

## Proposal for F Schools in the Event They Again Fail

The district must again agree to comply with all components of the 2005-2006 District Action Plan (page 2) as well as any additional components approved by the State Board of Education.

### Improvement, but remains an F

Given the School:

- ✓ Improved student academic performance and improved the overall school grade points but still remained an F:

Allow the district to keep the school open but revise and submit to the State Board of Education for approval a school specific assistance and intervention plan based on a thorough analysis of 2005-2006 student achievement data and individual teacher performance that:

1. includes specific strategies and assurances regarding the need for quality instructors as described in 2005-2006 Quality Educator requirements,
2. includes dedicated district funding for extended learning opportunities and student incentive programs, and
3. provides a school specific year long professional development program.

Additionally, a monitoring plan that includes:

1. dedicated site-based district staff or contracted consultants who are specialists in the content areas at the grade levels the school serves to mentor and monitor instruction, and
2. a valid and reliable benchmark assessment system that provides a minimum of quarterly student assessment data to chart progress of student performance.

### No Improvement or a Repeating F School that does not improve to D

Given the School:

Did not improve student academic performance, one of the following sets of actions in addition to the requirements listed above must be taken by the district:

1. reopen the school as a public school of choice where all parents are given the opportunity to send their children to a minimum of two or more higher performing schools with district transportation provided and replace all or most of the school staff including the principal.
2. enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school and provide parents the choice to send their children to a minimum of two or more higher performing schools with district transportation provided.
3. restructure the school student grades served by the school as well as the academic programs offered by the school and replace all or most of the school staff including the principal.
4. reopen the schools as a school with a new program such as a magnet, career academy, or an emphasis on academic rigor where all parents are given the opportunity to send their children to a minimum of two or more higher performing schools with district transportation provided and replace all or most of the school staff including the principal.

2005-2006 Requirements to Be Continued in 2006-2007 (underlined are new)

<p><b>Quality Educators</b></p>	<p><b>School Board declares a state of emergency for all repeating F schools.</b></p> <ul style="list-style-type: none"> <li>✓ Locate and hire high quality staff (certified in area of responsibility, evidence of success as determined by student gains) for all positions</li> <li>✓ Staff in place prior to beginning of the school year</li> <li>✓ Maintain quality staff in all positions yearlong</li> <li>✓ Adopt Incentive system to retain quality staff</li> <li>✓ Mentors for principals and teachers</li> <li>✓ <u>Site-based mathematics coaches funded through district appropriate federal or local funds</u></li> <li>✓ <u>Site-based reading coaches funded through FEFP district reading plan funds</u></li> </ul>	<p><b>Staff lists with qualifications and areas of responsibility, Quarterly Assurance</b></p>
<p><b>Targeted Funding</b></p>	<p><b>School Board adopts a budget for 06-07 which includes funds targeted to top needs of F schools.</b></p> <ul style="list-style-type: none"> <li>✓ Adopt special budget category for 06-07 funds</li> <li>✓ Fully utilize state appropriated Supplemental Academic Instruction (SAI), Perkins, and Tech Prep categorical funds</li> </ul>	<p><b>School Board Approved Budget</b></p>
<p><b>Provision of Resources</b></p>	<p><b>School Board ensures all schools have the necessary resources and materials for success</b></p> <ul style="list-style-type: none"> <li>✓ Resources necessary to ensure a safe and orderly working and learning environment</li> <li>✓ Adequate classroom materials provided prior to the beginning of the school year in every classroom for every student</li> <li>✓ Tools necessary to implement the Continuous Improvement Model</li> </ul>	<p><b>Quarterly Assurance</b></p>
<p><b>End Social Promotion</b></p>	<p><b>By September 1, School Board adopts policies for feeder schools that minimize promotion of unprepared students to the next school level.</b></p>	<p><b>Policy distributed to each school</b></p>
<p><b>Choice</b></p>	<p><b>Within 48 hours of grade designation, School Board notifies parents of School Choice options that include:</b></p> <ul style="list-style-type: none"> <li>✓ Public School Opportunity Scholarships</li> <li>✓ McKay Scholarships for students with disabilities</li> <li>✓ No Child Left Behind Choice Options, including SES</li> </ul>	<p><b>Dated Parent Communication Documentation</b></p>
<p><b>Community Oversight</b></p>	<p><b>By September 1, School Board establishes a Community Oversight Committee for each repeating F school to:</b></p> <ul style="list-style-type: none"> <li>✓ Monitor the implementation of school and district plans</li> <li>✓ State will facilitate Committee visit and report on progress</li> </ul>	<p><b>Documented Members Agreements to Participate</b></p>
<p><b>Ensure Success of Each Student</b></p>	<p><b><u>Within the first month of school, schools develop student success monitoring plans.</u></b></p> <ul style="list-style-type: none"> <li>✓ Form support teams for each student and identify goals</li> <li>✓ Support team leader coordinates plan and monitors progress</li> </ul>	<p><b>Each student and parent knows their plan</b></p>
<p><b>District and School Action Plans</b></p>	<p><b>By August 1, School Board submits web-based district and school action plans that:</b></p> <ul style="list-style-type: none"> <li>✓ Address the unique needs of the school and its community (per climate survey and student achievement data analysis)</li> <li>✓ Include components of the Continuous Improvement Model</li> <li>✓ Are aligned to performance appraisal data of teachers and administrators</li> </ul>	<p><b>Plans on web, Progress Reports</b></p>
<p><b>Close Double F Charter Schools</b></p>	<p><b>School boards take emergency action to close double F charter schools in their districts.</b></p> <ul style="list-style-type: none"> <li>✓ Double F charter schools must not be open in the 2006-07 school year.</li> <li>✓ Parents of students attending these schools should be given choices of other schools in the district.</li> <li>✓ Reconstituted Charters that fail will be closed</li> </ul>	<p><b>Documented School Board action</b></p>