

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Orange County

SCHOOL: Oak Ridge High School

RESTRUCTURE: Describe how the school will be restructured.

Oak Ridge High School has experienced problems with student attendance, discipline, achievement scores, and dropout rates. Since there is a program that addresses all of these problems, Oak Ridge High School will be restructured as a Talent Development High School program with Career Academies. Our academies will be self-contained, small learning communities of students and teachers. Oak Ridge will use existing magnets and academies and provide them with robust modifications so that all students will be provided a good foundation to enter the world of work or continue studies in tech centers, colleges and universities.

Because of our relationship with local businesses and the University of Central Florida, academies are designed addressing high interest, great career opportunities, and the support we receive from the local businesses. They include:

- Aviation
- Hotel Management
- Computer Animation
- Digital Arts & Design
- Film
- Game Design & Development

There will be a three-year approach to this program. It will require planning for the first year and a 2-year implementation period. Because this model will require changes in our organization, management, curriculum, and instruction, we need teachers who are willing to make the adjustments or changes; therefore, we will require teachers to apply. The staff members will also need curriculum-specific professional development that includes summer training and monthly sessions during the academic year.

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RESEARCH-BASED REFORM MODEL: Describe the model and program(s) that will be implemented.

State Model: Yes No *There was nothing offered.*

The Ninth Grade Success Academies

The ninth grade will be designed, similar to our middle schools, with a team approach. We will have four teachers (English, math, science, Freshman Seminar) and a maximum of 150 students assigned to each team. The team approach is to help with the transition from middle school to high school. For those students who need extra support to supplement their regular algebra and English courses and to provide more exposure to mathematics and English, there will be classes called Transition to Advanced Mathematics and Strategic Reading courses. Freshman Seminar will be required for all ninth grader so that they can better acquire social and study skills, gain computer literacy, and learn about college and careers.

The Upper Grades Career Academies

The 10th, 11th, and 12th grade students will be assigned to career academies. The academies teach a college preparatory curriculum and provide work-based learning experiences obtained through the support of business and industry.

- **Change in Schedule:** The schedule will be adjusted to allow for "student-centered" instruction, such as cooperative learning, projects, and simulations.
- **Special Curriculum:** We would like to encourage all students in all grades to participate in the Student Team Literature and Talent Development Writing program in addition to their regular English courses. (*Appeal to State for a waiver that requires Level 1 readers to take Remedial Reading.*)
- **Interventions:** The model provides summer, Saturday, and after-hours Credit School for students who need to make up credits for failed classes. It also operates Twilight School, an alternative after-hours program for students who have serious attendance or discipline problems, who were suspended from school, or who are coming from incarceration. Twilight School offers small classes and extensive support services.

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DISTRICT SUPPORT

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible & contact information</i>	<i>Monitoring process</i>
District Community Assessment Team -	June 2006	Lee Baldwin, Sr. Director for Accountability, Research and Assessment baldwinl@ocps.net	Princeton Review Assessment and the Classroom Walkthrough tools monthly
Board-approved funding for school-wide interventions -	July 2006	Henry Boekhoff, Chief Financial Officer boekhoh@ocps.net	Copy of Approved Resolution
Extended learning program with transportation -	July 2006	Program Coordinator— Resource Teacher (TBA)	Budget will reflect funding for transportation
School-wide staff development -	July 2006 – June 2007	Nora Gledich, Director of Professional Development Services gledicn@ocps.net Anita Stafford/Dr. Evelyn Chandler	Year-long calendar, monitored monthly
District full-time staff assigned to each school -	July 2006	Program Coordinator Resource Teacher (TBA)	Budget and Staff Roster

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SCHOOL STAFFING - Attach your plan that will bring your district into compliance with s. 1012.2315(2)

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible & contact information</i>	<i>Monitoring process</i>
Teacher Application/Recruitment Process -	July 2006	Mrs. Maxine Risper	Grace Lias, Sr. Ex. Director, Employment Services
Differentiated pay (Incentives) -	June 2006	Patricia Brown Senior Administrator HR and Labor Relations brownp@ocps.net	Contract, Resolution
Fully staffed entire school-year -	July 2006	Grace Lias, Sr. Executive Director Employment Services	Weekly Staff Report
Identification and hiring of proven education leaders-	July 2006	Judy Cunningham, Area Superintendent cunninj@ocps.net	Staffing Report

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School staffing continued

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible & contact information</i>	<i>Monitoring process</i>
Performance Pay Plan	July 2006	Patricia Brown, Senior Administrator, HR and Labor Relations brownp@ocps.net	Bi-annually
District provided on-site reading and mathematics coaches	July 2006	Dr. Peggy Rivers, Director Curriculum Services riversp@ocps.net	Staff Roster
Dedicated district school safety and attendance personnel	July 2006	Judy Cunningham Area Superintendent cunninj@ocps.net	Monthly with support from Security