

# ASSISTANCE *plus*

## Presentation of Proposed Actions for 2005-2006 F Schools in the Event They Again Fail

# No Improvement

Given a school *did not* improve student academic performance, one of the following sets of actions must be taken by the district:

1. Reopen, parental choice, new staff
2. Contract out, parental choice
3. Restructure, new programs, new staff
4. New program, parental choice, new staff

# 1. **Reopen** the school as a public school of choice where:

- a) all or most of the school staff are replaced including the principal, and
- b) all parents are given the opportunity to send their children to this school or a minimum of two or more higher performing schools with district transportation provided.

## *Example - Reopen*

*A repeating F elementary school becomes a school of choice where only those students whose parents have chosen for their child to attend will be enrolled. The district will provide at no charge all students formerly enrolled, or formerly zoned to be enrolled, transportation to other school sites if the parents chose to send the child to a different school. The new school will be under new leadership where staff are those who applied and were accepted to teach at this new school.*

## 2. **Contract out** with an entity,

such as a private management company with a demonstrated record of effectiveness, to operate the school and provide parents the choice to send their children to this school or to a minimum of two or more higher performing schools with district transportation provided.

# Example – Contract Out

*A former alternative school continues to fail to improve student achievement. The district contracts with a management company with a proven record of success in serving the needs of this student population. Parents have the option to send the child to this school, or the district provides transportation to a different site where district staff are prepared to serve these students.*

### 3. Restructure the school by grade level:

- a) replace all or most of the school staff including the principal,
- b) change the student grade levels served by the school, and
- c) provide new academic programs.

# *Example - Restructure*

*A repeating F high school again fails to improve student performance. The school restructures from a school serving grade 9-12 students to a specialized 9<sup>th</sup> grade center where, based on successful performance in year one, adds an additional grade the following year.*

4. **New program** such as a magnet, career academy, or one that emphasizes academic rigor where:

- a) all or most of the school staff are replaced including the principal, and
- b) all parents are given the opportunity to send their children to this school or a minimum of two or more higher performing schools with district transportation provided.

# Example – New Program

*A repeating F middle school opens up with two programs available, an arts magnet and a pre-IB program. Previously enrolled students have priority for enrollment in either program, as well as choice to attend at least two different schools with transportation provided. Staff are those who applied and were accepted based on expertise and certification in areas of program.*

# Districts Requested to Present Proposals for Schools

- Broward Superintendent, Dr. Franklin L. Till, Jr.
  - Lauderdale Manors Elementary
  - Arthur Ashe, Jr. Middle
  - Larkdale Elementary
- Miami – Dade Superintendent, Dr. Rudolph F. Crew
  - Miami Central High School
  - Miami Edison High School
- Hillsborough Superintendent, Ms. MaryEllen Elia
  - Just Elementary
- Orange Superintendent, Mr. Ronald Blocker
  - Jones High School
  - Grand Avenue Elementary

# What will be Shared By the District for Each School

1. What led to last year's low student performance?
2. In the event the school does not increase performance, which of the four proposed actions listed below will your district implement?
  - o Reopen, parental choice, new staff
  - o Contract out, parental choice
  - o Restructure, new programs, new staff
  - o New program, parental choice, new staff
3. Provide the steps of implementation with timelines.