

School District of Palm Beach County

Charter District Contract

February 1, 2006

Status Report

- Summary of results in the identified areas
- Graphic representation of key results
- Specific progress data for FY2004-FY2005
- Strategies to address the identified areas are included as a separate attachment
- All strategies are included in the Palm Beach Academic Business Plan available on the web at www.palmbeach.k12.fl.us

Upper Level Mathematics

Algebra is Key

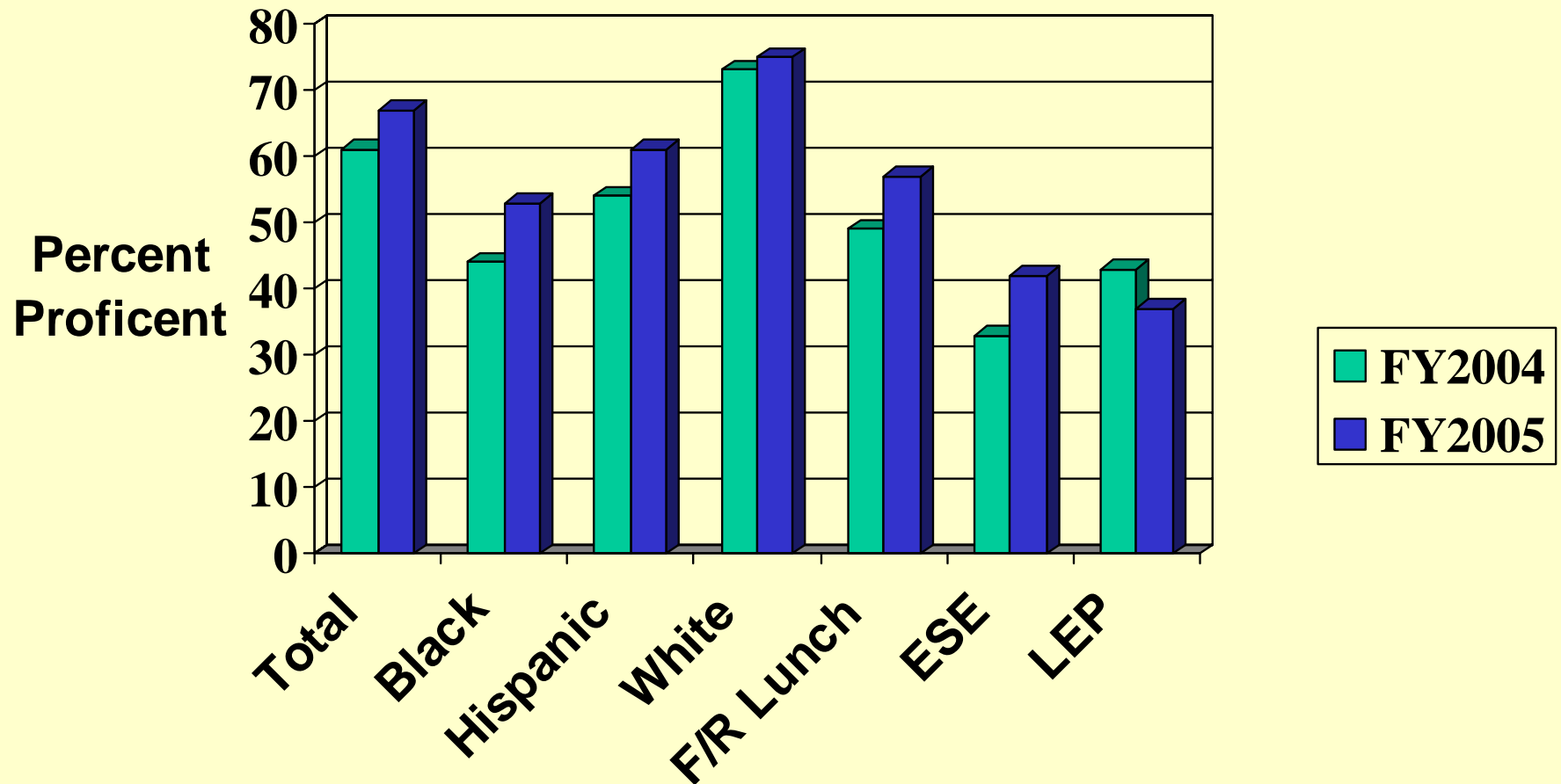
- Algebra is the gateway to higher math
- Algebra success measured by ETS national exam
- Participation increased by over 33%
- Proficiency increased at the same time
- Students who traditionally had not taken higher math generally made greatest gains
- Algebra in Grade 8 is now the standard

