

No Child Left
Behind and
Florida's A+ Plan –
*Bridging from Nation to
State to School to Child*

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Deputy Commissioner
Accountability, Research and Measurement
May 2005*

NCLB's New Path

Guiding Principles

- 1. Ensuring students are learning.**
- 2. Making the school system accountable.**
- 3. Ensuring information is accessible and options are available.**
- 4. Improving the quality of teachers.**



Raising Student Achievement:

*Florida's
Compelling
Evidence*

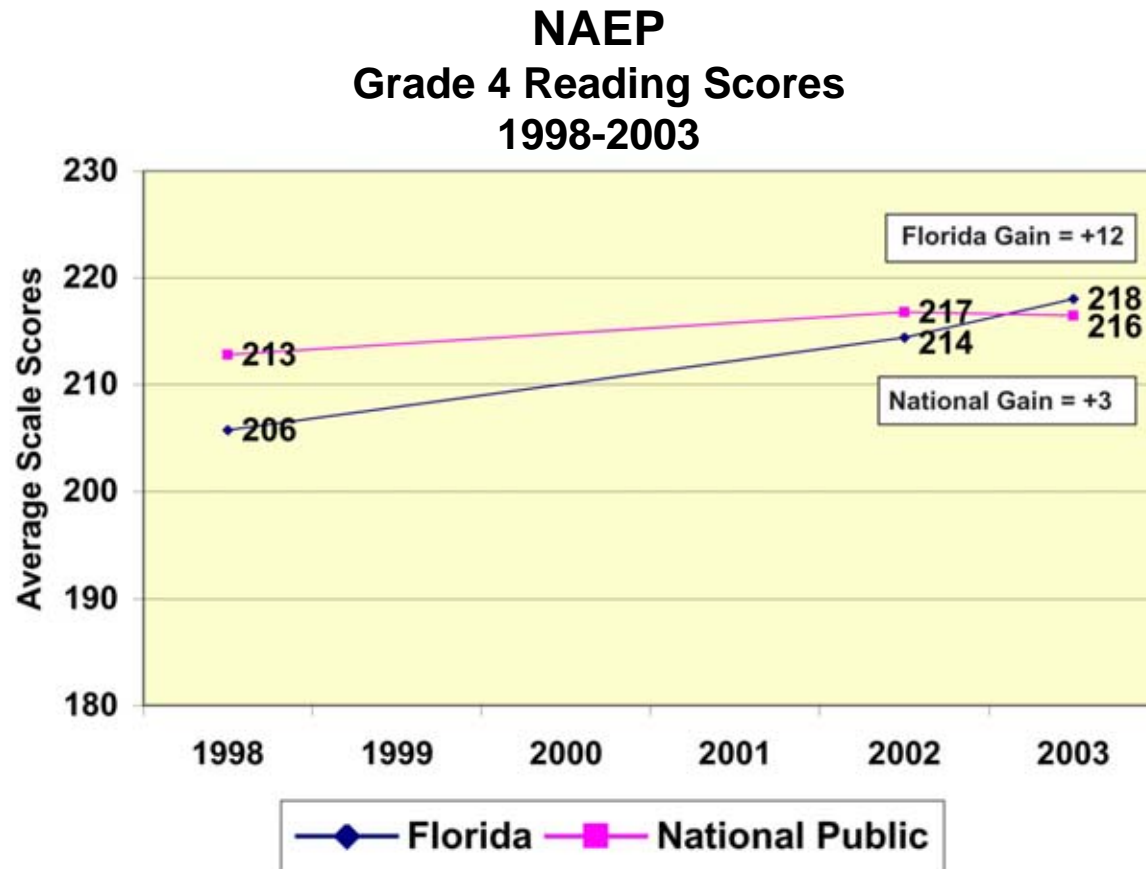


Submitted to the U.S. Department of Education
April 2005

*Florida submitted
an impressive
document in
demonstration of
its strong
commitment to
the principles of
NCLB.*

