

Executive Summary



In an age, and in a state where “imagineering,” has proven to be a powerful vehicle for success, the 2005 Strategic Plan for Florida’s Community College System begins with a bold vision: ***Substantially increasing our productivity in terms of student achievement, learning gains and success, outreach to underrepresented populations, enrollments in critical needs programs, and degree/certificate completions, --thereby maximizing our potential as a key element in the state’s economic development.*** The goals and initiatives presented in this Plan, which is the work of faculty, staff, administrators and trustees from around the state, provide a framework by which we envision maintaining an open-door policy which will grow enrollments by one-third, double the number of degrees in nursing and high demand healthcare professions and contribute one-half of the annual demand for certified teachers, while maximizing opportunities for success for all students.

This Strategic Plan also recognizes the critical role of community colleges in the context of a K-20 system dedicated to seamless transitions and highest student achievement. As such, our vision and goals address initiatives designed to identify, foster, and measure both vertical (secondary to post-secondary) and horizontal (developmental education through completion) student success as we work to increase the quantity and improve the quality of education options.

In order to address this ambitious vision, we have developed ***eight*** priority goals, which emphasize a commitment to educational equity, open-access, diversity, community responsiveness, quality, and affordability. We have also asked and attempted to answer the question: ***“How could an additional \$1 billion commitment over the next ten years further our mission?”***