

**RESPONSES FROM SUPERINTENDENTS OF F SCHOOL'S
MARCH CONFERENCE CALL**

**ALACHUA
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION**

BAY COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

AD Harris has vacancies for two elective courses, Practical Arts and Peer Counseling. The positions have been advertised repeatedly, but no one qualified has applied.

Provide comparative data or an explanation of why no data was collected.

AD Harris has comparative data but did not understand reporting expectations. The professionals at the school have been very focused on the FCIM process and have done many diagnostics on struggling students. Those scores, however, do not lend themselves to percentages on individual benchmarks. The results have been used to guide instructional decisions, and improvement is expected on this year's FCAT. See the following pages for comparative data.

Provide the number and percent of students getting SES services in graded F Title I schools.

Bay District does not have an F Title I school.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

A Bay District committee made the decision to raise the cut off on the public school eligibility survey to 75% for SY 05-06 because of funding issues created by NCLB sanctions. Of the ten schools qualifying, eight elementary schools are participating. The two schools not participating are ESE center schools, and therefore, they receive equivalent or more funding from other sources. A.D. Harris High School, our only F school, was at 68.36%.

BROWARD COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

The Instructional Staffing Department assigned a Personnel Administrator to each of the “F” schools to assist with staffing. They visit the school monthly and maintain weekly contact via telephone and email to ensure being up-to-date regarding staffing needs.

A special hiring fair was conducted in December 2005 with priority given to filling vacancies at “F” schools with highly qualified teachers. The hiring and retaining of highly qualified personnel continues to be a top priority for the Instructional Staffing Department and the Area Offices.

Lauderdale Manors has two vacancies

Speech Therapist – District has been providing services

Guidance Counselor – still a vacancy as of January 2, 2006 – ESE Specialist has been assisting with guidance related issues (guidance counselor resigned after the District December Hiring Fair)

Provide comparative data or an explanation of why no data was collected.

Data or a response has been submitted for all schools.

Lanier-James Education Center

School does not have comparative data available at this time for science. School’s instructional focus was reading and mathematics. A science assessment was administered in January to students in grades 5, 8 and 11 establishing baseline data for each of the science strands. (Data was included in mid-year report.) Another science assessment will be administered prior to the April Report and comparative data will be provided in that report to the DOE.

Whiddon-Rogers Education Center

School does not have comparative data available at this time for science. School’s instructional focus was reading and mathematics. School will administer a pretest during the week of March 6th and another assessment during the week of April 18th to provide comparative data.

Hallandale Adult Community Center

School’s instructional focus was primarily designed to address reading and mathematics. We do not currently have comparative data for science, but plan to use a science diagnostic tool from FCAT Coach to provide that data. We will administer a pretest during the week of March 6th for one Strand and will administer another assessment on the same strand during the week of April 18th to provide comparative data. Students in grades 8 and 11 will be tested.

Pine Ridge Education Center

The school is currently working on enhancing the science curriculum. Students in kindergarten through fifth grade are receiving science benchmark instruction and assessments through use of the Harcourt Science text. Middle school students are

receiving science benchmark instructions and assessment through Science Voyagers. The high school students are receiving science benchmark instruction and assessment through Holt Science Spectrum, and the students in our computer instruction programs are receiving science benchmark instruction and assessment through the NovaNet Program.

Dave Thomas Education Center

School's instructional focus was primarily designed to address reading and mathematics. School does not currently have comparative data for science, but plans to use a science diagnostic tool to provide that data. School plans to administer a pretest during the week of March 6th for one science Strand and will administer a second assessment on the same Strand during the week of April 18th to provide comparative data. Students in grades 8 and 11 will be tested.

Smart School of Technology and Commerce

The primary focuses for the 2005-2006 school year are Reading and Math. Although the Science teachers are focusing on teaching the state's standards for science, the school has not implemented a monitoring system to measure benchmark mastery.

Provide the number and percent of students getting SES services in graded F Title I schools.

Larkdale Elementary School has 3 students receiving services and *Lauderdale Manors Elementary* has 2 students in the process of receiving services.

