



State Board of Education

April 18, 2006

Why Focus on Secondary Reading Intervention?

5% of students scoring Level 1 in 8th grade “passed” the 10th grade FCAT in 2005 (N=27,782)

- **39%** of those 10th graders were enrolled in a reading course their 10th grade year
- **53%** of those 10th graders were enrolled in a reading course their 9th grade year

Why focus on secondary reading intervention?

- Those at the bottom of Level 1 in 8th grade had a **1.5%** chance of “passing” the 10th grade FCAT
- Those at the middle level of Level 1 in 8th grade had a **1.6%** chance of “passing” the 10th grade FCAT
- Those at the top of Level 1 in 8th grade had a **6.2%** chance of “passing” the 10th grade FCAT

What is Florida doing?

- Maintaining focus on Elementary
- Reading allocation in the FEFP
- Revised course description for intensive reading
- Revision of Sunshine State Standards
- Reading Endorsement
- Reading Specs for 2007 Adoption

2007 Call Includes

ELEMENTARY

- Comprehensive Core Reading Program
- Comprehensive Intervention Reading Program
- Supplemental/ Intervention Programs

MIDDLE/ SECONDARY

- Developmental Reading Program
- Comprehensive Intervention Reading Programs*
- Supplemental/ Intervention Programs

* Programs proven to accelerate growth

Requesting Publishers to:

- Provide STRONG professional development support
- Provide for ongoing coaching for teachers
- Provide LOTS of engaging and leveled text, with a focus on informational text ***at all levels***
- Work to ensure fidelity of implementation
- Be careful in marketing “FCAT Prep”

Timeline

2005

- ❖ Fall – began work on specifications document

2006

- ❖ March – Specifications posted on line
- ❖ August – Commissioner Requests State Committee Nominations

2007

- ❖ Feb – Workshop for Publishers
- ❖ May – Proposals due to DOE
- ❖ June – State Committee Training
- ❖ Sept/Oct – Fall Adoption Meetings

2008

- ❖ Fall - Materials in Florida Schools