

State Board of Education
January 17, 2006

2006 Legislative Proposals

Teacher Incentive Package

- Differentiated pay for:
 - **Critical Shortage Placements** as determined by SBOE.
 - Ex: rural, inner city, DJJ, etc.
 - **Critical Shortage Subject Areas** as determined by SBOE.
 - Ex: ESE, math, science, etc.
- Performance pay
- Increase and expand access to tuition reimbursement for critical teacher shortage areas.
 - EPIs, etc.

Teacher Recruitment Incentive Fund

\$30 million teacher recruitment incentive fund available to all districts on a 1:1 matching basis.

- Funds must be used for initiatives directly related to increasing the number of highly effective teachers in the district.
 - Incentive pay for critical shortage subjects and placements;
 - Assistance with housing expenses;
 - Retention programs for teachers; etc.
- Funds must NOT supplant current initiatives in the district.
- DOE to evaluate effectiveness and best practices.

Reading Initiatives

- Create an allocation in the FEFP for reading that will increase each year along with the standard FEFP.
 - Budget proposal includes \$111.8 million for Reading FEFP.
 - This constitutes an increase of approx. 25% over the current year's funding.
- Codify into statute the Governor's Just Read, Florida! Program and the Florida Center for Reading Research.
- Create Reading Compact Scholarship program.

High School Reform

Strengthen High School Promotion and Graduation Requirements

- 24 Credits
 - 4 English
 - 4 Math
 - 3 Social Studies
 - 3 Science
 - 1 PE
 - 4 in a chosen Major
 - Other credits in a Minor area or electives to reach the necessary 24.
- At least a 2.0 GPA on a 4.0 scale.
- Passing score on the 10th Grade FCAT Reading & Math.

High School Reform

- Student Proficiencies
 - Academic All Stars
 - SBOE to determine achievement levels, etc.
- Pupil Progression for High School:
 - No retention or promotion; only year classification.
 - Repeat failed courses or take similar ones needed to meet graduation requirements.
 - Students remain in 12th grade until proficiency requirements for a diploma are met.

High School Reform

- By 2008-09, all high school students will have access to programs including:
 - Smaller learning communities;
 - College preparatory programs;
 - A 5th proficiency area (Major);
 - Career academies; and
 - Workforce preparation programs.

High School Reform

- School districts with “special difficulty”¹ recruiting and retaining teachers certified in secondary content areas must provide opportunities for content experts to teach on contract for less than full-time.

1 – As defined by the State Board of Education.

High School Reform

Electronic Academic and/or Career Planning

- Train guidance counselors to be proficient in electronic student advising and planning tools.
 - Such as FACTS.org, etc.
- By 2008-09, require every student to plan for the future by creating an electronic academic and/or career plan.

Middle School Reform

- Implement middle school credits and standards for promotion as determined by the State Board of Education.
- Focus on academic achievement and rigor.
 - Credit-based system
 - Uniform grading scale
- Apply to all grade 6-8 students statewide, regardless of their current school's grade configuration.

Middle School Reform

- Provide more intensive reading instruction to Level 1 and 2 readers.
- By 2008-09, all students will have:
 - Access to exploratory classes during grades 6-8; and
 - Access to algebra by the 8th grade.
 - Either face-to-face or through the Florida Virtual School.

High Performing Education Leaders

- Codify DELTA professional development program for school leaders into statute.
 - (Developing Educational Leaders for Tomorrow's Achievers)
- Expand training opportunities for school leaders.
- Compensate high performance based on student achievement.

FCAT

- Change administration of the FCAT science test from 10th grade to 11th grade to allow for more exposure to science classes.
- Require successful completion of a fourth credit in a science course if a student does not achieve a satisfactory score on the FCAT science test.
- Public release of scored items.
 - Subject to an appropriation.
- DOE annual reports on test scores, etc.
- Develop a vocabulary resource for teachers.

School Grading

- Beginning in the 2007-08 school year, schools may be awarded up to 10 bonus school grading points for demonstrating exceptional performance through student achievement in areas other than the currently tested core subject areas.
- Schools must be in the highest 25% of schools tested for the subject area to receive bonus points.
- State Board will set quality standards, bonus scoring methodology, etc. through rule.
- Assessments will be voluntary for schools. No penalty for not taking part in additional assessments.

DOE Structure and Roles

- ARM Division
- Community Colleges and Work Force
- Additional flexibility to redeploy department resources to quickly respond to the State Board's and the Legislature's goals and priorities.