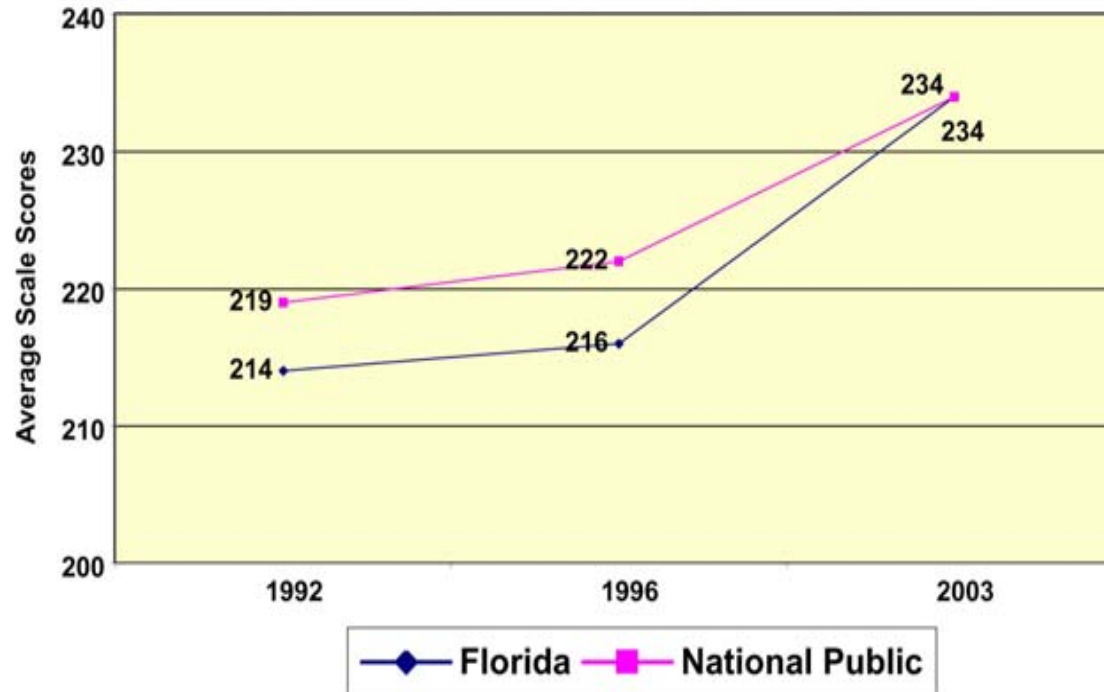


Guiding Principle #1: Ensuring students are learning.



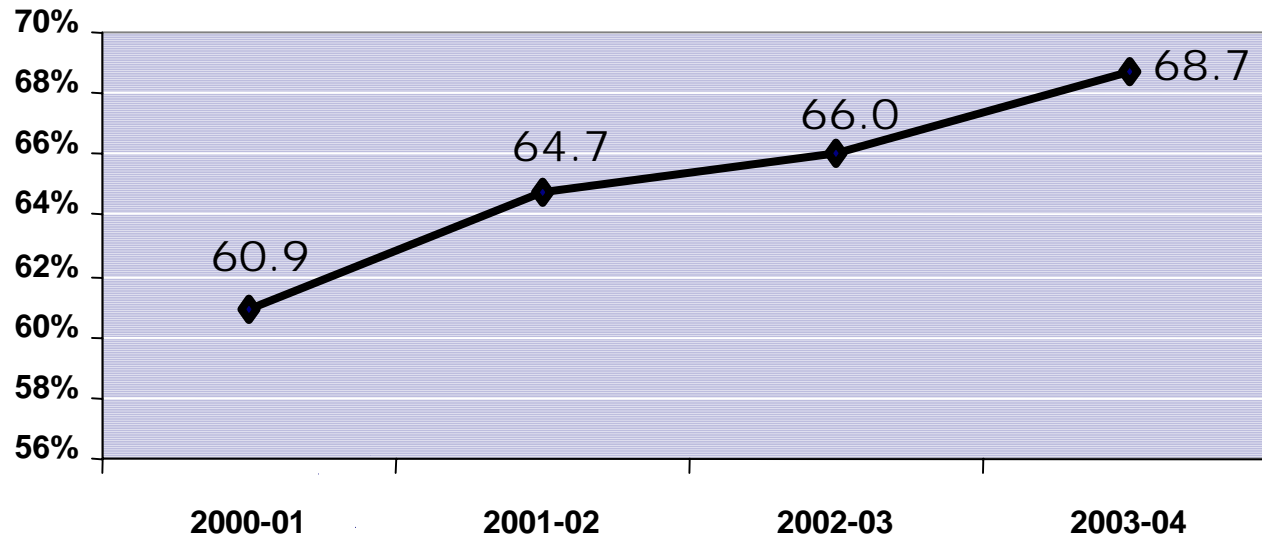
Guiding Principle #1: **Ensuring students are learning.**

