

***Next Steps in
Raising Student
Achievement –
the New Path
for NCLB and
Florida's A+ Plan***

New Path for NCLB

- **Research and results will drive policy decisions.**
- **Increased flexibility and strong partnerships will help those front-running states who have embraced the challenge to leave no child behind.**

NCLB Guiding Principles

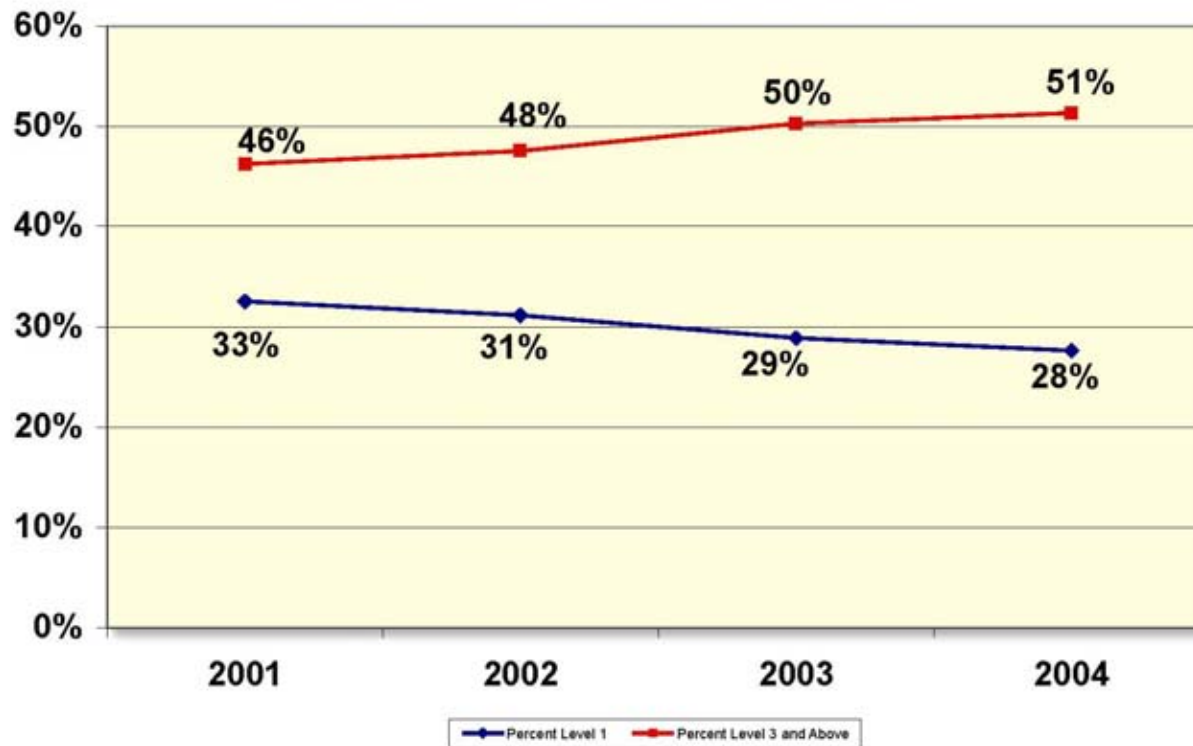
- Ensuring students are learning.
- Making the school system accountable.
- Ensuring information is accessible and options are available.
- Improving the quality of teachers.

All Students are Learning

- **Achievement on FCAT**
- **NAEP results show overall improvement, reductions in achievement gap**

