

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Orange County

SCHOOL: Ivey Lane Elementary

RESTRUCTURE: Describe how the school will be restructured.

Ivey Lane Elementary will be restructured into a Performing and Visual Arts Magnet, kindergarten through fifth grade. The focused curriculum would have an emphasis on language and literacy development through the arts, meaningful staff development, excellent hiring and retention practices, meaningful assessment of student learning used to inform instruction, pro-social behavior supports, and a core belief that the arts are essential for the future. Students, district wide, will have the opportunity to attend Ivey Lane Performing Arts magnet.

The Ivey Lane's Performing and Visual Arts Program will provide unlimited artistic experiences in an extended school day. It is the school's attempt to turn children's dream of performing into reality.

Creative children throughout Orange County Public Schools are inspired to imagine, create and communicate their ideas and feelings through music, theater, art, dance and the written word.

Year One

Students zoned to the school will be given opportunity to choose to participate in the program. Transportation to other schools will be provided for zoned students who choose not to participate.

Year Two

This will be a school of choice for all students.

Our goal for students is to enrich their lives through an understanding and enjoyment of the arts.

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Orange County

SCHOOL: Ivey Lane Elementary

RESEARCH-BASED REFORM MODEL: Describe the model and program(s) that will be implemented.

State Model: Yes No

The Performing and Visual Arts Magnet will be designed to provide students with a curriculum that is (a) **fun and educational**, (b) **child-initiated**, (c) **language, literacy and arts based**. The arts will be integrated across the curriculum as well as specific emphasis during Specials (elective time). The Continuous Improvement Model provides the framework for the successful implementation of the Sunshine State Standards, the Comprehensive Academic Achievement Plan (CAAP), and best practices. The OCPS District Assessment Plan, which includes benchmark and mini-assessment tests, will provide longitudinal data.

At Ivey Lane Elementary, we will provide a magnet program with a performing and visual arts emphasis. Students from the primary grades (kindergarten through second grade) will take part in an exposure program, rotating through dance, drama, band, keyboard, and the two-dimensional and three-dimensional visual arts. Through the exposure-type program, students begin to discover their areas of strength in the arts and, along with their parents and teachers, are able to make a choice for a major and minor area of focus in grade three.

At the intermediate level (grades three through five) students will pursue intensive training at a more advanced level in the areas they have chosen. At fifth grade level, students are prepared for entrance into the middle school performing arts magnet if that is their middle school choice.

The Ivey Lane Performing and Visual Arts Magnet will offer:

- **Activities** designed to prepare children for school success including reading, writing, math and science learning programs targeted to build critical thinking skills.
- **Program enhancements** in the arts and sciences, an introduction to computer literacy and a literature based language arts, math and science curriculum.
- Specific athletic, **dramatic, and creative arts programs** for school-age children.
- Teacher/child **ratios** that meet or exceed state requirements
- A **safe and nurturing environment** that embraces and challenges every child to achieve academic excellence and develop strong character and a love for the arts.

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Orange County

SCHOOL: Ivey Lane Elementary

DISTRICT SUPPORT

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible & contact information</i>	<i>Monitoring process</i>
District Community Assessment Team -	June 2006	Lee Baldwin, Sr. Director for Accountability, Research and Assessment baldwinl@ocps.net	Princeton Review Assessment and the Classroom Walkthrough tools monthly
Board-approved funding for school-wide interventions -	July 2006	Henry Boekhoff, Chief Financial Officer boekhoh@ocps.net	Copy of Approved Resolution
Extended learning program with transportation -	July 2006	Resource Teacher (TBA)	Budget will reflect funding for transportation
School-wide staff development -	July 2006 – June 2007	Nora Gledich, Director of Professional Development Services gledicn@ocps.net Carolyn Minear	Year-long calendar, monitored monthly
District full-time staff assigned to each school -	July 2006	Resource Teacher (TBA)	Budget and Staff Roster

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Orange County

SCHOOL: Ivey Lane Elementary

SCHOOL STAFFING - Attach your plan that will bring your district into compliance with s. 1012.2315(2)

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible & contact information</i>	<i>Monitoring process</i>
Teacher Application/Recruitment Process -	July 2006	Dr. Ruth Baskerville	Grace Lias, Sr. Ex. Director, Employment Services
Differentiated pay (Incentives) -	June 2006	Patricia Brown Senior Administrator HR and Labor Relations brownp@ocps.net	Contract, Resolution
Fully staffed entire school-year -	July 2006	Grace Lias, Sr. Executive Director Employment Services	Weekly Staff Report
Identification and hiring of proven education leaders-	July 2006	James Lawson, Area Superintendent lawsonj@ocps.net	Staffing Report

ASSISTANCE *plus*

Due June 5, 2006

DISTRICT: Orange County

SCHOOL: Ivey Lane Elementary

School staffing continued

<i>How will the following be implemented?</i>	<i>Timeline</i>	<i>Person responsible & contact information</i>	<i>Monitoring process</i>
Performance Pay Plan	July 2006	Patricia Brown, Senior Administrator, HR and Labor Relations brownp@ocps.net	Bi-annually
District provided on-site reading and mathematics coaches	July 2006	Dr. Peggy Rivers, Director Curriculum Services riversp@ocps.net	Staff Roster
Dedicated district school safety and attendance personnel	July 2006	James H. Lawson Area Superintendent lawsonj@ocps.net	Monthly with support from Security