

2005-07 K-20 Strategic Plan Revision Recommendations
3-21-2006 State Board of Education

44 Performance Measures are in the Strategic Plan approved by the SBE in January 2006

For the workshop: DOE staff recommendations relate to **46** Performance Measures: **29** have trend data (in blue background)

- Compared to the January measures, the 46 measures are represented as:
 - No Change to **27** measures (in black)
 - Revise title, measure or data for **14** measures (in green)
 - Add **2** new measures and Delete **3** measures (in red)

Strategic Imperative	Objectives	Performance Measure Titles	Staff Recommendations			
			Recommendation	Current Measure (per January meeting)	Proposed Measure	
SI 1: Increase the Supply of Highly Effective Teachers (<i>Yecke</i>)	1.1. Acquire effective teachers	1.1.a. New Teachers	Revise title & data	Increase the number of new teachers to meet instructional demands.	1.1.a. New <u>Hires</u> Teachers Increase the number of new teachers to meet instructional demands. Data: Show number of teachers hired compared to projected need.	
		1.1.b. National Board Certified Teachers	Delete measure	Annually increase the percent of Florida teachers certified by the national Board for Professional Teaching Standards.	None.	
		1.1.c. "In-Field" Teachers	Revise title	Increase the percent of core courses taught by teachers who meet NCLB highly-qualified criteria.	Same measure. Change title: 1.1.c. " <u>Highly-Qualified</u> " " <u>In-Field</u> " Teachers	
	1.2. Improve teacher retention	1.2.a. Teacher Retention	Revise data	Increase the overall retention rate of new teachers in Florida.	Same measure. Data: Reflect years teaching experience instead of age group.	
	1.3. Reward high-performing teachers	1.3.a. Performance Pay Systems	No Change	Ensure teacher performance pay systems are established in each district in compliance per SBE criteria.		

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		1.3.b. High-Performing Teachers	Revise to set baseline data	Increase the number of high-performing teachers in Florida. (1) Elementary school teachers (2) Middle school teachers (3) High school teachers	Same measure. Data: Determine baseline data necessary to align with “eComp” plan implementation.
		1.3.c. Acceleration Teacher Bonuses	No Change	Annually increase the total bonus funds earned by AP and IB teachers based on students passing exams.	
SI 2: Set, Align, and Apply Academic Curricular and Testing Standards (Yecke)	2.1. Establish and implement review and adoption cycles	2.1.a. Sunshine State Standards	No Change	Revise Sunshine State Standards on an established cycle.	
		2.1.b. Science FCAT	No Change	Include student Science FCAT scores as a component of school grades.	
	2.2. Adopt and implement K-20 alignment strategies	2.2.a. Middle and High School Standards	No Change	Improve student retention and progression rates through middle and high school.	
		2.2.b. Paperwork “Burden” Hours	No Change	Decrease the amount of time a teacher needs to complete paperwork “burdens” as part of the instructional day.	
		2.2.c. Postsecondary Proficiency	No Change	Implement plan to improve the measure of postsecondary proficiency to make it more robust.	
SI 3: Improve Student Learning and Independence (Yecke, Openshaw, Armstrong, C. Kiser, Palmer)	3.1. Improve student proficiency	3.1.a. Improve Proficiency of Grade 3-10 Students	Revise data	(1) Reading Proficiency (2) Math Proficiency (3) Writing Proficiency	Same measure. Data: Disaggregate data by elementary, middle and high school grade levels.
		3.1.b. Closing the Gap	New measure	<u>3.1.b. Closing the Gap</u> <u>Increase the progress of subgroups toward meeting proficiency at a rate faster than the overall state average.</u>	

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		3.1.c. Social Promotion	Revise measure & data	Reduce the percentage gap between students making level 1 in FCAT and those being retained at grade level.	<p>3.1.c. Social Promotion <u>Increase reading achievement of retained third grade students who scored level 1 on reading FCAT at a faster rate than those who also scored level 1 but were promoted.</u></p> <p>Reduce the percentage gap between students making level 1 in FCAT and those being retained at grade level.</p> <p>Data: Revise to reflect performance versus retention data.</p>
		3.1.d. Bright Futures	No Change	Increase the percent of students eligible to receive Florida Bright Futures scholarships.	
		3.1.e. Career Education	Revise data	Increase the percent of Occupational Completion Points earned within 1 year in postsecondary adult vocational career education programs.	<p>Same measure.</p> <p>Data: Revise to reflect number of students and percent earning OCPs.</p>
		3.1.f. Adult Literacy	Revise data for ABE & GED	Increase the percent of Adult Education proficiency (earning Literacy Completion Points). (1) Adult Basic Education (2) GED Credentials (3) ESOL	
	3.2. Improve graduation rates	3.2.a. High School Graduates	No Change	Increase the percent of high school standard diploma graduates.	
		3.2.b. High School Drop-outs	No Change	Decrease the percent of high school dropouts.	

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		3.2.c. Full-time Completers	No Change*	Increase the rate of full-time Associate degree completers. (1) Associate in Arts degree (2) Associate of Science degree *NOTE: Measure will probably change in the future based on the Achieving the Dream project to define "success rates"		
		3.2.d. Part-time Completers	No Change*	Increase the rate of part-time Associate degree completers. (1) Associate in Arts degree (2) Associate of Science degree *NOTE: Measure will probably change in the future based on the Achieving the Dream project to define "success rates"		
		3.2.e. Persistence Rate	New measure	3.2.e. Persistence Rate Increase the Fall-to-Fall persistence of Associate degree students.		
	3.3. Increase acceleration credits earned	3.3.a. Middle School Credits	No Change	Increase the percent of high school courses taken by middle school students.		
		3.3.b. Dual Enrollment Credit	Revise measure & data	Increase acceleration credits earned through dual enrollment.	3.3.b. Dual Enrollment <u>College</u> Credit Increase acceleration <u>college</u> credits earned through dual enrollment. Data: Clarify data to reflect college credit earned.	
		3.3.c. AP/IB/AICE Credit	Revise measure & data	Increase the percent of total acceleration credits earned through methods other than dual enrollment.	3.3.c. <u>Accelerated High School</u> Credit <u>AP/IB/AICE</u> Credit Increase the percent of total acceleration <u>high school</u> credits earned through methods other than dual enrollment. Data: Add a column for high school credits earned through dual enrollment.	