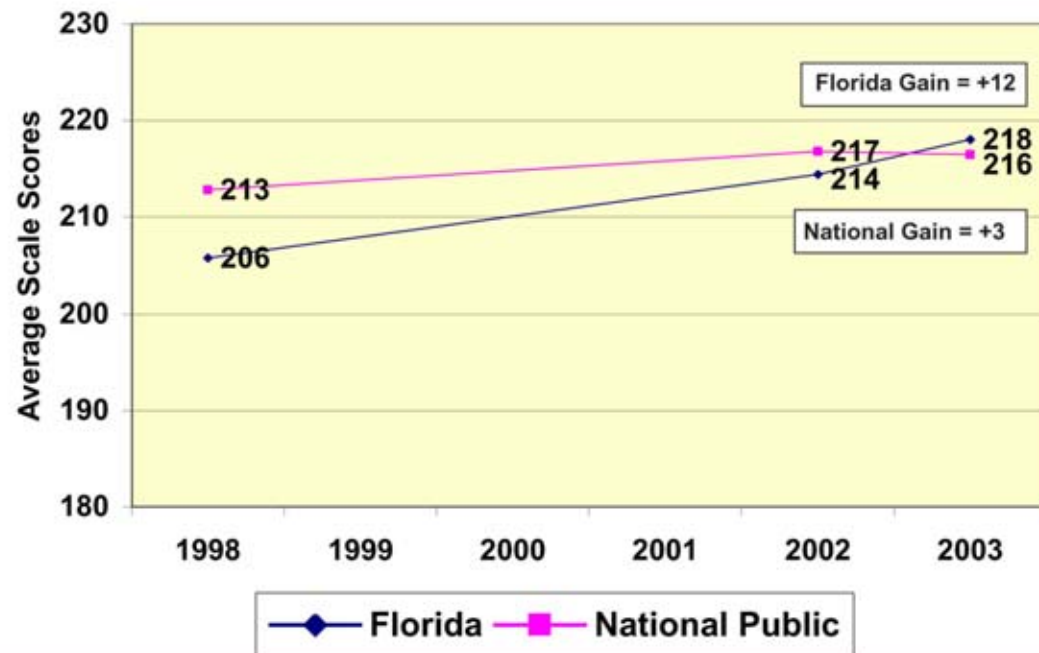
FCAT Reading Scores

Reading FCAT Grades 3-10 Student Achievement



Florida's NAEP Scores

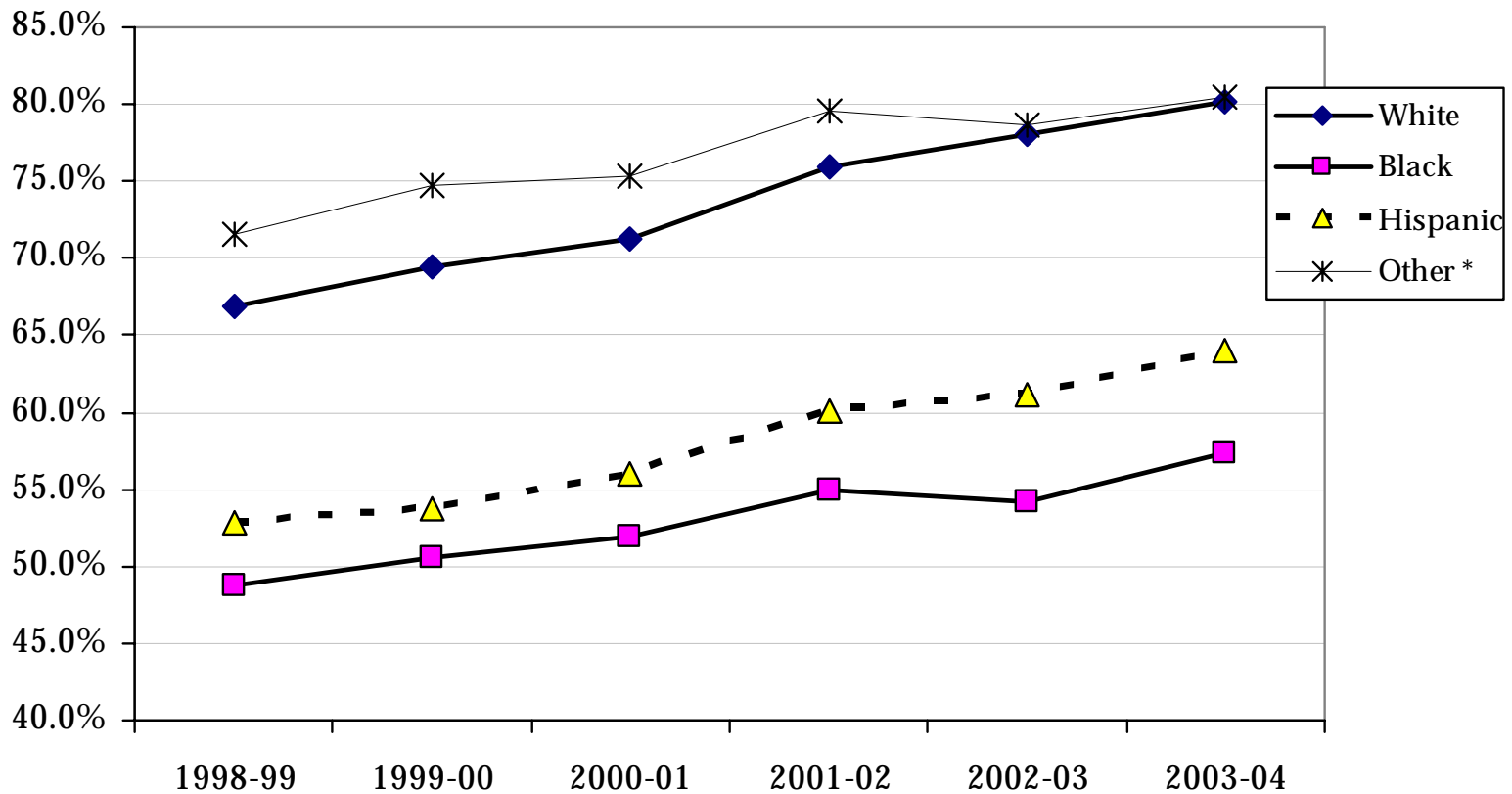
NAEP Grade 4 Reading Scores - All Students
1998, 2002 and 2003



