

# Reading/Language Arts Standards

Draft Document for Public Input

March 21, 2006

# Reading/Language Arts Standards: History

- 1996: Sunshine State Standards approved by the State Board of Education
- Organized by grade cluster:
  - PreK-2
  - 3-5
  - 6-8
  - 9-12
- Expanded over time to add Grade Level Expectations (GLEs)

# Reading/Language Arts Standards: Revision Process

- Spring 2005: Decision to review and revise Reading/Language Arts standards
- Standards analyzed by:
  - Council for Basic Education
  - AP College Board
  - International Center for Leadership in Education

# Reading/Language Arts Standards: Revision Process

## Guiding Principles

1. Streamline the standards so that the breadth of coverage is more manageable.
2. Organize the revision by specific grade level.
3. Restructure the numerical identification system to reflect the specific grade level of standards and benchmarks.
4. Use clear and concise language in standards and benchmarks.
5. Carry the rigor reflected in grade K-5 benchmarks through to grades 6-12.
6. Increase levels of cognitive complexity to encourage the development of specific critical thinking skills, relevance of content, and increased levels of rigor.
7. At the secondary level, include those skills needed for postsecondary success and work related skills.

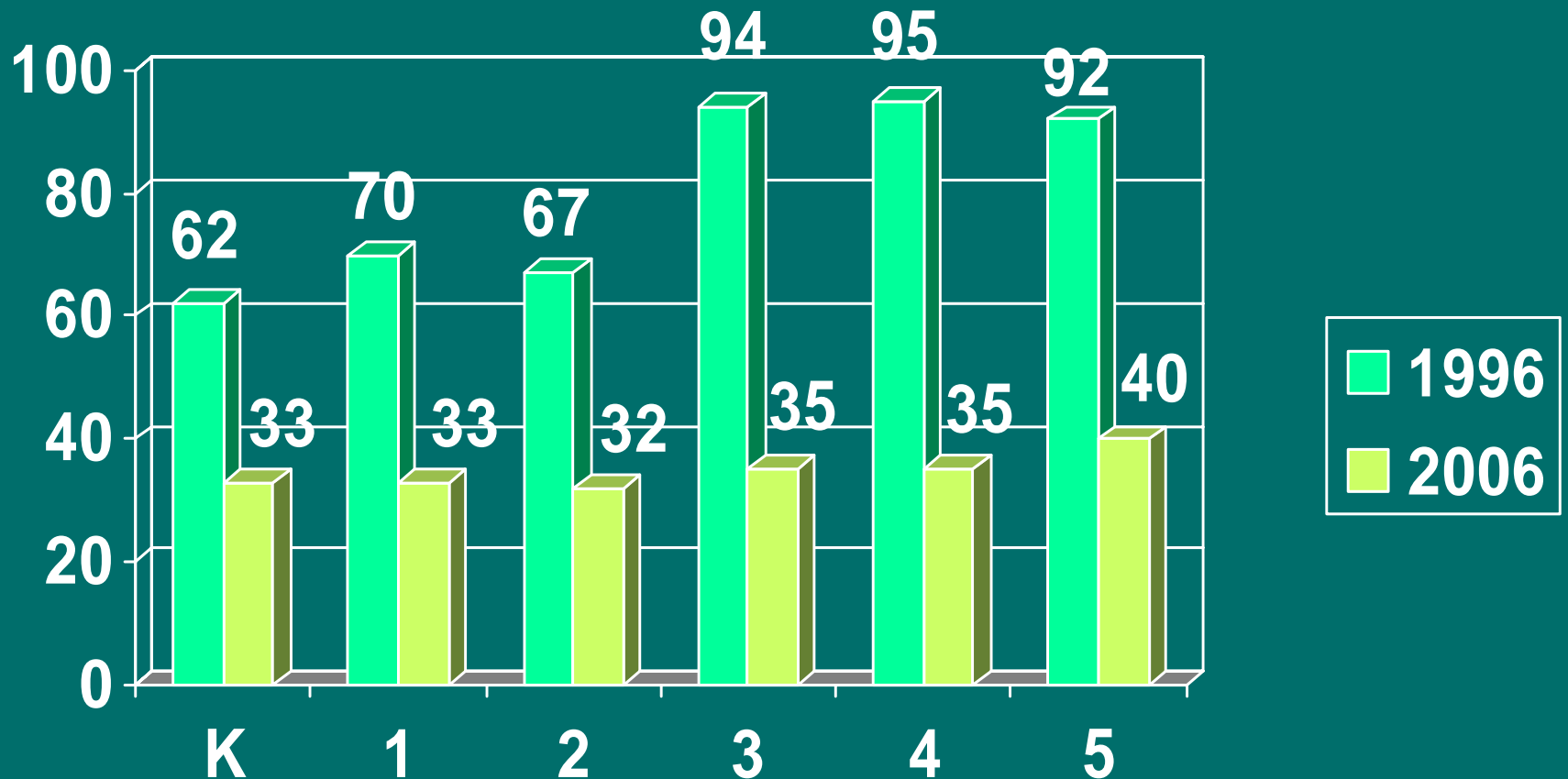
# Reading/Language Arts Standards: Revision Process

- The revision process continued during 2005 and into early 2006.
- Stakeholder input was actively encouraged throughout this phase, and content area specialists provided input.
- In the spring of 2006, a final format was agreed upon and a web-based input system was prepared to ensure stakeholder ease in providing meaningful feedback.

