

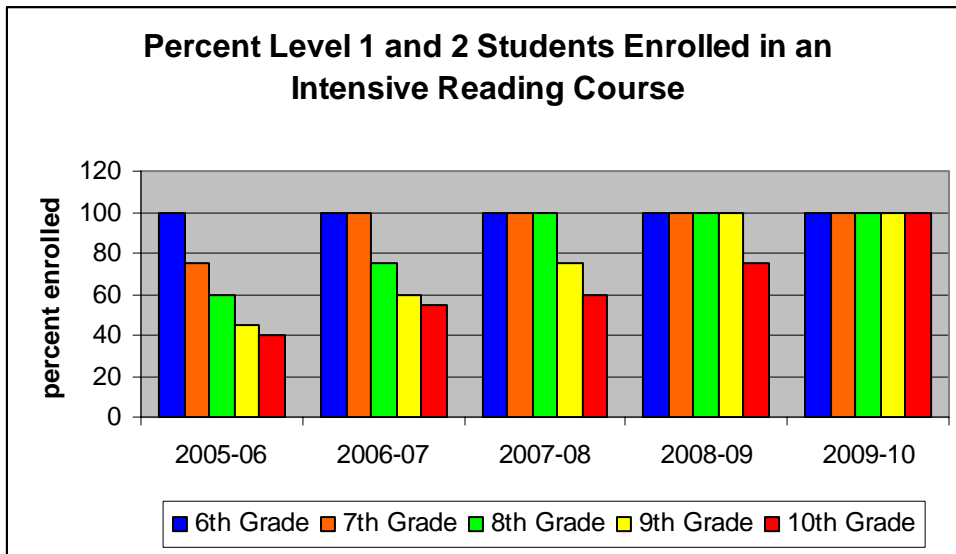
**Goals, Benchmarks, and Financial Impact for the Implementation of Intensive Reading Courses for 6<sup>th</sup> through 10<sup>th</sup> Graders Scoring Levels 1 and 2 on FCAT Reading**

**Goal:** Every Level 1 and 2 student in grades 6-10 enrolled in an intensive reading course, taught by a teacher either certified or endorsed in reading.

**Status:** 2005 Enrollment Data, 6-10

Grade	Total L1 & 2 Students	Total L1 & 2 Enrolled	% L1 & 2 enrolled	Gap	Gap %
6	84,667	46,080	54%	38,587	46%
7	88,740	45,376	51%	43,364	49%
8	101,459	36,727	36%	64,732	64%
9	126,151	36,636	29%	89,515	71%
10	135,663	27,952	21%	107,711	79%
Total	536,680	192,771	36%	343,909	64%

**Benchmarks for 100% Enrollment**



**Teacher Need:** Current average class size for grades 6-8 is 20.3. Current average class size for grades 9-10 is 23.65. The following scenarios show the need for teachers using the class size average for Level 1 and 2 kids, and for L1 kids only.

Grade	Level 1 and 2	Level 1 only
6	380	202
7	427	221
8	638	271
9	757	348
10	911	430
Total	3113	1472

**Training Need:** According to State Board Rule and the Highly Qualified Provision of NCLB, all teachers teaching a reading class 7-12 must have at least the reading endorsement by June 30, 2006, or they will be out-of-field. Estimated number of teachers in the endorsement process as of April, 2005 is 10,000.

For teachers seeking the Reading Endorsement independently through university courses alone, average cost for the 6 courses, based on current FSU tuition, would be approximately \$4000.00/teacher.

Out of Pocket Cost for Teachers	Level 1 and 2	Level 1 Only
	\$12,452,000	\$5,888,000

**Implementation Progress:**

- Currently, we have 10,000 teachers seeking their reading endorsement. Not all of them will have completed the endorsement by fall of 2005, but the majority will have completed it by the 2006-07 school year.
- Just Read, Florida! currently provides all but one endorsement course free (with the remaining course to be offered free after July 1, 2005). Districts also have approved reading endorsement plans that teachers are able to access at no or minimal cost.
- Districts are offering a variety of incentives to teachers in the endorsement process. Many districts are providing a one time bonus ranging from \$1000 to \$3600/teacher. With the passage of the legislation authorizing districts to negotiate for differential pay, districts will also be able to reward those teachers who have the endorsement, as reading is a critical shortage area.
- The Department is providing an abbreviated training for teachers who currently hold the ESOL endorsement, as they have already completed the basic linguistic and developmental language coursework through the ESOL endorsement.
- Each district has an endorsement contact; with whom we have regular communication. We also communicate regularly with teachers on the endorsement
- Our K12 District Comprehensive Research-based Reading plan through the FEFP requires districts to prioritize their resources to the lowest performing schools, teachers, and students. This would include placing those teachers seeking the endorsement in the courses for Level 1 and 2 students, until full capacity can be built.
- The revisions to the Intensive Reading Courses descriptions will ensure further alignment with research as we continue to build capacity.

**Issues to watch:**

- We need to make sure we don't create a hole in one area by pulling those teachers to teach reading.
- Superintendents need to match L1 and 2 priority students with endorsed teachers.

