

# ASSISTANCE *plus*

Due June 5, 2006

**DISTRICT:** Orange County

**SCHOOL:** Jones High School

**RESTRUCTURE:** Describe how the school will be restructured.

Jones High School will be restructured with magnet programs that are open to all students. The magnets will be renamed adding "The College of. . ." as a part of the name. There will be a two-tier approach that will gear students to careers at the entry level workforce and entry into colleges or universities. The academic plans for the magnet programs will:

- Enhance and produce a more rigorous curriculum that will encourage students to select or stay at Jones High School
- Increase the number of students who are exposed to and accepted into "The College" programs at Jones High School
- Focus on each individual student at the school. Each student will meet with his/her counselor and produce an individual academic and career plan that will assist in monitoring his/her academic progress.
- Provide ninth grade students with a counselor assigned to that grade.
- Provide academies/magnets through the Colleges that are designed to address high interest, great career opportunities, and the support from the local businesses. There is a strong relationship with local businesses and the University of Florida. Opportunities will be there for all students who attend Oak Ridge High School.

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**RESEARCH-BASED REFORM MODEL:** Describe the model and program(s) that will be implemented.

State Model:  Yes  No

Each student will select along with their counselor, one of the current magnet programs at the school. The focus is intended to be implemented as an educational tool to help each student reach his/her academic goal by assisting them in preparing for college excellence and place every student at Jones into a college/magnet program. Each program of study will be layered with two tiers that will house a program within a program. For example, the "College of Medical Arts Magnet" will offer programs such as EMT/Firefighter, nursing aids and medical arts. The "College of IT and Finance" will be tightly aligned with relevant academic, employment, and workplace standards. The skills students learn in these classes will prepare them for a future in information technology. Students will have a chance to earn college credit while still in high school through Tech Prep. The College of IT and Finance will also offer a culinary arts program that will allow not only mainstream and advance placement students with a chance to excel, but provide exceptional education students a chance to expand their intellectual capabilities.

At Jones, we strive to achieve academic success. By doing so, it is our responsibility to ensure that all students are exposed to a curriculum that provides rigor in all content areas. It is vital that we afford our students with the necessary tools, strategies and techniques needed in order to succeed in the programs aimed to be offered in the near future. In 2007, the International Baccalaureate program will assist in preparing our students with college preparation. This is the only program that will not have the tiered approach, because this program must be offered with fidelity. College Board Spring Board language arts and math curriculum will be used as the key element in providing rigor, relevance and accountability to the students.

The College of the Arts will provide a structured curriculum enhanced with both academic and career related opportunities. Students will be given opportunities to select a course of study in one of four strands: art, dance, music, and theatre. The academic design will allow students maximum opportunities for scholarships, auditions and internships in their areas of interest.

The school will in essence have **wall-to-wall academies** with a different name. All present and future programs and curriculum of the College of Excellence will be used as a basis to prepare all students for careers. This will be done through the tiered approach where students will have hands-on experiences for immediate employment or through honors, dual enrollment, or advancement placement courses for preparation of colleges or universities. All of this is done so that we prepare students to become lifelong learners.

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## DISTRICT SUPPORT

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible &amp; contact information</i>	<i>Monitoring process</i>
District Community Assessment Team -	June 2006	Lee Baldwin, Sr. Director for Accountability, Research and Assessment baldwinl@ocps.net	Princeton Review Assessment and the Classroom Walkthrough tools monthly
Board-approved funding for school-wide interventions -	July 2006	Henry Boekhoff, Chief Financial Officer boekhoh@ocps.net	Copy of Approved Resolution
Extended learning program with transportation -	July 2006	Resource Teacher (TBA)	Budget will reflect funding for transportation
School-wide staff development -	July 2006 – June 2007	Nora Gledich, Director of Professional Development Services <a href="mailto:gledicn@ocps.net">gledicn@ocps.net</a> Carolyn Minear	Year-long calendar, monitored monthly
District full-time staff assigned to each school -	July 2006	Resource Teacher (TBA)	Budget and Staff Roster

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**SCHOOL STAFFING - Attach your plan that will bring your district into compliance with s. 1012.2315(2)**

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible &amp; contact information</i>	<i>Monitoring process</i>
Teacher Application/Recruitment Process -	July 2006	Dr. Bridget Williams	Grace Lias, Sr. Ex. Director, Employment Services
Differentiated pay (Incentives) -	June 2006	Patricia Brown Senior Administrator HR and Labor Relations brownp@ocps.net	Contract, Resolution
Fully staffed entire school-year -	July 2006	Grace Lias, Sr. Executive Director Employment Services	Weekly Staff Report
Identification and hiring of proven education leaders-	July 2006	James Lawson, Area Superintendent lawsonj@ocps.net	Staffing Report

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School staffing continued

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible &amp; contact information</i>	<i>Monitoring process</i>
Performance Pay Plan	July 2006	Patricia Brown, Senior Administrator, HR and Labor Relations brownp@ocps.net	Bi-annually
District provided on-site reading and mathematics coaches	July 2006	Dr. Peggy Rivers, Director Curriculum Services riversp@ocps.net	Staff Roster
Dedicated district school safety and attendance personnel	July 2006	James H. Lawson Area Superintendent lawsonj@ocps.net	Monthly with support from Security