

Paragraphs (3) (a) and Subsection (5) of Rule 6A-1.09422 are amended to read:

6A-1.09422 Florida Comprehensive Assessment Test Requirements.

(3) The FCAT shall be administered as follows:

(a) All eligible students in grades three through ten shall take the reading and mathematics tests. All eligible students in grades four, eight, and ten shall take the writing test. All eligible students in grades five, eight, and eleven ~~ten~~ shall take the science test.

(5) The total scores on FCAT Reading, ~~and Mathematics, and Science,~~ are also reported on an achievement-level scale. The total scores that correspond to each achievement level are shown in the following paragraphs.

(a) Beginning with the effective date of this rule, until changes are recommended by the Commissioner of Education to the State Board of Education, the achievement levels for Reading and Mathematics in the first phase of implementation (step 1) shall be as shown in the following tables.

Reading grade-level scale scores (100 to 500) for each achievement level - step 1:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100-258	259-283	284-331	332-393	394-500
4	100-274	275-298	299-338	339-385	386-500
5	100-255	256-285	286-330	331-383	384-500

6	100-264	265-295	296-338	339-386	387-500
7	100-266	267-299	300-343	344-388	389-500
8	100-270	271-309	310-349	350-393	394-500
9	100-284	285-321	322-353	354-381	382-500
10	100-286	287-326	327-354	355-371	372-500

Reading developmental scale scores (86 to 3008) for each achievement level - step 1:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86-1045	1046-1197	1198-1488	1489-1865	1866-2514
4	295-1314	1315-1455	1456-1689	1690-1964	1965-2638
5	474-1341	1342-1509	1510-1761	1762-2058	2059-2713
6	539-1449	1450-1621	1622-1859	1860-2125	2126-2758
7	671-1541	1542-1714	1715-1944	1945-2180	2181-2767
8	886-1695	1696-1881	1882-2072	2073-2281	2282-2790
9	772-1771	1772-1971	1972-2145	2146-2297	2298-2943
10	844-1851	1852-2067	2068-2218	2219-2310	2311-3008

Mathematics grade level scale scores (100 to 500) for each achievement level - step 1:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100-252	253-293	294-345	346-397	398-500
4	100-259	260-297	298-346	347-393	394-500
5	100-287	288-325	326-354	355-394	395-500
6	100-282	283-314	315-353	354-390	391-500
7	100-274	275-305	306-343	344-378	379-500

8	100-279	280-309	310-346	347-370	371-500
9	100-260	261-295	296-331	332-366	367-500
10	100-286	287-314	315-339	340-374	375-500

Mathematics developmental scale scores (375 to 2709) for each achievement level - step 1:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	375-1078	1079-1268	1269-1508	1509-1749	1750-2225
4	581-1276	1277-1443	1444-1657	1658-1862	1863-2330
5	569-1451	1452-1631	1632-1768	1769-1956	1957-2456
6	770-1553	1554-1691	1692-1859	1860-2018	2019-2492
7	958-1660	1661-1785	1786-1938	1939-2079	2080-2572
8	1025-1732	1733-1850	1851-1997	1998-2091	2092-2605
9	1238-1781	1782-1900	1901-2022	2023-2141	2142-2596
10	1068-1831	1832-1946	1947-2049	2050-2192	2193-2709

(b) The Commissioner of Education will review FCAT performance data after each test administration and make a recommendation to the State Board of Education about future implementation of the Reading and Mathematics step 2 achievement levels shown in the following tables.

Reading grade-level scale scores (100 to 500) for each achievement level - step 2:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100-271	272-296	297-344	345-406	407-500

4	100-287	288-311	312-351	352-398	399-500
5	100-268	269-298	299-343	344-396	397-500
6	100-277	278-308	309-351	352-399	400-500
7	100-279	280-312	313-356	357-401	402-500
8	100-283	284-322	323-362	363-406	407-500
9	100-297	298-334	335-366	367-394	395-500
10	100-299	300-339	340-367	368-384	385-500

Reading developmental scale scores (86 to 3008) for each achievement level - step 2:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86-1129	1130-1281	1282-1572	1573-1949	1950-2514
4	295-1395	1396-1536	1537-1770	1771-2046	2047-2638
5	474-1419	1420-1587	1588-1839	1840-2135	2136-2713
6	539-1525	1526-1697	1698-1936	1937-2202	2203-2758
7	671-1613	1614-1786	1787-2017	2018-2252	2253-2767
8	886-1761	1762-1947	1948-2137	2138-2347	2348-2790
9	772-1846	1847-2046	2047-2220	2221-2372	2373-2943
10	844-1925	1926-2142	2143-2293	2294-2385	2386-3008

Mathematics scale scores (100 to 500) for each achievement level - step 2:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100-265	266-306	307-358	359-410	411-500
4	100-272	273-310	311-359	360-406	407-500
5	100-300	301-338	339-367	368-407	408-500

6	100-295	296-327	328-366	367-403	404-500
7	100-287	288-318	319-356	357-391	392-500
8	100-292	293-322	323-359	360-383	384-500
9	100-273	274-308	309-344	345-379	380-500
10	100-299	300-327	328-352	353-387	388-500

Mathematics developmental scale scores (375 to 2709) for each achievement level - step 2:

	Grade Level 1	Level 2	Level 3	Level 4	Level 5
3	375-1142	1143-1331	1332-1572	1573-1812	1813-2225
4	581-1337	1338-1503	1504-1717	1718-1923	1924-2330
5	569-1516	1517-1696	1697-1833	1834-2021	2022-2456
6	770-1613	1614-1750	1751-1918	1919-2078	2079-2492
7	958-1715	1716-1840	1841-1994	1995-2135	2136-2572
8	1025-1786	1787-1905	1906-2051	2052-2146	2147-2605
9	1238-1828	1829-1947	1948-2069	2070-2188	2189-2596
10	1068-1888	1889-2003	2004-2105	2106-2249	2250-2709

(c) Beginning with the effective date of this rule, the achievement levels for Science shall be as shown in the following table.

Science grade-level scale scores (100 to 500) for each achievement level:

	<u>Grade Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
5	100-272	273-322	323-376	377-416	417-500
8	100-269	270-324	325-386	387-431	432-500

11 100-278 279-323 324-379 380-424 425-500

Specific Authority 1001.02, 1008.22 FS. Law Implemented 1001.02,
1001.11, 1008.22, 1008.25, 1008.33 FS. History-New 1-24-99,
Amended 10-7-01, 1-22-02, 12-23-03,