

STATE BOARD OF EDUCATION
Policy Issue for Concurrence
November 15, 2005

SUBJECT: Raising the Bar: Options and Opportunities

PROPOSED BOARD ACTION

For Discussion.

AUTHORITY FOR STATE BOARD ACTION

N/A

BACKGROUND INFORMATION

School Grades—letting schools know where they stand. -- Schools are assigned a grade based primarily upon student achievement data from the FCAT. School grades communicate to the public how well a school is performing relative to state standards. School grades are based on annual learning gains of each student toward achievement of Sunshine State Standards and progress of the lowest quartile of students in combination with the current as well as the absolute standard.

With our commitment to the principle that each student should gain a year's worth of knowledge in a year's worth of time, it is time to explore the possibility of *raising the bar* when it comes to school grades. This discussion will be open-ended and provide the opportunity to consider different scenarios that, if implemented, would impact the school grades calculation.

Supporting Documentation Included:

Facilitators/Presenters: Hanna Skandera, Deputy Commissioner, Accountability, Research and Measurement