Less than 1% of students are receiving SES services at F Title I schools.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

All elementary and middle schools in Broward County with 50% or more of their students on free or reduced price lunch receives Title I funds. The schools mentioned in this chart, with the exception of Larkdale Elementary and Downtown Academy Technology of the Arts, have a poverty rate that is below the 50% threshold for services.

School Name	School Number	Grade Span	Children Attending	Children Free/Reduced Lunch	Percent	Per Pupil Allocation	Allocation 2005-2006
Lanier James Educa. Ctr.	0405	2 - 12	245	120	48.98	N/A	-0-
Whiddon Rogers Educa. Ctr.	0452	6 - 12	783	288	36.78	N/A	-0-
Hallandale Adult & Community	0592	7 - 12	597	146	24.46	N/A	-0-
Seagull School	0601	K - 12	398	178	44.72	N/A	-0-
Larkdale Elementary	0621	K - 5	434	419	96.54	\$570	\$238,830
Dave Thomas Educa. Ctr.	3651	7 - 12	298	143	47.99	N/A	-0-
Smart School Technology/Commerce	5241	9 - 12	250	110	44.00	N/A	-0-
Downtown Academy Technology/Arts	5321	6 - 8	120	73	60.83	\$480	\$35,040

**DADE
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION**

**DUVAL
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION**

ESCAMBIA COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

No vacancies

Provide comparative data or an explanation of why no data was collected.

Hallmark Elementary reported extensive comparative data from DIBELS and SuccessMaker test results. Detailed, color graphs and analyses were provided in the mid-year report. Further benchmark testing from FCAT Testmaker was also reported, but it did not have comparable data since students had only been assessed one time.

Comparative science data was not reported for any of our schools. Our district is actively pursuing and assessing possible item bank packages for next year, but we do not have a commercial product in place for this year. Each school did present information about the efforts of the teachers to instruct students in assessed benchmark lessons.

Provide the number and percent of students getting SES services in graded F Title I schools.

Hallmark Elementary is not eligible because the school made AYP for the 2004-2005 school year.

Semmes Elementary has 45 eligible students; only one student's family has expressed interest, but is not currently enrolled.

Lincoln Park Elementary has 52 eligible students; 7 students are in the process of being enrolled by various providers.

Dixon Educational Center has 26 eligible students; two are approved to receive services and waiting for providers to initiate.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

In those schools eligible to receive Title I dollars based on 60% free/reduced lunch criteria, all students benefit from the school-wide program. Each February, Title I eligibility is calculated, and these data provide documentation for determination of eligibility for the next school year. Escambia County does not have any schools that are qualified to receive Title I funds that do not accept those funds.

GADSDEN
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

HILLSBOROUGH COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

Edison-will have a vacancy due to the transfer of current teacher of Gifted into Math Coach Position. We recognize that we are creating this vacancy, but we felt that the Math Coach position was very important to fill. Every effort will be made to find a qualified teacher to fill the gifted vacancy.

Just have two third grade teacher vacancies. Both teachers were administratively moved to the other sites in the district. Both positions are filled with qualified substitutes. District Resource Teachers were assigned to the school to teach reading, writing and math in these classrooms. Administration continues to interview for these positions, but has not found suitable candidates as of this date.

Potter currently has one Kindergarten teacher vacancy. Teacher is out on medical leave for the year. Position is filled with a sub, however a certified Kindergarten team teaches reading each day to the class. The district Reading Supervisor and a Resource Teacher have been assisting the sub.

Provide comparative data or an explanation of why no data was collected.

Edison, Just and Potter teachers do assess as they teach each topic. The district is in the process of developing FCAT Practice Tests for grades 3-10 in Science. The first Practice Test was given in February, but the next practice test will not be given until early May. Thus we have no comparative data to share. In 2006-2007 this will not be the case.

Provide the number and percent of students getting SES services in graded F Title I schools.