**NAEP
Grade 4 Mathematics Scores
1992-2003**



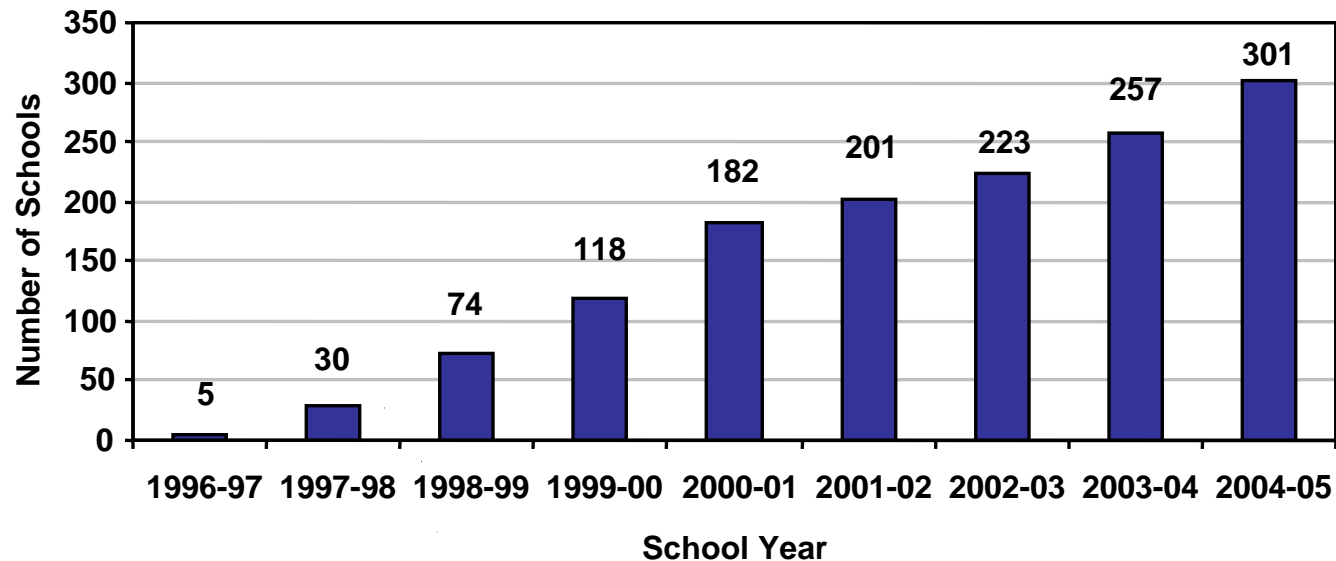
Guiding Principle #2: **Making the school system accountable.**