Scholarship and Voucher Accountability

- Clarify parent, student, private school and DOE responsibilities and authority for CTC and McKay scholarship programs.
 - Require fiscal soundness for participating private schools.
 - Require background screening of private school employees with direct student contact.
 - Require parental reporting.
 - Allow for voluntary participation in statewide assessments.
 - Address student eligibility issues, including prohibiting simultaneous enrollment in multiple scholarship programs.

Career Education

- GED Success Scholarship
 - Create a scholarship program for GED recipients to enter continued workforce training.
- Career Center Facilities Enhancement Challenge Grant
 - Create a matching grant program for school district technical centers modeled after a similar program for community colleges.
- SUCCEED, Florida! Grant Program
 - Crucial Professions, Critical Jobs, and Career Academies Start-up Funds
- Expand the Florida Public Student Assistance Grant to postsecondary career certificate programs
- Increasing transition of technical center students into community colleges
 - DOE to annually identify and propose articulation agreements for career education programs to maximize student progression.
 - DOE to identify potential partners for district/community college joint use programs when solutions are not developed.

Paperwork Reduction

- Paperwork Reduction Task Force
 - Recommendations
- Repeal requirement for Academic Improvement Plans (AIPs).
- Replace Personalized Middle School Success Plan with an individual student progress monitoring tool.
- Prohibit school boards from requiring submission of a school improvement plan for schools with a grade of A or B, unless required by federal law.
- Require school boards to convene local paperwork and reporting requirement reduction task forces.
 - A majority of the task force members must be classroom teachers.
- Authorize a statewide Paperwork Reduction Task Force to reconvene annually to review the progress of implementing the recommendations and to consider further recommendations.

Opportunity Scholarships

- Work collaboratively with the Governor and the Legislature to develop options that students affected by the Supreme Court's recent Opportunity Scholarship ruling may utilize to avoid returning to failing schools beginning in the 2006-07 school year.

Class Size Joint Resolution

- HJR 447 / SJR 1150 — Class Size / 65% Requirements
 - Measures class size by school district average as well as by the number of students assigned to each teacher.
 - Provides that no teacher may be assigned more than 5 students over the current class size cap for each grade level (PreK-3 = 18; 4-8 = 22; 9-12 = 25).
 - Provides that beginning in 2009-10, at least 65% of the total funds received by school districts for operational expenditures must be expended for purposes directly related to classroom instruction¹.
 - Allows the Governor to temporarily waive the class size and 65% requirements in exceptional circumstances.
 - Speeds up implementation by one school year (2009-10).

1 – As defined by law.

Bills Already Filed

SBOE Consideration

HB 137 — Baccalaureate Degrees/Community Colleges

- Provides that community colleges that grant baccalaureate degrees shall remain under the authority of the State Board of Education with respect to planning, coordination, oversight, and budgetary and accountability responsibilities.
- Prohibits CCs from terminating AA and AS programs as a result of the authorization to offer baccalaureate degree programs.
- Sets minimum standards for public or private universities offering baccalaureate degree programs at CC sites.
- Provides that a CC shall fund the nonrecurring costs associated with initiation of a new degree program without new state appropriations unless special grant funds are designated by the State Board.
- Prohibits a new baccalaureate degree program from accepting students unless there is a recurring legislative appropriation for this purpose.

Bills Already Filed

SBOE Consideration

- **School Safety and Bullying Prevention**
 - Provides that school districts must develop:
 - A policy prohibiting bullying and harassment on school property, at a school-related or school-sponsored program or activity, on a school bus, etc.
 - Procedures to investigate and respond to bullying incidents and to educate students and staff about the policies in place.
 - Provides that beginning in 2007-08, distribution of safe school funds to districts is contingent upon DOE approval of the policies.

Bills Already Filed

SBOE Consideration

- Career and Professional Academies
 - Defines Career and Professional Academies.
 - Allows for 2 types:
 - CHOICE model
 - Comprehensive model
 - Provides start-up funds for CHOICE model academies.

Program Efficiency Issues

- Minor statutory revisions to increase program efficiency and accountability:
 - College Reach Out Program (CROP)
 - Expanding benefits
 - Office of Student Financial Assistance
 - Conduct additional outreach activities
 - Voc/Rehab Training and Education
 - Opportunities for efficiencies through more competition in providers.