Algebra ETS National Exam

Number Students Tested

FY2004
12,094

FY2005
16,164



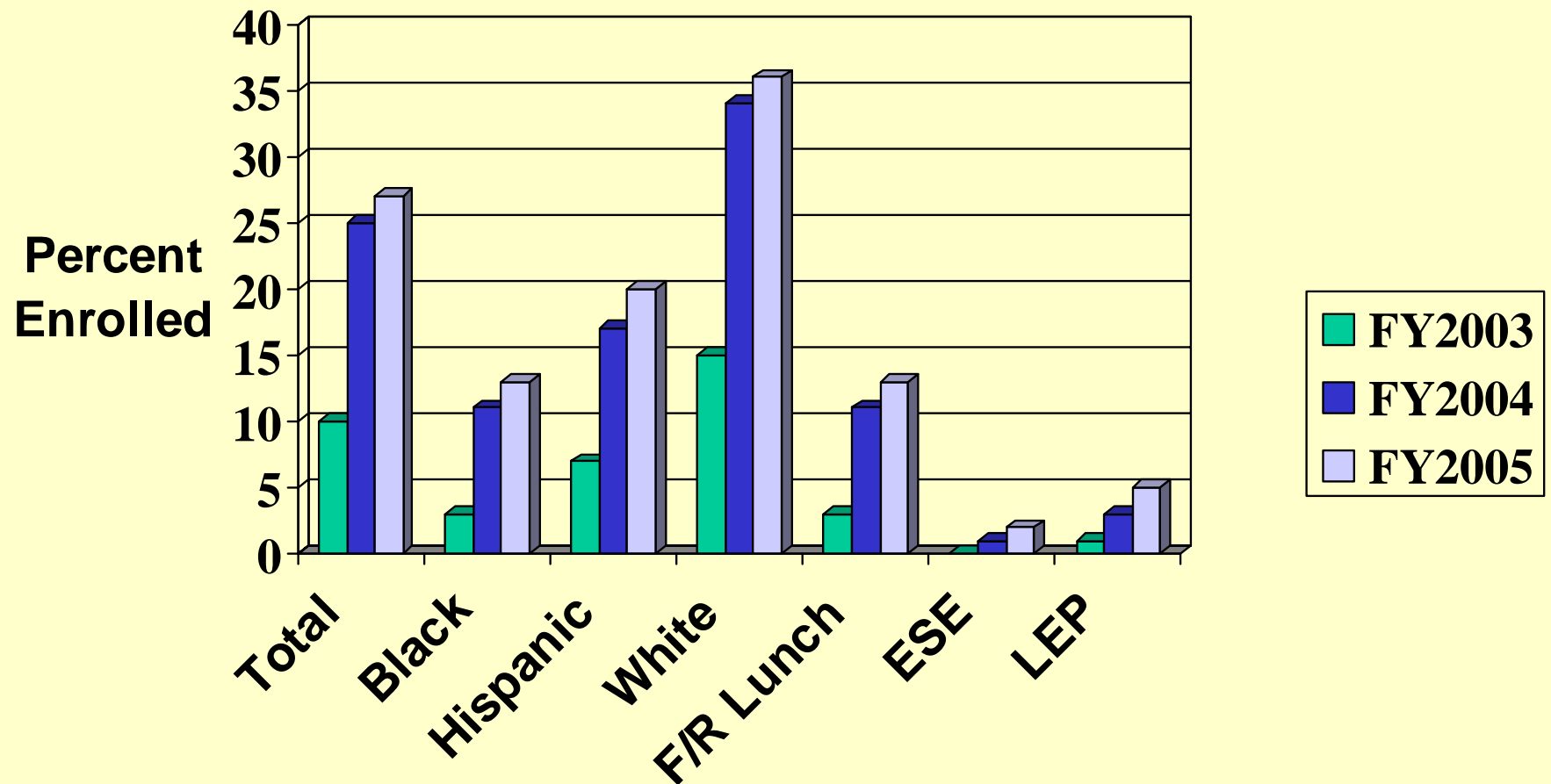
Key Result 2: Number of Students Assessed on ETS Algebra and Number and Percent of Students Scoring Proficient or Higher

