

Mr. Talley expressed his appreciation to the Trustees who attended Palm Beach County Days. In his opinion, the Board's meetings with legislators were effective. He also commented on the Rededication of the Britton G. Sayles Social Science Building held on March 2, 2006, and announced the induction of Mr. Hamid Faquir, PBCC's athletic director, into the Palm Beach County Sports Hall of Fame on May 7, 2006.

Mr. Talley made brief remarks about the letter he received from the Honorable Mel Martinez, United States Senator and announced that Senator Martinez would be speaking at the Forum Club of the Palm Beaches Breakfast on March 20, 2006, at 7:30 a.m. Dr. Gallon reiterated the need to continue the College's lobbying efforts.

President's Report

Dr. Ginger Pedersen, director of curriculum and research, provided a Demographic Update of PBCC's students and faculty for the past five years. The statistical data indicated a 19.2% growth in overall student headcount, 42.6% growth in FTE (Full-time Equivalent), 25.3% growth in credit students, 14.9% growth in full-time faculty and an increase of 12 percentage points in the number of sections taught by full-time faculty. The data also reveals that PBCC has become a more diverse institution. Questions and comments regarding faculty ratio, dual enrollment, ATD enrollment, demographic shifts and growth patterns were addressed.

Dr. Gallon provided an update on the process for requesting State Board of Education approval of a fifth campus. He said recommendations requesting approval of a fifth campus, and the 20-mile Bend site (for a special purpose center to house the public safety institute), will be submitted to the State Board of Education next month. Dr. Gallon informed the Board of the possible availability of additional PECO funding (\$480 million), the Commissioner of Education's recommendation on the allocation of those dollars, the College's position regarding the proposed allocation of those dollars and encouraged the Board's continued support with lobbying efforts.