

Efforts to Date and Plan for Teacher Training in Reading

➤ Numbers of Teachers Trained

Elementary	Number	Number Trained	Gap	Completion Date
Total K-5	56,000			
K-3	35,000	26,000	9,000	August 2006
4-5	21,000	2300	18,700	August 2007

Secondary	Number	Number Trained	Gap	Completion Dates
Total 6-12	60,000			
Core	37,000	10,000 in process	27,000	Cohort 1 – June 2006 Cohort 2 – December 2006 Cohort 3 - June 2007 Cohort 4 – December 2007
Other	23,000		23,000	August 2009

➤ Differences in Training Elementary and Middle/Secondary Teachers

Variable	Elementary	Middle and Secondary
Teacher Preparation	4 courses in reading	1 course in reading
Instructional Materials	Comprehensive basals	Skill-targeted materials
School Climate/Structure	Grade Level support	Content Area Support
Highly Qualified Provision under NCLB	K-12 Reading Certification Elementary Ed Certification Reading Endorsement	K-12 Reading Certification Reading Endorsement

➤ Florida Reading Endorsement

Reading Endorsement Competency	Semester Hours 15/ Inservice Points 300	State- Funded Training	Number of Middle/secondary completers
1. Foundations in Language and Cognition	3/60	FSU: Online and face to face	1483
2. Foundations of Research-Based Practices	3/60	UCF: Florida Online Reading Professional Development (FOR-PD)	3600
3. Foundations of Assessment	3/60	FSU: Pilot through Learning Systems Institute/NEFEC	193
4. Foundations of Differentiation	1.5/30	UCF: FLARE Center: Train the Trainer	2365
5. Applications of Differentiated Instruction	1.5/30	UCF: FLARE Center: Train the Trainer	2365
6. Practicum	3/60	UCF: FLARE Center Training of practicum supervisor	First summer offered