Student Group	FY2004			FY2005		
	Number Assessed	Number proficient	Percent proficient	Number Assessed	Number proficient	Percent proficient
All	12,094	7,377	61.0%	16,164	10,752	66.5%
Black	3,451	1,508	43.7%	4,309	2,269	52.7%
Hispanic	2,505	1,358	54.2%	3,366	2,066	61.4%
White	5,524	4,054	73.4%	7,558	5,694	75.3%
F/R Lunch	3,764	1,828	48.6%	5,783	3,296	57.0%
ESE	1,007	331	32.9%	1,265	533	42.1%
LEP	465	199	42.8%	549	205	37.3%

Upper Level Mathematics

- Percent 9-12 students enrolled in upper level mathematics class almost tripled from FY2003-FY2005
- All groups showed increase in enrollment
- Strategies in place to accelerate increase among students who have not traditionally enrolled in higher math
- Grades in upper level mathematics classes remain stable even with increased enrollment

9-12 Enrollment in Higher Math



Key Result 5: Total Enrollment in Grades 9-12 and Number and Percent of Students Having Ever Enrolled in an Upper Level Math Class

Student Group	FY2004			FY2005		
	Total Enrollment	Number Enrolled	Percent Enrolled	Total Enrollment	Number Enrolled	Percent Enrolled
All	46,372	11,399	24.6%	46,006	12,529	27.2%
Black	13,476	1,426	10.6%	12,808	1,719	13.4%
Hispanic	8,458	1,430	16.9%	8,710	1,711	19.6%
White	22,125	7,568	34.2%	21,981	7,979	36.3%
F/R Lunch	12,027	1,265	10.5%	13,618	1,806	13.3%
ESE	5,628	78	1.4%	5,625	111	2.0%
LEP	3,504	117	3.3%	2,900	148	5.1%