**High School Graduation Rate (NCLB)
2000-2004**



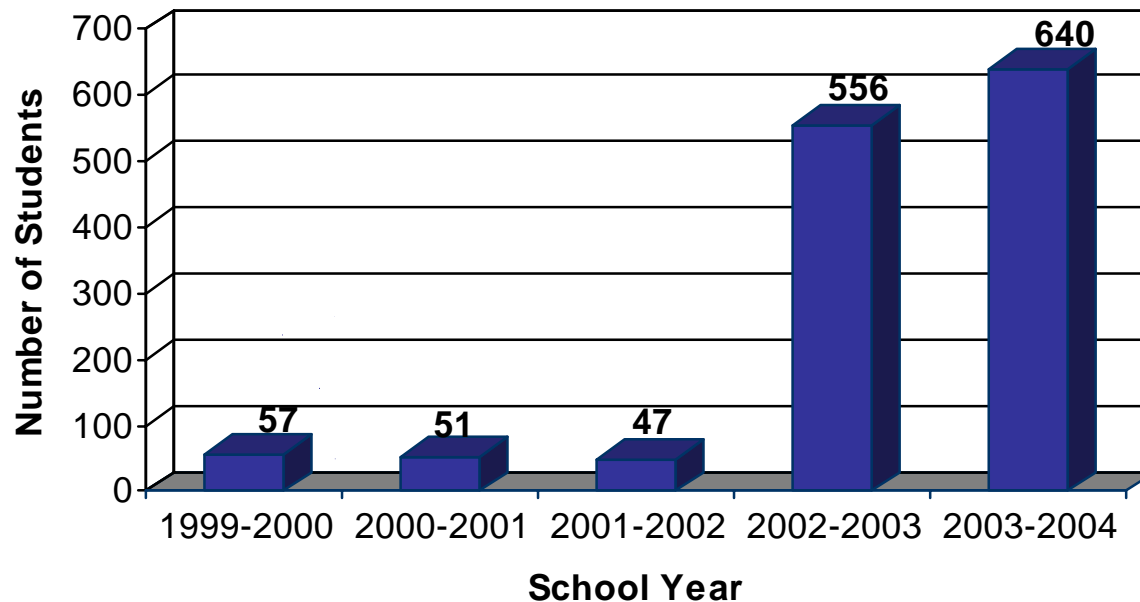
Guiding Principle #3:
Ensuring information is accessible and options are available.

**Charter Schools
1996 - 2005**



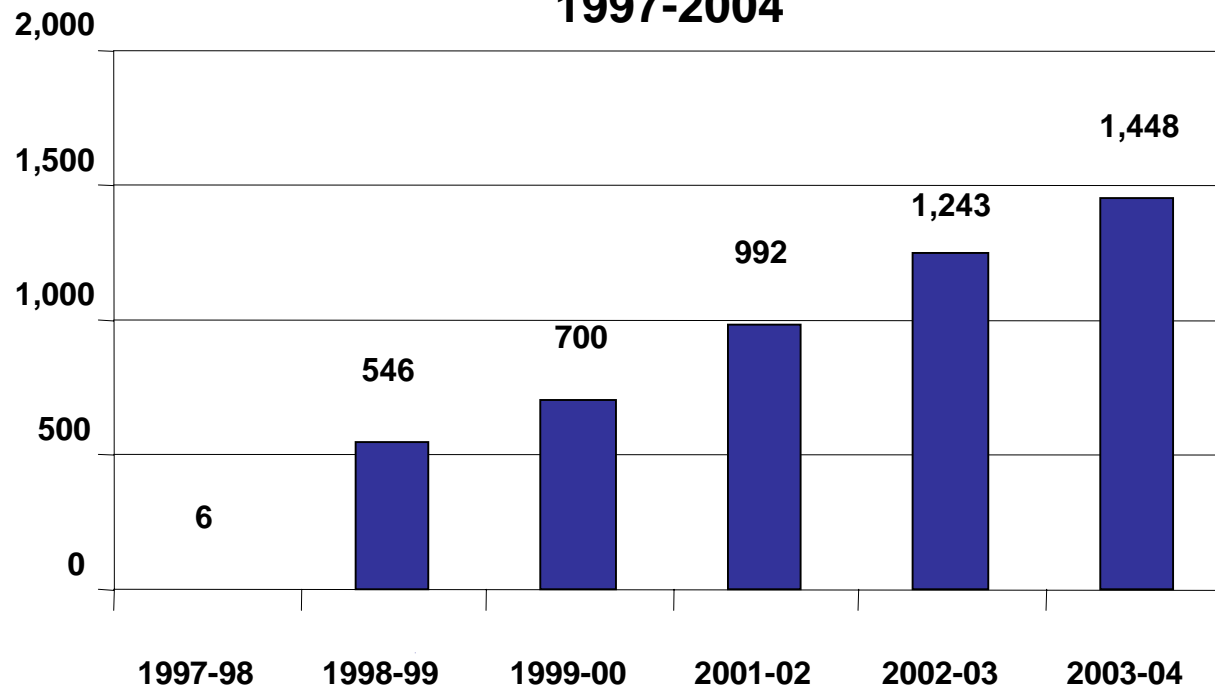
Guiding Principle #3:
Ensuring information is accessible and options are available.

