



# Language and Communication

## IV. Listening

### A. Gains meaning by listening

**Benchmark:** Child shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is heard.


Four-year-olds gain knowledge about their world by watching and listening. They acquire the skill to listen not only when they are spoken to one-on-one by adults and peers, but also when they are spoken to as part of a group. This “group listening skill” is important for learning and acquiring information in school settings.

<p><b>Related skills within the standards</b></p> <p>Emergent Literacy V.A.</p>	<p style="text-align: center;"><b>Child Skills</b></p> <ul style="list-style-type: none"> <li>• carrying on a conversation with another person that extends a thought or idea expressed to the group earlier</li> <li>• responding to stories read to the whole class, rather than responding only when read to as part of a small group</li> <li>• understanding a change in the morning activity schedule described by the teacher</li> </ul>	<p style="text-align: center;"><b>Instructional Strategies</b></p> <ul style="list-style-type: none"> <li>• listening with understanding is enhanced as stories are read to large and small groups                     <ul style="list-style-type: none"> <li>■ </li> </ul> </li> <li>• singing and chanting activities promote listening skills                     <ul style="list-style-type: none"> <li>★ </li> </ul> </li> </ul>	<p style="text-align: center;"><b>Further Clarifications</b></p> <ul style="list-style-type: none"> <li>• Place holder</li> <li>• Place holder</li> <li>• Place holder</li> </ul>
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Icon Legend

■ Small Group

 Large Group

 One-on-One

★ Center Time

 Free Play

▲ The environment should include a variety of books and tapes for individual and group listening.

#### Teacher Planning and Reflection