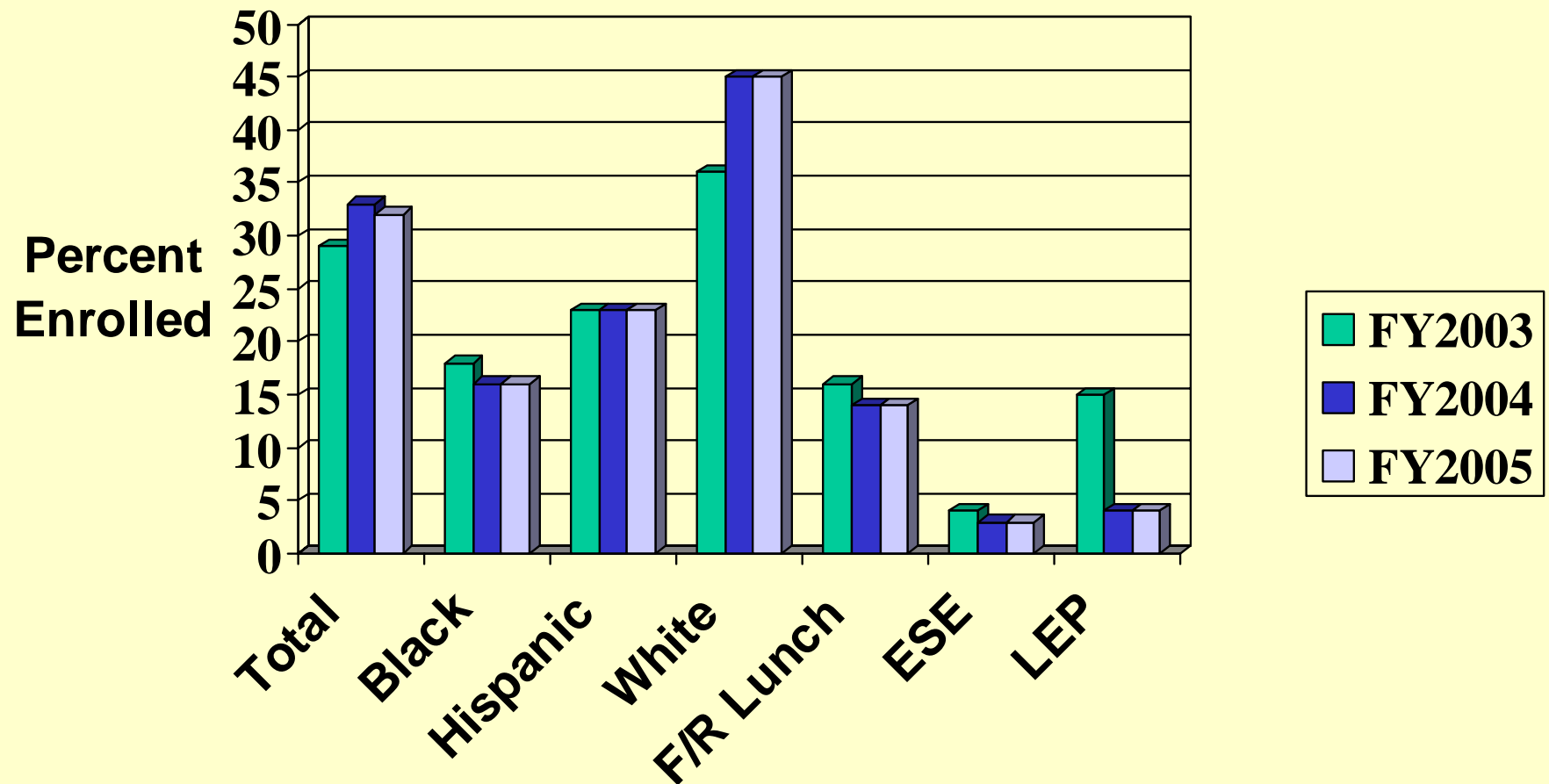
Key Result 5: Number of Grade 9-12 Students Having Ever Taken an Upper Level Math Class and Number and Percent of Students Ever Receiving a C or Better

Student Group	FY2004			FY2005		
	Number Taking	Number \geq C	Percent \geq C	Number Taking	Number \geq C	Percent \geq C
All	11,399	10,392	91.2%	12,529	11,418	91.1%
Black	1,426	1,195	83.8%	1,719	1,406	81.8%
Hispanic	1,430	1,261	88.2%	1,711	1,510	88.3%
White	7,568	7,031	92.9%	7,979	7,452	93.4%
F/R Lunch	1,265	1,072	84.7%	1,806	1,502	83.2%
ESE	78	65	83.3%	111	100	90.1%
LEP	59	50	84.7%	103	84	81.6%

Upper Level Science

- Percent 9-12 students enrolled in upper level science classes has been inconsistent over three year period
- Most recent results (FY2004-FY2005) are stable
- Participation changes are inconsistent among subgroups
- Strategies in place to accelerate increase among all students
- Particular emphasis placed on students who have not traditionally enrolled in higher level science classes
- Grades in upper level science classes remain stable