**Students Participating in the Opportunity Scholarship Program
1997-2004**



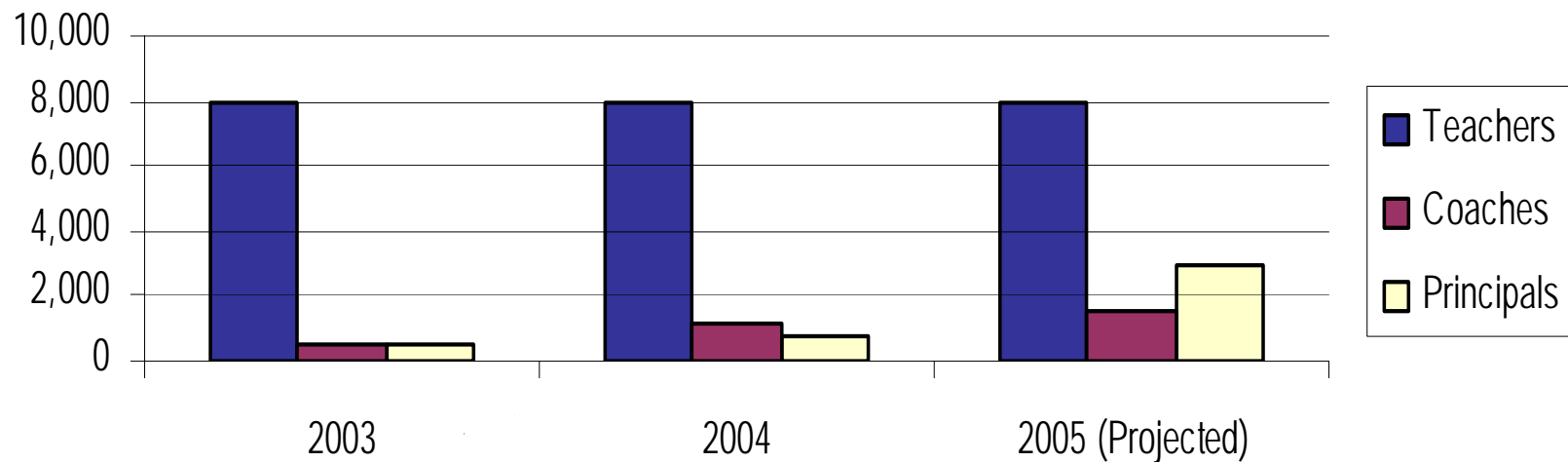
Guiding Principle #4: Improving the quality of teachers.

Teachers Certified by the National Board
for Professional Teaching Standards
1997-2004



Guiding Principle #4: **Improving the quality of teachers.**

Teachers, Reading Coaches and Principals Trained by
Just Read, Florida!



By the end of summer 2005, 95% of K-12 principals, 66% of K-3 teachers, and 3000 reading coaches will have received training.



The A+ Plan and the Future of NCLB– *A Model Partnership based on 3 Essential Building Blocks*

- **The individual student–**
Highest student achievement for all.
- **One accountability system–**
*A seamless system tailoring resources to meet
the needs of individual students.*
- **Data-driven policy making–**
Quality efficient services.



Florida's Model Partnership *Approved Amendments*

1. Revise the annual proficiency targets for reading and mathematics.
2. Require each subgroup of 30 to represent 15% of the total school population or 100 students before the performance of the subgroup impacts the total school rating.

Simulation Using 2003-04 Data	AYP Status "Yes"
Current Annual Growth Proficiency Targets: Reading 48, Math 53	331
<u>Approved Amendment 1</u> : Using revised proficiency targets— Reading 37, Math 44	541
<u>Approved Amendments 1 and 2</u> : Using revised proficiency targets and new subgroup parameters (>30 and >15% or 100 students)	724



Florida's Model Partnership *Amendments Under Review*

3. Apply the NCLB provided adjustment to the students with disabilities subgroup.
4. Add the new designation “Provisional AYP” for schools with a grade of A or B.
5. Replace the current Safe Harbor measure with individual student improvement (learning gains) to proficiency.

Simulation Using 2003-04 Data	AYP Status “Yes”
<u>Approved Amendments 1 and 2 PLUS Proposed Amendment 3:</u> Using revised proficiency targets, subgroup size, and adjustment for SWD subgroup	831



***Florida is poised
to lead—
as a partner and
as a model.***

