

## STATE BOARD OF EDUCATION

March 15, 2005

### Action Item

**SUBJECT:** Standards for Voluntary Prekindergarten Education Program (VPK): Child Performance Standards, Curricula Standards, and Emergent Literacy Course Standards

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### PROPOSED BOARD ACTION

For approval.

### AUTHORITY FOR STATE BOARD ACTION

**Child Performance Standards/Expectations.** Section 1002.67(1), Florida Statutes, *Performance standards; curricula and accountability*, requires, "By April 1, 2005, the department shall develop and adopt performance standards for students in the Voluntary Prekindergarten Education Program."

**VPK Curricula.** Section 1002.67(2)(a)&(c), Florida Statutes, *Performance standards; curricula and accountability*, provides that, "(2)(a) Each private prekindergarten provider and public school may select or design the curriculum that the provider or school uses to implement the Voluntary Prekindergarten Education Program, except as otherwise required for a provider or school that is placed on probation.... (c) The department shall review and approve curricula for use by private prekindergarten providers and public schools that are placed on probation .... The department shall maintain a list of curricula approved under this paragraph..."

**Required Emergent Literacy Course.** Section 1002.59, Florida Statutes, *Emergent literacy training courses*, requires, "By April 1, 2005, the department shall adopt minimum standards for one or more training courses in emergent literacy for prekindergarten instructors..."

### BACKGROUND INFORMATION

Consistent with Department of Education's Strategic Imperative #2. Set, Align and Apply Academic Curricular and Testing Standards (Priority Project 2.5), HB 1A requires the DOE to approve standards for students participating in the state's VPK program, approve curricula for VPK providers placed on probation for two consecutive years, and adopt standards for the newly required emergent literacy course for VPK providers. To accomplish this:

## **BACKGROUND INFORMATION (CONT.)**

- a panel of experts (see attached) in the areas of early childhood and emergent literacy were convened to review current information and make recommendations
- standards and processes were proposed
- opportunities to review the DRAFT standards and processes were provided via statewide meetings and on the DOE's website ([www.myfloridaeducation.com/earlylearning](http://www.myfloridaeducation.com/earlylearning) )
- revisions, as appropriate, to the DRAFT standards and processes were made to address comments received.

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### **Supporting Documentation Included:**

- *Child Performance Standards: An Overview and Recommendations*
- *Florida's Early Learning Standards for Four-Year-Old Children: Recommended Revisions*
- *Curricula Standards: An Overview and Recommendations*
- *Emergent Literacy Course Standards: An Overview and Recommendations*
- *Setting and Aligning Standard for Florida's Voluntary Prekindergarten (VPK) Education Program – Panel of Experts*

### **Facilitators/Presenters:**

Shan Goff, Executive Director, Office of Early Learning