9-12 Enrollment in Higher Level Science



Key Result 5: Total Enrollment in Grades 9-12 and Number and Percent of Students Having Ever Enrolled in an Upper Level Science Class

Student Group	FY2004			FY2005		
	Total Enrollment	Number Enrolled	Percent Enrolled	Total Enrollment	Number Enrolled	Percent Enrolled
All	46,372	15,278	32.9%	46,006	14,912	32.4%
Black	13,476	2,126	15.8%	12,808	1,995	15.6%
Hispanic	8,458	1,971	23.3%	8,710	2,021	23.2%
White	22,125	10,035	45.4%	21,981	9,702	44.1%
F/R Lunch	12,027	1,727	14.4%	13,618	1,973	14.5%
ESE	5,628	152	2.7%	5,625	168	3.0%
LEP	3,504	127	3.6%	2,900	117	4.0%

Key Result 5: Number of Grades 9-12 Students Having Ever Taken an Upper Level Science Class and Number and Percent of Students Ever Receiving a C or Better

Student Group	FY2004			FY2005		
	Number Taking	Number \geq C	Percent \geq C	Number Taking	Number \geq C	Percent \geq C
All	15,278	14,121	92.4%	14,912	13,868	93.0%
Black	2,126	1,828	86.0%	1,995	1,702	85.3%
Hispanic	1,971	1,789	90.8%	2,021	1,814	89.8%
White	10,035	9,430	94.0%	9,702	9,224	95.1%
F/R Lunch	1,727	1,506	87.2%	1,973	1,703	86.3%
ESE	152	134	88.2%	168	147	87.5%
LEP	54	48	88.9%	81	71	87.7%

SAT

- Percent of seniors taking the SAT has remained stable
- Percent of seniors scoring SAT total of 1000 or higher has remained stable
- Subgroup results remained stable
- Strategies being implemented to increase senior participation by providing PSAT testing to all 10th grade students

Key Result 6: Number of Seniors Enrolled and Number and Percent of Seniors Taking the SAT

Student Group	FY2004			FY2005		
	Total Enrollment	Number Taking	Percent Taking	Total Enrollment	Number Taking	Percent Taking
All	7,773	3,918	50.4%	7,383	3,882	52.6%
Black	2,161	814	37.7%	2,036	819	40.2%
Hispanic	1,369	538	39.3%	1,416	626	44.2%
White	3,707	2,145	57.9%	3,442	2,062	59.9%
F/R Lunch	1,770	632	35.7%	1,889	686	36.3%
ESE	919	100	10.9%	878	101	11.5%
LEP	338	43	12.7%	355	70	19.7%

Key Result 6: Number of Students Taking the SAT and Number and Percent of Students with a Total of Verbal and Math Scores of 1000 or Higher

Student Group	FY2004			FY2005		
	Number Taking	Number \geq 1000	Percent \geq 1000	Number Taking	Number \geq 1000	Percent \geq 1000
All	3,918	1,703	43.5%	3,882	1,680	43.3%
Black	814	123	15.1%	819	124	15.1%
Hispanic	538	195	36.2%	626	228	36.4%
White	2,145	1,193	55.6%	2,062	1,139	55.2%
F/R Lunch	632	104	16.5%	686	132	19.2%
ESE	100	16	16.0%	101	17	16.8%
LEP	43	1	2.3%	70	1	1.4%

Advanced Placement

- Percent of students taking at least one AP class has increased significantly
- All subgroups have increased enrollment or remained stable
- Almost 3000 additional tests were taken in FY2005 (a increase of approximately 30%)
- Percent of students passing (score of 3 or higher) declined by 4 percentage points

Key Result 7: Number of Students Enrolled and Number and Percent of Students Taking at Least 1 AP Class

