

Proposal for Repeating F Schools In the Event They Again Fail

The district must again agree to comply with all components of the 2005-2006 District Action Plan (page 3) as well as any additional components approved by the State Board of Education. In addition, repeating F high schools cannot enroll level 1 ninth grade students.

Compliance and Improvement

Given the district:

- ✓ Complied with each required component of the State Board of Education District Action Plan for Repeating F schools; and

Given the school:

- ✓ Improved student academic performance and improved the overall school grade points but still remained an F; then:

The district may keep the school open, but it must revise and submit to the State Board of Education for approval the following:

A school specific assistance and intervention plan that includes:

1. A thorough analysis of 2005-2006 student achievement data and individual teacher performance, and
2. Specific strategies and assurances regarding the need for quality instructors, as described in the 2005-2006 "Quality Educators" requirements.

A school specific monitoring plan that includes:

1. Dedicated site-based district staff or contracted consultants who are specialists in the content areas at the grade levels the school serves to mentor and monitor instruction,
2. District dedicated funding for extended learning opportunities and student incentive programs,
3. A validated and reliable benchmark assessment system that provides a minimum of quarterly student assessment data to chart progress of student performance, and
4. A school specific year long professional development program.

The Department will evaluate the school plans presented by the district and the State Board of Education will approve only those that meet the above stated criteria and are compliant with the attached requirements (see page 3). In addition, the Department will closely monitor the transfer of students from all schools with a grade of F.

Non-Compliance and or No Improvement

Given the district:

- ✓ Did not comply with the required components of the State Board of Education District Action Plan for Repeating F schools; and/or

Given the school:

- ✓ Did not improve student academic performance, then:

The district must convert the school according to one of the following options:

1. Reopen the school as a public school of choice where all parents are given the opportunity to send their children to a minimum of two or more higher performing schools with district transportation provided and replace all or most of the school staff including the principal.
2. Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school and provide parents the choice to send their children to a minimum of two or more higher performing schools with district transportation provided.
3. Restructure the school so that the lowest grades are considered a new school with a new faculty, new principal, and new curriculum. This new school will develop a new culture and identity separate and apart from the original school. The original school will lose a grade every year to the new school until it is phased out and no longer exists. While the new school is being incrementally built, the old school must continue to comply with all requirements for student improvement.
4. Turn the school into another type of school: a magnet, a career academy, etc. – with new faculty, new students, and new focus.

These schools, although reconstituted, will start out with a grade of F. The Department will evaluate the school plans presented by the district and the State Board of Education will approve only those that meet the above stated criteria and are compliant with the attached requirements (see page 3). In addition, the Department will closely monitor the transfer of students from all schools with a grade of F.

2005-2006 Requirements

<p>Close, Restructure, Charter, or Contract Out</p>	<p>School Board shall determine prior to July 19, whether repeating F schools will be closed, restructured, chartered or contracted out. School Board shall submit to the SBE by July 19 the determination and the action plan being implemented.</p> <ul style="list-style-type: none"> ✓ All above actions must include student enrollment in a program that is supported by the requirements listed below. ✓ Restructuring must include new governance and an observable new program structure. 	<p>Action Plan, Quarterly Progress Reports</p>
<p>Quality Educators</p>	<p>School Board declares a state of emergency for all repeating F schools.</p> <ul style="list-style-type: none"> ✓ Locate and hire high quality staff (certified in area of responsibility, evidence of success as determined by student gains) for all positions ✓ Staff in place prior to beginning of the school year ✓ Maintain quality staff in all positions yearlong ✓ Adopt Incentive system to retain quality staff ✓ Mentors for principals and teachers 	<p>Staff lists with qualifications and areas of responsibility, Quarterly Assurance</p>
<p>Targeted Funding</p>	<p>School Board adopts a budget for 05-06 which includes funds targeted to top needs of F schools.</p> <ul style="list-style-type: none"> ✓ Adopt special budget category for 05-06 funds ✓ Fully utilize state appropriated Supplemental Academic Instruction (SAI), Perkins, and Tech Prep categorical funds 	<p>School Board Approved Budget</p>
<p>Provision of Resources</p>	<p>School Board ensures all schools have the necessary resources and materials for success</p> <ul style="list-style-type: none"> ✓ Resources necessary to ensure an safe and orderly working and learning environment ✓ Adequate classroom materials provided prior to the beginning of the school year in every classroom for every student ✓ Tools necessary to implement the Continuous Improvement Model 	<p>Quarterly Assurance</p>
<p>End Social Promotion</p>	<p>By September 1, School Board adopts policies for feeder schools that minimize promotion of unprepared students to the next school level.</p>	<p>Policy distributed to each school</p>
<p>Choice</p>	<p>Within 48 hours of grade designation, School Board notifies parents of School Choice options that include:</p> <ul style="list-style-type: none"> ✓ McKay Scholarships for students with disabilities ✓ No Child Left Behind Choice Options 	<p>Dated Parent Communication Documentation</p>
<p>Community Oversight</p>	<p>By September 1, School Board establishes a Community Oversight Committee for each repeating F school to:</p> <ul style="list-style-type: none"> ✓ Monitor the implementation of school and district plans ✓ State will facilitate Committee visit and report on progress 	<p>Documented Members Agreements to Participate</p>
<p>Ensure Success of Each Student</p>	<p>Within the first month of school, schools develop an individual student success plan and contract for each student attending an F school.</p> <ul style="list-style-type: none"> ✓ Form support teams for each student and identify goals ✓ Support team leader coordinates plan and monitors progress 	<p>Each student and parent knows their plan</p>
<p>District and School Action Plans</p>	<p>By August 1, School Board submits web-based district and school action plans that:</p> <ul style="list-style-type: none"> ✓ Address the unique needs of the school and its community (per climate survey and student achievement data analysis) ✓ Include components of the Continuous Improvement Model ✓ Are aligned to performance appraisal data of teachers and administrators 	<p>Plans on web, Progress Reports</p>
<p>Close Double F Charter Schools</p>	<p>School boards take emergency action to close double F charter schools in their districts.</p> <ul style="list-style-type: none"> ✓ Double F charter schools should not be open in the 2005-06 school year. ✓ Parents of students attending these schools should be given choices of other schools in the district. ✓ Reconstituted Charters that fail will be closed 	<p>Documented School Board action</p>