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	3.4. Increase VPK participation and Kindergarten readiness	3.4.a. VPK Participation	No Change	Increase the VPK participation rates.	
		3.4.b. Kindergarten Readiness	No Change	Increase the number and percent of children who are “ready for kindergarten” upon completion of VPK.	
	3.5. Improve rates of student independence	3.5.a. Blind Services Customers	Revise data	Improve the success rates of Blind Services Customers. (1) Blind Services children transitioning from preschool to school (2) Blind Services adolescents transitioning from school to another program (3) Blind Services older adults rehabilitated	Same measure except remove the sub-categories and replace with one measure. Data: Simplify data to display “Customers Served” with intent to increase the market share of Blind Services customers.
		3.5.b. Vocational Rehabilitation Customers		Revise data	Improve the success rates of Vocational Rehabilitation (1) VR customers placed in competitive employment (2) VR customers gainfully employed
SI 4: Improve the Quality of Instructional Leadership (<i>Armstrong, Yecke</i>)	4.1. Enhance K-12 instructional leadership	4.1.a. K-12 School Leadership	No Change	Improve school leader participation in DOE-sponsored leadership programs.	
	4.2. Enhance community college instructional leadership	4.2.a. Community College Leadership	No Change	Increase participation in CCWFE Chancellor's Community College Leadership Seminar.	

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	4.3. Enhance workforce instructional leadership	4.3.a. Technical Center Leadership	No Change	Increase participation in CCWFE Chancellor's Technical Center Leadership Seminar.	
SI 5: Increase the Quantity and Improve the Quality of Education Options <i>(Gentles, Yecke)</i>	5.1. Increase independent provider participation	5.1.a. Private School Participation	No Change	Increase participation of eligible private schools in one or more state scholarship programs. (1) Corporate Tax Credit (2) McKay Scholarship (3) Opportunity Scholarship	
		5.1.b. Supplemental Education Services	Delete	Increase the percent of quality providers and the rate of student participation in Supplemental Education Services.	None.
	5.2. Improve the quality of independent education options	5.2.a. High Performing Charter Schools	Revise data	Increase the number and percentage of high performing charter schools and the students attending them. (1) "A" or "B" Charter School Institutions (2) Students in "A" or "B" Charter Schools	Same measure. Data: Revise data to define the measures within the population of charter schools (instead of all schools).
SI 6: Align Workforce Education Programs with Skill Requirements of the New Economy <i>(Armstrong)</i>	6.1. Expand the number of quality workforce education programs	6.1.a. High Skill/High Wage Certificate Programs	No Change*	Increase the percentage of students enrolled in HS/HW certificate programs and placed as a result. (1) HS/HW certificate program enrollment (2) HS/HW certificate program placements *NOTE: Define and add "high-demand" programs in the future.	
		6.1.b. High Skill/High Wage Credit Programs	Delete	Increase the percentage of students enrolled in HS/HW credit programs and placed as a result. (1) HS/HW credit program enrollments (2) HS/HW credit program placements	None.

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	6.2. Improve the quality of workforce programs	6.2.a. Employer Satisfaction Rate	No Change	Improve the satisfaction rate of businesses and industries to a grade of “B” or above on annual surveys.	
SI 7: Align Financial Resources with Performance (<i>Champion, Skandera</i>)	7.1. Implement K-20 return on investment	7.1.a. Data Quality Reporting	No Change	Improve the timeliness, reliability and validity of institutional data reporting.	
	7.2. Increase ROI utilization	7.2.a. ROI Action Plan	Revise data	Implement action plan to provide technical assistance to less efficient K-12 public schools.	Same measure. Data: Quantify the number of schools impacted by the policy.
		7.2.b. Postsecondary ROI Plans	No Change	Develop and present to the State Board a plan for collecting and reporting postsecondary ROI data, including baseline data for workforce, community colleges and state universities.	
SI 8: Improve Student Opportunities for Access and Advancement (<i>Armstrong, Yecke, Hayes</i>)	8.1. Improve access opportunities	8.1.a. Postsecondary Continuation Rate	No Change	Increase postsecondary continuation rate of high school standard diploma graduates (within 1 year following high school graduation).	
		8.1.b. Associate Degree Transfer Rates	No Change*	Annually improve the transfer rate of Associate of Arts and Associate in Science degree students into state universities and ICUF institutions in the academic year following the year of earning their degree. (1) Associate in Arts transfer rates (2) Associate of Science transfer rates *NOTE: In the future, define the AS measure within the nine AS to BS statewide articulation agreements.	
		8.1.c. Concurrent-Use Partnerships	No Change	Annually increase the number of community college/university concurrent-use partnerships (and student participation) to offer bachelor degrees.	
	8.2. Improve student career advancement rates	8.2.a. High School Advancement	No Change	Increase the enrollment, retention, transfer, completion and placement rates of students, particularly minority students that graduate with a bachelor degree or higher in critical workforce areas (i.e., teaching, nursing, and Information Technology occupations.)	