Student Group	FY2004			FY2005		
	Total Enrollment	Number Taking	Percent Taking	Total Enrollment	Number Taking	Percent Taking
All	20,351	4,867	23.9%	19,929	6,201	31.1%
Black	5,874	425	7.2%	5,554	578	10.4%
Hispanic	3,566	739	20.7%	3,570	982	27.5%
White	9,923	3,266	32.9%	9,759	4,053	41.5%
F/R Lunch	4,665	400	8.6%	5,243	547	10.4%
ESE	2,252	27	1.2%	2,155	32	1.5%
LEP	991	67	6.8%	901	54	6.0%

Key Result 7: Number of AP Exams Taken and Number and Percent of Exams Passed

Student Group	FY2004			FY2005		
	Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
All	8,997	5,097	56.7%	11,649	6,156	52.8%
Black	662	219	33.1 %	917	264	28.8%
Hispanic	1,192	749	62.8 %	1,623	911	56.1%
White	6,223	3,621	58.2 %	7,855	4,292	54.6%
F/R Lunch	622	335	53.9 %	850	355	41.8%
ESE	39	19	48.7 %	44	18	40.9%
LEP	75	60	80.0 %	59	47	79.7%

Graduation

- Percent of students graduating has increased significantly
- ESE students have had the greatest increase
- Only LEP students showed a decline and that decline was not statistically significant for the group size
- Research-based strategies are in place to increase graduation monitoring in order to provide earlier interventions
- Additional opportunities are being provided for successful completion of FCAT requirement

Key Result 8: Number of High School Cohort Students Enrolled and Number and Percent of Students Graduating

Student Group	FY2004			FY2005		
	Number in Cohort	Number Graduating	Percent Graduating	Number in Cohort	Number Graduating	Percent Graduating
All	10,882	7,334	67.4%	10,427	7,422	71.2%
Black	3,224	1,613	50.0%	3,048	1,660	54.5%
Hispanic	1,929	1,129	58.5%	1,928	1,213	62.9%
White	5,200	4,170	80.2%	4,949	4,160	84.1%
F/R Lunch	2,402	1,269	52.8%	7,587	1,485	52.9%
ESE	1,223	567	46.4%	1,208	669	55.4%
LEP	889	174	19.6%	766	124	16.2%

SDPBC Charter School Assistance & Progress Monitoring

- As evidenced by the attached documentation, the SDPBC provides rigorous, technical assistance to our charter schools.

SDPBC Charter School Assistance & Progress Monitoring

- Monthly charter school principals' curriculum meetings are held (Attachment A)
- Topics include: charter school issues, classroom walk-throughs, internal audits, and Title and grant updates

SDPBC Charter School Assistance & Progress Monitoring

- Charter school principals are invited and encouraged to attend monthly District-wide academic principals' meetings and breakout sessions (Attachment B)
- Charter school principals receive all handouts and information that is distributed to all District principals

SDPBC Charter School Assistance & Progress Monitoring

- District staff assist charter schools in conducting mid-year and end-of-year reviews. Examples include: Student services; ESE services; ESOL services; curriculum and instruction; reading curriculum; assessment; personnel; governance; facilities and environment; communication – parent/school; insurance; food service; transportation; finance; Title 1; and monthly principals' curriculum meetings to discuss their issues and raise their competency in dealing with matters (classroom visits, “What great principals do differently”, internal audits, etc.) of school administration; various departments present at those monthly meetings (Attachment C)

SDPBC Charter School Assistance & Progress Monitoring

- Three District diagnostics assessments (Fall, Winter, and Spring) are supplied to charter schools
- Scoring and assistance in interpreting data are provided by the District

SDPBC Charter School Assistance & Progress Monitoring

- Nine Common Assessments, in both reading and math, are available for charter school use
- Palm Beach Writes Assessment is available for charter school use

SDPBC Charter School

Assistance & Progress Monitoring

- Math & Reading coaches have been provided for “F” rated charter schools – South Tech Academy and the IMAGINE School
- Attached are additional elementary and secondary professional development /support that is provided for the SDPBC charter schools (Attachment D)