Schools are Held Accountable

- Assessment & Reporting
- Student Participation
- AYP
- Longitudinal Graduation Rate

Florida's Graduation Rate, 1998-99 to 2003-04



Parent Involvement is Strong

- Information Made Easy-to-Understand
- AYP is Announced in June
- A Variety of NCLB Choice Options Exist



Annual Report Card 2004

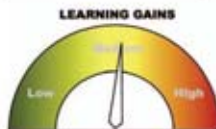
YOUR CHILD'S EDUCATION: IN FLORIDA, IT'S PERSONAL

MADISON MIDDLE SCHOOL (2651), Hillsborough (29)
 4444 W BAY VISTA AVE, TAMPA, FL 33611-1126
 School Phone: 813-272-3050, Principal: KATHLEEN HOFFMAN
 Title I** Status: School wide

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
School Grade	B	The Federal law evaluates performance by subgroups (such as ethnic background, economic disadvantage, and disability) It identifies specific areas needing improvement. Even an A school may need improvement in one area or another, just as even an honor roll student might need to improve certain skills.
Reading	<ul style="list-style-type: none"> 45% of students reading at or above grade level 60% of students making a year's worth of progress in reading 62% of struggling students making a year's worth of progress in reading 	Students with Disabilities, Hispanic and limited English proficient students in this school need improvement in Reading.
Math	<ul style="list-style-type: none"> 53% of students at or above grade level in math 68% of students making a year's worth of progress in math 	Students with Disabilities, African American, Hispanic and limited English proficient students in this school need improvement in Math.
Writing	<ul style="list-style-type: none"> 98% of students are meeting state standards in writing 	African American students in this school need improvement in Writing.
Options for Parents	Your child is not eligible for an opportunity scholarship under the A+ Plan. Contact your district office at 813-272-4050 for other choice options available to you.	MADISON MIDDLE SCHOOL has not met federal adequate yearly progress under No Child Left Behind because it needs improvement in one or more areas. Your student may be eligible for school choice options under No Child Left Behind. Please contact your district office at (813-272-4050) for choices available to you.

**Title I refers to the federal law that provides funding for low-income students. A school is considered Title I when at least 35% (targeted assistance) or 50% (school wide) of its students are eligible for free or reduced-price lunch based on their families' income levels.

School Efficiency Indicator for 2001-02 relates money spent at the school-level with student performance at that school allowing users to evaluate the efficiency and effectiveness compared to other schools.



This school is in the middle third of all middle schools on percent of students making learning gains.



This school is in the middle third of all middle schools in the district on money spent in this school.