Edison – is the only school that qualified for SES services. Ninety-four percent (94%), or 474 students were eligible. District records indicate that 73 students (of 140 slots available) are receiving SES services.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

All schools in the district that qualify for Title I funds are receiving them, except certain ESE Centers who qualified for IDEA funds that were greater than the Title I funds they would have received. The district has set the bar at 55% or higher Free and Reduced Price Lunch for qualification of Title I funds. Within that there are two tiers: Tier 1 = 75-99% and Tier 2=55-75%.

JEFFERSON
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

LAKE COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

n/a

Provide comparative data or an explanation of why no data was collected.

Comparative data was not provided for writing or science. Baseline data was not used for student writing. Teachers have used FCAT Writes rubrics to instruct students, however, baseline data was not recorded for the purpose of recording data for this report. This will be done in the future as a part of the Continuous Improvement Model. Science dailies have been used to prepare students for the FCAT test, but a formal data collection system was not put in place this year. This will be done in the future and the Pearson Software will provide another mechanism to monitor student performance in the area of science.

Provide the number and percent of students getting SES services in graded F Title I schools.

Alee Academy Charter School is not a Title I school.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

Alee Academy Charter School is not a Title 1 school. Approximately 35% of the students receive either free or reduced lunch. In order to qualify as a Title I school, at least 40% of the students must be eligible to receive free or reduced lunch.

LEE

DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

LEON

DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

MADISON

DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

**MANATEE
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION**

**OKALOOSA
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION**

OKEECHOBEE COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.
Math Coach vacancy

Provide comparative data or an explanation of why no data was collected.
Data submitted or a response provided. Currently we are exploring sources of valid and reliable FCAT correlated mini-assessments for science and writing.

Provide the number and percent of students getting SES services in graded F Title I schools.
New Endeavor High School is not a Title I school.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?
School in our district serving the 6-12 grade-span are not designated as Title I.

ORANGE COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.
Grand Avenue was listed as having one vacancy. The vacancy is for a math coach, which has been difficult to fill because of the lateness in receiving the grant and the lack of stability of the position. Efforts are continuing to find a qualified person or to hire consultants to provide the professional development to enhance math instruction.

Origins Montessori School turned in rosters of teachers at the beginning of the year. All teachers reported were certified at that time. The mid-year report from that school was not specific about highly qualified teachers and was not shared with the district before being sent to the Department of Education. The school has been notified about the deficiencies in the report.

Middle School Professional Academy reported that they do not meet the requirements for a reading coach and will not fill that position this year. The school has hired a math coach to start after spring break, pending clearances.

Oak Ridge High School still has three positions unfilled as was reported in the January mid-year progress report. Current vacancies include a Math teacher, a vacancy that has been open since January 4th, an ESOL position that has been vacant since the beginning of the school year, and an Integrated Science position that has been vacant since the beginning of the school year. The school and the district are continuing attempts to find and place a highly qualified teacher in each of the positions. So far no qualified candidates have been found to fill the positions.

Provide comparative data or an explanation of why no data was collected.

Grand Avenue submitted a large amount of data for reading and math, but it was not as clearly presented as it should have been. The revised report shows detailed results of progress made on specific benchmarks during the year in both reading and math.

Community Education Partners SE has submitted a revised report in Writing. Although data was reported previously, it was not presented in a format showing comparable data. The January progress report was revised to clearly show the comparable data that identified learning gains in Writing.

Origins Montessori School was notified about the lack of comparable data on Friday, March 3.

The other schools only showed a lack of comparative data in Science. The district has put great efforts this year into creating an extensive array of benchmark tests and mini assessments to support the Continuous Improvement Model. Science is not included in the school grade this year and has not been as high a priority for the district. Schools are looking through their records to find any data in Science that may show growth during the school year.

Ivey Lane has reported comparative data in science, based on assessments at the school, and has updated its progress report.

Jones High School has updated its progress report and has included data on benchmark assessments in science as well as classroom assessments monitored by teachers. The benchmarks were administered in the fall and will be administered again in the spring.

Oak Ridge High School implemented common exams in science this year and the results have been updated on the Mid-Year Progress Report. While the data are not specifically comparable from earlier in the year, the data show detailed analysis of the assessment data related to the Sunshine State Standards in Science.

