, the 8-Step Instructional Process/CIM, and Marzano's 9 High Yield Strategies. This plan is implemented fully and monitored by the cNET team in our highest need schools.

Within the plan are expectations for scheduling students, frequent assessing of student progress, using of data to make instructional modifications, instructional staffing, creating a safe and orderly learning environment, implementing Reading First, and training teachers and administrators.

The role of the cNET team is one of monitoring and support. Monthly school-based meetings emphasize the examination benchmark-specific performance data and the performance of classroom walkthroughs. Afterward, priorities are set and resources are reallocated.

In addition to the implementation of the One Voice Plan and its components, we will offer Open Court reading to an identified group of students and increase the use of technology through an integrated learning system. Extended learning opportunities will focus on students' weaknesses, as determined by the collected benchmark data, and be offered during the day as well as before and after school.