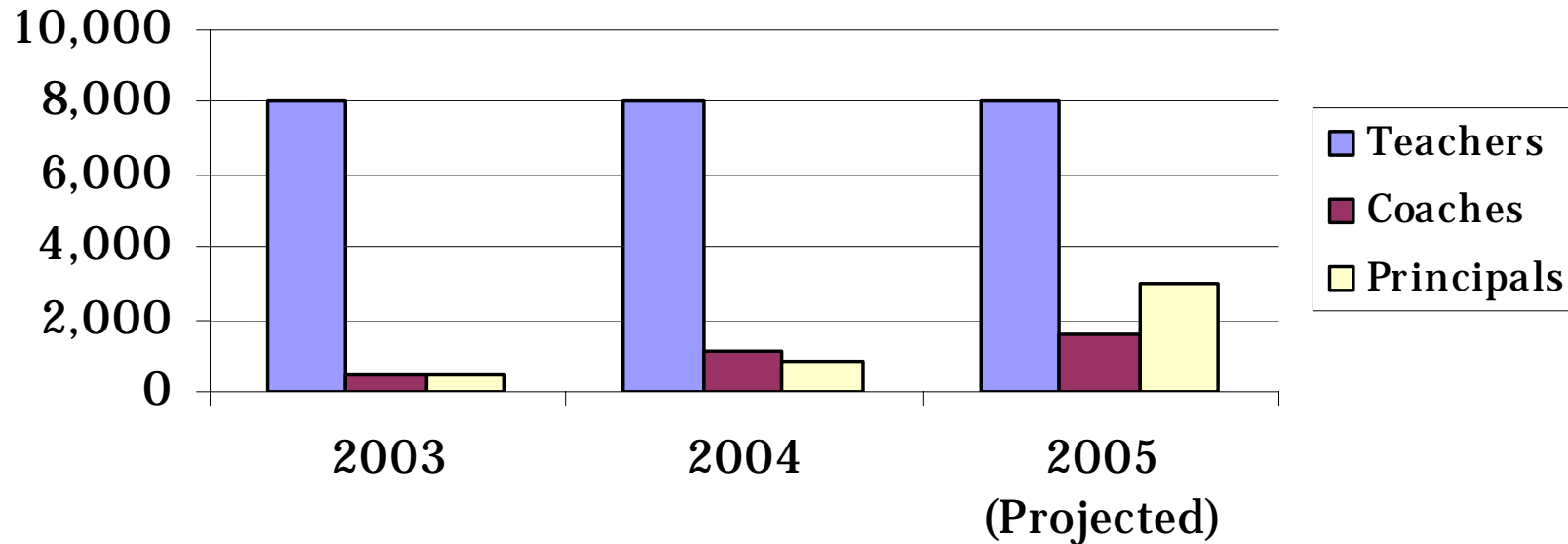
Florida's Annual Report Card
provides parents with the School Grade, AYP Designation, Choice Options, and a Return on Investment (ROI) Calculation

Teacher Quality is Improving

- **Subject Matter Competency Exams aligned to the Sunshine State Standards**
- **High-quality, Intensive Professional Development for Teachers**
- **Florida's Comprehensive Plan for Acquiring and Retaining Qualified Effective Teachers**

Just Read, Florida!

**Teachers, Reading Coaches and Principals
Trained by Just Read, Florida!**



By the end of summer 2005, 95% of K-12 principals, 66% of K-3 teachers, and 3000 reading coaches will have received training.

Above and Beyond NCLB:

Florida Has Sound Education Policies

- **Assistance Plus**
- **Scholarship Programs**
- **Just Read, Florida!**
- **Middle & High School Reform Efforts**
- **Return on Investment**

Above and Beyond NCLB:

Florida Has Sound Education Policies

- School Recognition
- Sunshine Connections
- Teacher Performance Pay
- Voluntary Pre-K
- Data Infrastructure
- A++

Outside Research Confirmation

Education Trust's Measured Progress Report (2004)

Number one state in 4th grade reading and math with 15 and 12 point gains respectively.

Manhattan Institute's Evaluation of Florida's Program to End Social Promotion (2004)

Florida has successfully improved the academic proficiency of low-performing students.

Harvard University's Program on Education Policy and Governance (2005)

Choice provisions of A+ are more effective than NCLB's at leveraging student achievement gains.

***Florida is poised
to lead—
as a partner and
as a model.***