

Rule 6A-6.014 is amended to read:

6A-6.014 General Requirements for Adult General Education Program. In the operation of adult general education programs, the following general requirements shall apply:

(1) Facilities. Instructional facilities should be consistent with the number and nature of adults served, as well as instructional methods and objectives. They should provide program accessibility for persons with disabilities as required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.

(2) Enrollment. Enrollment shall be limited to individuals who have legally left the elementary or the secondary school as specified in Section 1003.21(1)(c), ~~232.01(1)(c)~~, Florida Statutes; provided, however, that the school may temporarily assign individual students of compulsory school age to one (1) or more classes offered in the adult general education program where such students exhibit an educational need which can more effectively be served by the adult general education program when such courses are required for high school graduation.

(3) Teacher qualifications. Adult general education classes for which state funds are earned shall be taught by qualified teachers as defined in Rule 6A-1.0503, FAC., or as approved by a community college board of trustees as defined in Rule 6A-14.0247, FAC.

(4) Academic skills tests for adults.

(a) The following tests, English language versions only, are approved to be used for placement of a student enrolled in the adult general education program and shall be used according to standards established for test administration and interpretation set forth in Standards for Educational and Psychological Testing (APA, AERA, NCME, 1992) and with appropriate accommodations ~~modifications~~ for students with disabilities as specified in Section 1004.02(7), Florida Statutes. Rule 6A-1.0943, FAC.

1. Tests of Adult Basic Education (TABE), Complete Battery or Survey Form, Forms 9 and 10, 2003; or, Adult Measure of Essential Skills (AMES) 1997;

2. Tests of Adult Basic Education (TABE), Complete Battery or Survey Form, Forms 7 & 8, 1994;

~~3. Tests of Adult Basic Education - Work Related (TABE-WR) 1994; and~~

~~4. Wonderlic Basic Skills Test (WBST) 1994.~~

(b) When testing students enrolling in Adult ESOL or VESOL whose first language is not English, one of the following tests must be used: ~~If the testing instruments in paragraph (4)(a) of this rule do not meet the assessment needs of the adult student, one of the following alternative assessment instruments may be used for placement in an adult general education program:~~

1. Adult Language Assessment Scales (A-LAS, 1991;
- ~~2. Brigance Employability Skills, 1995;~~
- ~~3. Brigance Life Skills, 1994;~~
- ~~4. Comprehensive Test of Adaptive Behaviors (CTAB), 1986;~~
- ~~2.5. Comprehensive Adult Student Assessment System (CASAS),~~
1996 (reading and listening);
3. Comprehensive Adult Student Assessment System (CASAS) -
Life and Work, 2001;
4. Basic English Skills Test (BEST) Plus, 2003; or
5. Basic English Skills Test (BEST), 1984,
6. Comprehensive Adult Student Assessment System (CASAS)
Employability Competency System Reading Skills for English
Literacy for Career and Technical Education (ELCATE) students.
- ~~Comprehensive Adult Student Assessment System - STRETCH (CASAS),~~
~~1996;~~
- ~~7. Comprehensive Adult Student Assessment System - Test~~
~~for Special Populations (CASAS), 1996;~~
- ~~8. Kaufman Functional Academic Skills Test (K-FAST), 1994;~~
~~and,~~
- ~~9. Literacy Volunteers of America (LVA) English as a~~
~~Second Language Oral Assessment (ESLOA), 1995.~~

(c) If an adult student has a documented disability and the instruments in paragraph (4) (a) of this rule, with accommodations are not an accurate measure of the student's ability, one of the

following tests shall be used for placement in an adult general education program:

1. Brigance Employability Skills, 1995;
2. Brigance Life Skills, 1994;
3. Comprehensive Test of Adaptive Behaviors (CTAB), 1986;
4. Comprehensive Adult Life Assessment (CASAS) - STRETCH, 1996;
5. Comprehensive Adult Life Assessment (CASAS) - Test for Special Populations, 1996; or
6. Kaufman Functional Adult Student Assessment System (K-FAST), 1994.

(d) If an adult student has a documented disability and the instruments listed in this rule are not an accurate measure of the student's ability, documentation must be kept showing an attempt was made to assess the student, and the results of this attempt should be kept in the student's record for audit purposes.

(5) Student progress will be measured by progression through Literacy Completion Points (LCPs) using one or more of the following:

- (a) grade level/scale score improvements measured by an approved test;
- ~~(b) improvement of literacy or workforce readiness skills;~~
- (b)(c) successful completion of curriculum frameworks and

course performance standards; or

~~(c)(d)~~ attainment of GED or Adult High School Diploma.

Specific Authority 1001.02(1) ~~228.061(4)(a)3., 229.053(1),~~

~~239.301~~ FS. Law Implemented 1008.405, 1011.80 ~~228.061(4)(a)3.,~~

~~239.115, 239.30~~ FS. History - Amended 2-20-64, 4-11-70,

11-17-73, 2-18-74, 6-17-74, Repromulgated 12-5-74, Amended

12-6-84, Formerly 6A-6.14, Amended 12-28-86, 10-17-89, 12-29-98,