

6A-10.024 – Articulation Between State Universities, Community Colleges, and School Districts

Purpose and Effect: The purpose of the proposed amendment to Rule 6A-10.024, Articulation between State Universities, Community Colleges, and School Districts, is to ensure consistence between existing statutes and the change in education governance. The effect is a rule which is consistent with current statutes.

Summary: This rule is intended to preserve current articulation policies in Florida. Revisions have been proposed to clarify current policy, update or delete obsolete language, and revise language to reflect changes in education governance relating to the school code rewrite and constitutional amendments.

The specific revisions to this rule include the following:

General

- ✓ Adds the word “Among” to the title of the rule to reflect transfer among institutions in the same sector.
- ✓ Provides a statement of intent regarding articulation in Florida.
- ✓ Replaces state university “president” with “Board of Trustees” to reflect governance change.
- ✓ Changes “universities” to “state universities” to provide clarification.
- ✓ The term “vocational” is replaced with “career” throughout to reflect statutory term changes.
- ✓ Revises the names of the Divisions within DOE.
- ✓ Replaces “public universities and community colleges” with “public postsecondary institutions” throughout the document to include community colleges who have converted to colleges.
- ✓ Revises the name of the Statewide Course Numbering System to align with statute.

Articulation Coordinating Committee

- ✓ Updates the membership positions of the Articulation Coordinating Committee (ACC), the length of terms (2 years) and the entities in which members represent. Also, provides specifically for the appointment of the chair by the Commissioner of Education and the requirements for a quorum.
- ✓ Deletes the function of the ACC relating to cooperative plans and articulation accountability measures. Articulation measures are included in the overall accountability process.
- ✓ Clarifies that the ACC will make recommendations regarding this rule to the State Board of Education and the Board of Governors.
- ✓ Adds in the statement that the ACC will “examine statewide data regarding articulation” prior to recommending resolution of issues or policy changes. Codifies current practice.
- ✓ Deletes redundant language relating to improving articulation system-wide.
- ✓ Moves existing language relating to standard transcripts from the end of the rule to the section regarding functions of the ACC.
- ✓ Stipulates that the ACC will document, maintain and publish the following: limited access programs, capstone degree programs, career ladder degree programs, statewide AS to BA/BS articulation agreements, *and statewide ATD to AAS/AS articulation agreements.*
- ✓ Stipulates that the ACC will maintain and annually review the exam equivalencies and minimum scores for articulated acceleration (CLEP, AP, IB, and AICE) exams.

Associate in Arts Degree

- ✓ Clarifies the 5 general education study areas.
- ✓ Defines Associate in Arts Degree graduate admission to an upper division program as it relates to section 1007.23, Florida Statutes, and adds a statement to clarify the current policy that admission to the student's preferred institution or program is not guaranteed.
- ✓ Provides a clear definition of what comprises an Associate in Science degree program.
- ✓ Clarifies language relating to the transfer of "D" grades between public institutions.
- ✓ Stipulates that the 60 hours of the Associate in Arts degree shall be accepted in total upon transfer to an upper division program at another postsecondary institution.
- ✓ Defines requirements and standards related to Gordon Rule and CLAST as those adopted by the SBE and the BOG.

Associate in Science Degree

- ✓ Clarifies language relating to the minimum semester hours required for awarding of the AS degree and completion of the general education component of the AS degree.
- ✓ Moves language relating to SACS requirements for general education from a later section to the section on the AS degree requirements.
- ✓ Specifies the provisions under which appropriate courses within AS degree programs will articulate to baccalaureate degree programs.
- ✓ Provides a statement to clarify the purpose and function of the Capstone Degree Articulation Agreement (including the transferable general education component).
- ✓ Provides a statement to clarify the purpose and function of the Career Ladder Degree Articulation Agreement.
- ✓ Clarifies that student admission to the career ladder baccalaureate program of their choice is not guaranteed (i.e. limited access programs).
- ✓ Deletes references to the "Statewide Articulation Manual" and changes to "maintained by the ACC" (planning to reorganize the "Manual" to be more comprehensive).
- ✓ Clarifies language relating to approval of statewide AS to BA/BS articulation agreements.

Applied Technology Diploma

- ✓ Revises admission requirements (relating to high school graduation) to include the new CPT-eligible certificate of completion. ** *Need to add home school affidavit*
- ✓ Increases faculty credentials (for teaching ATD courses) to a baccalaureate degree or AS degree with "demonstrated competencies" to align with new SACS requirements.
- ✓ Adds Associate in Applied Science degree as a possible degree to which the ATD is guaranteed to transfer.

Credit-By-Exam

- ✓ Clarifies language relating to the minimum amount of credit that must be awarded for passing CLEP examination scores as determined by the ACC.
- ✓ Clarifies language relating to the minimum amount of credit that must be awarded for passing AP examination scores as determined by the ACC.
- ✓ Clarifies language relating to the minimum amount of credit that must be awarded for passing IB examination scores as determined by the ACC.
- ✓ Deletes language relating to the award of additional credit on individual exams for students who earn the IB diploma.
- ✓ Moves and adds language relating to the AICE program that has recently been added to statute as a state approved acceleration mechanism.

- ✓ Clarifies language relating to the guaranteed transfer of credit awarded through the Excelsior and DANTES programs.

Student Transcripts

- ✓ Specifies that the ACC will maintain the electronic exchange of student transcripts in an electronic format.
- ✓ Moves current language relating to the transfer of credit through the Statewide Course Numbering System.