Grand Avenue has revised its progress report to show growth on classroom assessments in science.

Provide the number and percent of students getting SES services in graded F Title I schools.

Ivey Lane had 46 SES slots for a population of 389 students or 12 percent of the population. As of today, 2 students are receiving service, 0.5 percent. A Provider Fair was held to present the opportunity for parents to sign up students. The SES facilitator at the school reported that she also contacted parents, sent letters home, and conferred with teachers to enlist their assistance in getting students enrolled. Thirty one parents made a provider selection. The majority chose 21st Century, but the program was decertified by the Department of Education. Ability Plus was selected by 15 parents, but the company still has not begun service. In School-Within-a-School, 35 students are receiving after school tutoring.

Grand Avenue has 46 slots for SES Services for a population of 411 or 11 percent of the population. As of today, 17 students or 4 percent are receiving service. In School-Within-a-School, 26 students are receiving after school tutoring.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

The district Title 1 plan honors the required 75% poverty cut off as indicated in NCLB. A poverty survey is conducted annually for the entire district and all schools with 75% poverty and above receive Title I services. The OCPS schools not receiving services did not meet the 75% requirement. The district made this decision; the schools were not eligible to accept these funds.

**OSCEOLA
DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION**

PALM BEACH SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

South Technical Charter School – No vacancies

Gold Coast Community School – No vacancies

Life Skills @ Roosevelt Full Service – The two vacancies have not yet been filled. The school is conducting a national search to fill the vacancies.

Imagine Charter – No vacancies

Provide comparative data or an explanation of why no data was collected.

South Technical Charter School – A standardized assessment for science was not provided by the District. South Tech used classroom assessments to monitor student progress in science.

Gold Coast Community School – Comparative data for math and reading and writing was submitted. A standardized assessment for science was not provided by the District. Gold Coast used classroom assessments to monitor student progress in science.

Life Skills @ Roosevelt Full Service- A standardized assessment for science was not provided by the District. Roosevelt Full Service used classroom assessments to monitor student progress in science.

Imagine Charter - A standardized assessment for science was not provided by the District. Imagine Charter used classroom assessments to monitor student progress in science.

Provide the number and percent of students getting SES services in graded F Title I schools.

South Technical Charter School – Not eligible for SES

Gold Coast Community School – Gold Coast is a Choice Alternative School. Parents choose to send their children to God Coast. NCLB law does not require additional choices when students are attending a Choice Alternative School.

Life Skills @ Roosevelt Full Service- Not eligible for SES

Imagine Charter – Four students of the 30 eligible students (13%) received Supplemental Educational Services.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch? The cutoff for schools to receive Title I services in our District is 53% for secondary schools.

South Technical Charter School –The percent of free/reduced lunch students at South Tech in December 2004 was 36.88%. Therefore, South Tech received no Title I funds for FY 2006. The percent of free/reduced lunch students was 53.76% in December 2005. Therefore, South Tech will receive Title I funds in FY 2007.

Gold Coast Community School – Receives Title I funds

Life Skills @ Roosevelt Full Service- Life Skills @ Roosevelt is a contracted site. Palm Beach County District's decision is to not provide Title I funds to contracted sites.

Imagine Charter- Receives Title I funds

PINELLAS COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

No vacancies

Provide comparative data or an explanation of why no data was collected.

Data submitted

Provide the number and percent of students getting SES services in graded F Title I schools.

Lealman Intermediate School and Bayside High School are district alternative schools and do not receive Title I funding

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

Bayside High and Lealman Intermediate are not designated as Title I schools in Pinellas since they already receive additional funding and resources through the district to support their specific alternative school model. These two schools are staffed with low pupil teacher ratio of 18:1. They also are provided with additional student support personnel including a behavior specialist, an achievement specialist, a technology specialist, a reading coach and a mathematics coach.