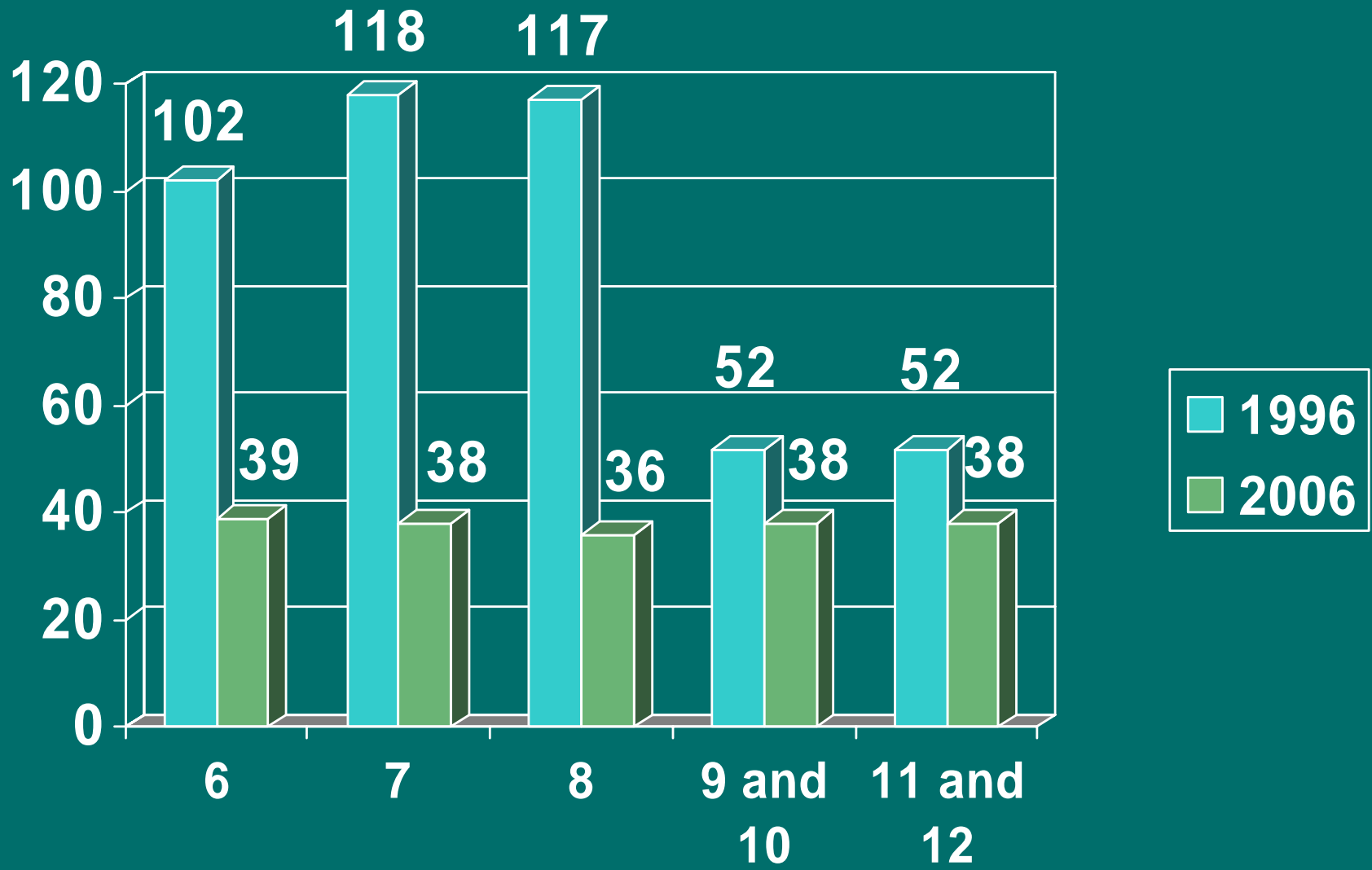
# Reading/Language Arts Standards: Highlights of the New Draft

- Meetings with staff members from the Bureau of Exceptional Education were held to facilitate merging access points for students with severe cognitive exceptionalities into the standards document.
- This eliminated the need for a separate standards manual for teachers of children with disabilities.

# Number of GLEs/Benchmarks: 1996-2006



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# Strands

1996	2006
Reading	Reading
Writing	Writing
Literature	Literature
Listening, Viewing, Speaking	Listening, Viewing, Speaking
Language	Information Literacy

# Next Steps

- **March 21, 2006:** Draft presented for approval from the State Board of Education.
- Upon approval, the web-based input system will be launched, giving educators and the public the opportunity to provide feedback on each specific benchmark.
- This public comment period will remain open for a period of 60 days, through **May 20, 2006**.
- **June 20, 2006:** Final document will be presented to the State Board of Education for approval.

# Web Site for Public Input

<http://www.flstandards.org/>