

Comprehensive Research Based Reading Plan Review Criteria

LEADERSHIP

1. District level administrators will monitor all reading instruction and professional development.
2. Description of the school level process for monitoring reading instruction and professional development.
3. The Principal will intensify teacher interventions based on progress monitoring of teachers.
4. The IPDP will align with progress monitoring of students and performance evaluations will reflect goals of the IPDP.
5. District coordination of funding.
6. Support provided to the reading coach.
7. Recruitment of highly qualified and effective teachers.
8. Establishment of teacher mentors and model classrooms.

PROFESSIONAL DEVELOPMENT

1. District plan for assessment is driving reading professional development.
2. Utilizing the coach and the mentor teacher in professional development.
3. Number of reading coaches, and their status toward endorsement.
4. Number of reading teachers, and their status toward endorsement.

ELEMENTARY SCHOOL SECTION

1. Instructional materials and approaches.
2. Assessment decision tree detailed.
3. Plan for communication of assessment data.
4. Meeting the needs of struggling students, Tiers 1-3 (Third grade progression policies).
5. Meeting the needs of proficient students.
6. Systematic reading instruction, including immediate intensive intervention.
7. 90 minute reading instructional block, incorporating writing.
8. Use of a print rich environment.
9. Use of authentic literature.
10. Support through content area teachers.
11. Before/after school and summer instruction, including summer reading camps.

MIDDLE SCHOOL SECTION

1. Description of personalized success plan process.
2. Research based instructional materials in use.
3. Assessment decision tree detailed.
4. Plan for communication of assessment data.
5. Detailed description of reading classrooms.
6. Use of authentic literature.
7. Plan for content area teachers.
8. Incorporation of writing.
9. Plan for before/after school and summer instruction.

HIGH SCHOOL SECTION

1. Research based instructional materials in use.
2. Assessment decision tree detailed.
3. Plan for communication of assessment data.
4. Detailed description of reading classrooms.
5. Use of authentic literature.
6. Plan for content area teachers.
7. Incorporation of writing.
8. Plan for before/after school and summer instruction.