

LEAs in Corrective Action

- Applies after 2 years of district failure to make AYP following identification for improvement
- Requires state to take one or more of the following corrective actions:
 - Defer programmatic funds or **reduce administrative funds**
 - Institute and fully implement a new curriculum that is based on State and local academic content and achievement standards, including providing appropriate professional development based on scientifically based research for all relevant staff that offers substantial promise of improving educational achievement for low-achieving students.
 - Replace LEA personnel relevant to failure to make adequate yearly progress
 - Remove particular schools from the jurisdiction of the district and establishing alternative arrangements for public governance and supervisions of such schools
 - Appoint receiver or trustee to replace LEA superintendent and school board
 - Abolish or restructure the LEA
 - Authorize student transfers to higher-performing schools in another LEA and provide transportation to such schools in conjunction with carrying out not less than one additional action described under this subparagraph.
- *If state law so provides, state must provide notice and hearing before taking action. The hearing shall take place not later than 45 days following the decision to implement corrective action.*
- The State shall publish, and disseminate to parents and the public, information to any corrective actions the State takes under this paragraph through such means as the Internet, the media, and public agencies.
- The State may delay for a period not to exceed 1 year if the LEA makes adequate yearly progress for 1 year or its failure to make adequate yearly progress is due to exceptional or uncontrollable circumstances, such as natural disaster or a precipitous and unforeseen decline in the financial resources of the LEA.

Use of funds

Districts will be required to submit a proposal for the use of the funds for school level programs that support the student subgroup(s) that failed to meet the AYP targets. Programs can be in the following areas:

- professional development for teachers of the subgroup,
- extended day tutoring separate and apart from supplemental educational services for the student subgroup, and/or
- or school day tutoring separate and apart from supplemental educational services for the student subgroup,

in the content area in which the target was not met. Funds must be distributed directly to the schools to implement the approved programs.

