

**STATE BOARD OF EDUCATION**  
**Consent Items**  
March 21, 2006

**SUBJECT:** Approval of Additional Courses for Inclusion on the Dual Enrollment Course  
Equivalency List

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**PROPOSED BOARD ACTION**

Approval

**AUTHORITY FOR STATE BOARD ACTION**

Section 1007.271(6), Florida Statutes.

**BACKGROUND INFORMATION**

Section 1007.271(6), Florida Statutes, requires the Commissioner of Education to appoint faculty committees to identify postsecondary courses that meet the high school graduation requirements of Section 1003.43, Florida Statutes, and to establish the number of postsecondary semester credit hours of instruction and equivalent high school credits earned through dual enrollment that are necessary to meet high school graduation requirements.

The Commissioner shall then recommend to the State Board of Education those postsecondary courses identified to meet high school graduation requirements by their Statewide Course Numbering System (SCNS) course numbers and all high schools shall accept those courses toward meeting the requirements of Section 1003.43, Florida Statutes.

Each year, school district and postsecondary institution representatives from around the state request that courses be added to the list. Statewide requests are submitted to faculty discipline committees for review and recommendations for additions are either accepted or rejected. Proposed additions are then forwarded to the Articulation Coordinating Committee (ACC) for approval (06-07 list approved by ACC 2/22/06). Once approved by the ACC, the recommended additions are submitted to the State Board of Education for final approval.

For 2006-07, an additional notation (\*\*) has been added to the list that identifies 15 postsecondary courses identified by all community colleges and state universities as those that are offered or accepted in transfer as part of their general education programs. This notation is intended to provide additional value for advising purposes and promotes the strategic goal of seamless articulation by ensuring that students make informed choices about dual enrollment courses that are most likely to count toward their general education requirements in college.

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**Supporting Documentation Included:** 2006-07 Dual Enrollment Course Equivalency List

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