POLK COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

Homer K. Addair currently has a math and vocational horticulture vacancy as of Feb. 2, 2006; however, until this time, they have maintained their staff since the beginning of the 2005-06 school year. The math vacancy is being advertised because the math teacher wants to transfer into the Math coach position at the school. The math teacher will not officially transfer until the math position is filled by a highly qualified math teacher. The recruiter is assisting the principal in finding someone who is highly qualified for that position. The teacher that was in the vocational horticulture position transferred a district office position. The position is currently being filled by a qualified substitute teacher until a certified teacher is found.

Provide comparative data or an explanation of why no data was collected.

Haines City Literacy Learning Center does not have comparative data in writing as explained in our midyear report because the baseline data was collected in August through a district instrument. The results were sent to us in October. We will be administering additional school wide writing assessments in the spring and these comparative results will be included in the end-of-year report. The individual student baseline data was included in the midyear report along with this explanation.

There is no comparative data for science as explained in the midyear report as we are in the process of identifying the most valid way to track learning gains in this area. We have one science teacher who sees half of the students each term (on a 4 X 4 block schedule). This makes it difficult to track yearlong growth. We have divided the assessment data into the FCAT strands to track learning and are looking at ongoing school wide science assessments built around these standards and benchmarks. The baseline data was included in the midyear report. The other measure would be FCAT science results even though it compares different groups of students as opposed to individual learning gains. It is our goal to do both.

Foundation School - No comparative data is available in Science for SY 04/05. Only individual student data was recorded and no method to compile and correlate them exists. The shift to SSS Focus lessons as the primary engine of instruction makes this years data the baseline for a new level of assessment.

Gause Academy - We do not have comparable data in mathematics at this time. We began the CIM process and have hired a Math Coach to begin in April. No baseline data is yet established for Science. Testing tools need to be established.

Homer K. Addair Academy core science teachers are using focus lessons. Assessments are teacher created to monitor progress.

Provide the number and percent of students getting SES services in graded F Title I schools.

There is only one Title I school graded “F,” Foundation Charter. There are 93 students (out of an enrollment of 99) eligible to participate in Supplemental Educational Services. Only one student is enrolled, or one percent. Six vendors are available to serve that school: 4 would tutor at the school site, one would send a tutor to a student’s home, and one has an in-home internet program. The student enrolled is with one of the tutors that provide an after school program at the school site.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

We sent letters twice to invite students to enroll, and the school sent a letter of its own. Officials at the school told us that they have a very hard time getting students to come to school, let alone to stay after for tutoring. The school offers some tutoring services for students; there is a “study hall” at the end of the day during which the students can receive tutoring from the school staff. We are serving elementary schools with more than 61 percent free or reduced lunch and middle schools with more than 66 percent free or reduced lunch. We also serve two charter schools with grades 9-12 because have more than 75 percent free or reduced lunch. Foundation is one of those.

PUTNAM

DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

SARASOTA

DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

SEMINOLE

DID NOT RESPOND TO REQUEST FOR ADDITIONAL INFORMATION

WALTON COUNTY SCHOOL DISTRICT

Provide an explanation for the vacancies at the graded F school(s) in your district.

There are no vacancies at Walton Academy, Inc. However, the district has been unsuccessful in locating a math coach. We have attempted to work with our local community college and university to recruit someone for the position but have not been able to locate anyone with the appropriate qualifications.

Provide comparative data or an explanation of why no data was collected.

Science – Walton Academy has focused efforts on reading and mathematics.

Comparative results are not available in science at this time.

Provide the number and percent of students getting SES services in graded F Title I schools.

SES was offered to 46% (30) of Walton Academy's eligible students. We prioritized based on academic need using a district created rubric. Three percent (1 student) of the 46% elected to participate. At this time the student is not receiving services. The provider was given student contact information on November 8, 2005.

Provide an explanation why schools with students qualified to receive Title I funds are not accepting these funds. What is the bar that is being set by your district for Free and Reduced Price lunch?

Walton Academy is accepting Title I funds. In our district a higher per pupil allocation is given to schools with the greatest poverty (schools above 75% poverty). Walton Academy and another district school received a per pupil allocation of \$682.79 with is higher than other funded schools in the district.