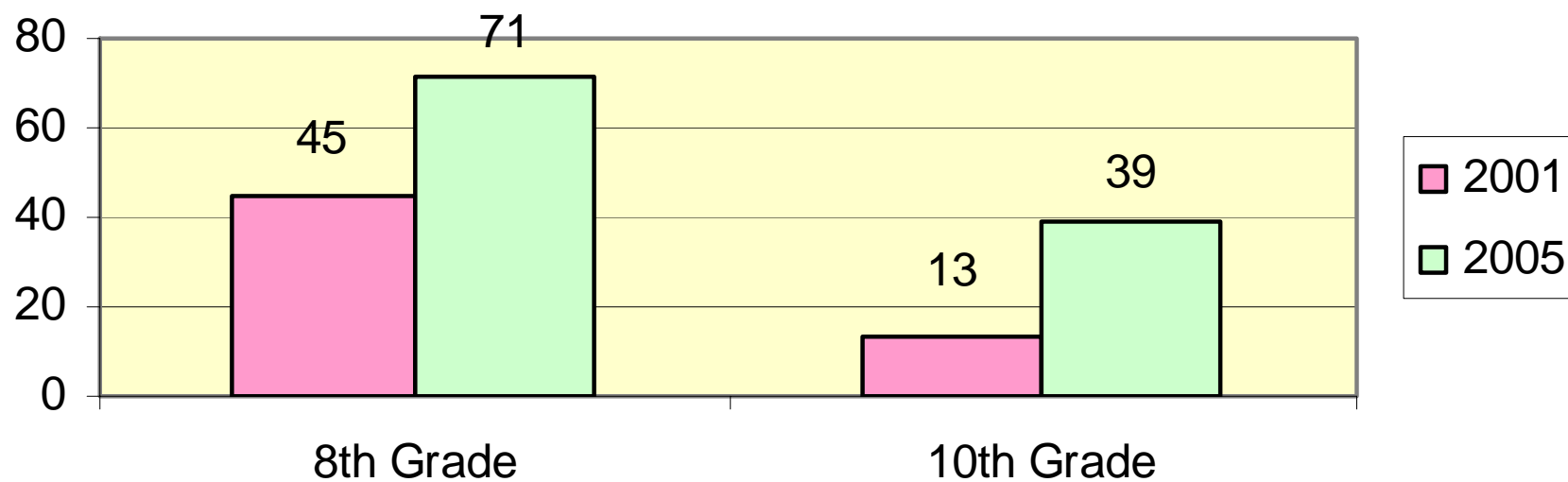


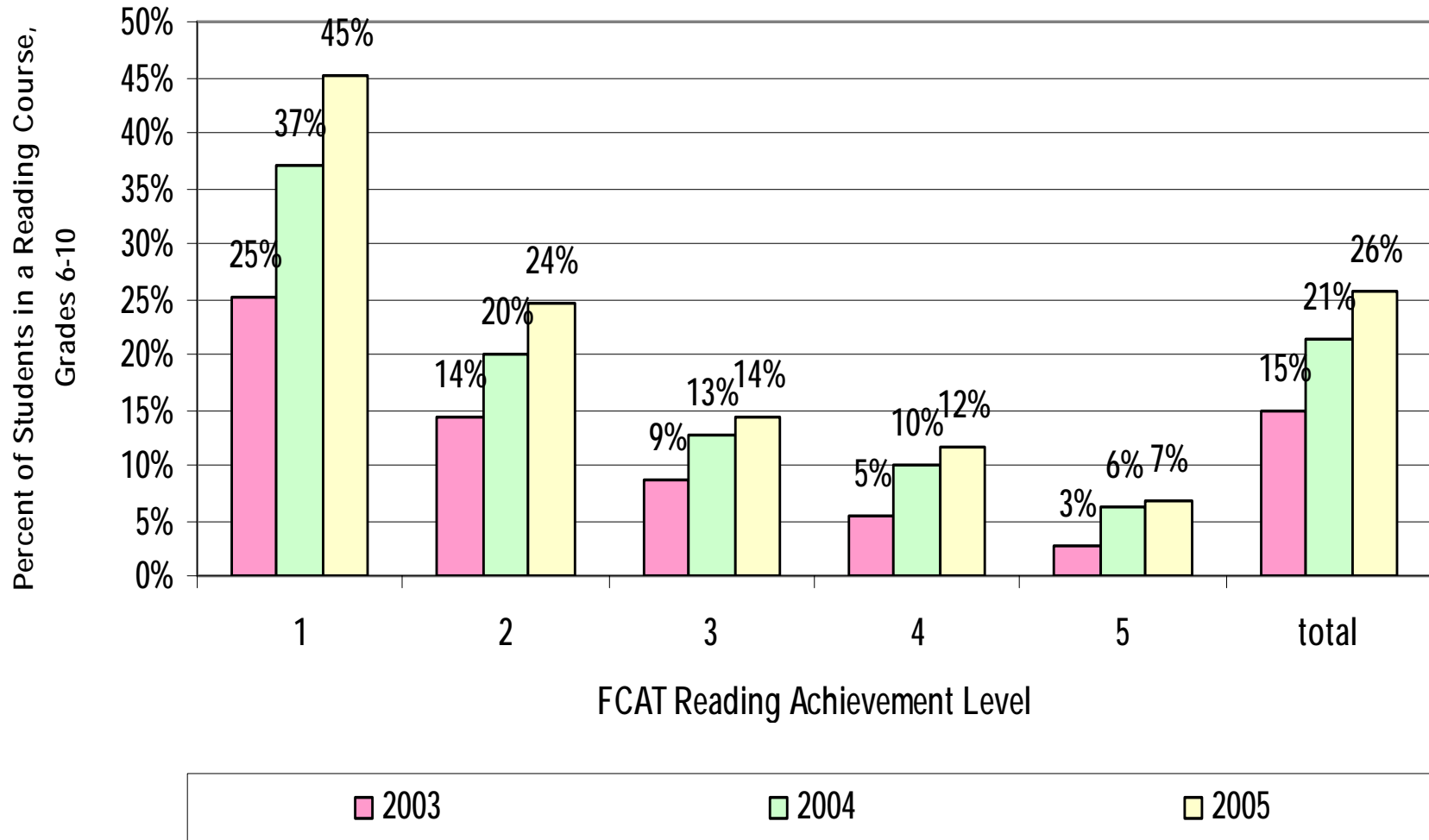


State Board of Education  
Miami Northwestern Senior High  
March 15, 2005

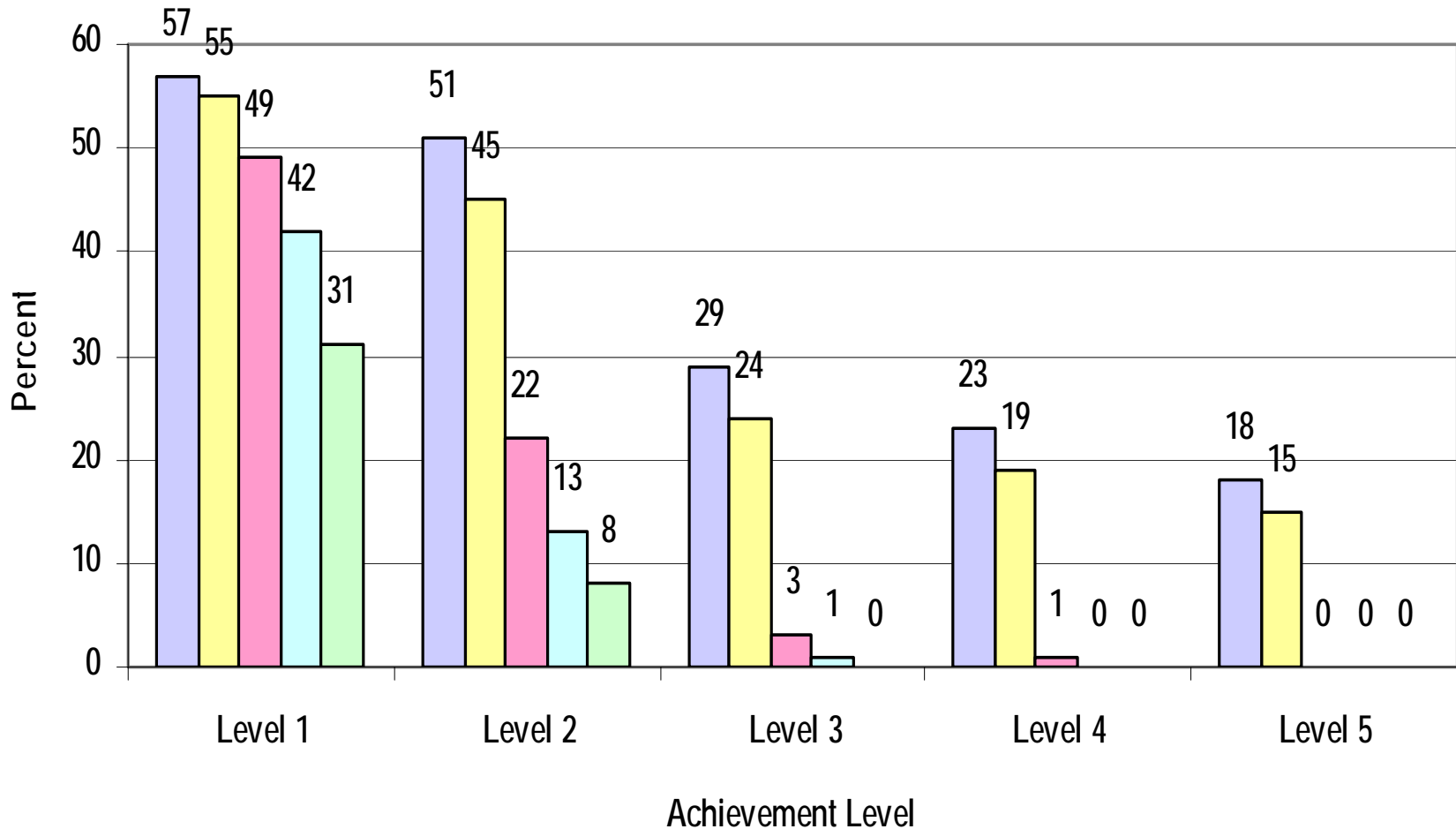
## Percent of FCAT Reading Level 1 and 2 Students Enrolled in Reading Courses in 2001 and 2005



### The Percent of Students Enrolled in a Reading Course, Grades 6-10, has Increased Since the Creation of Just Read, Florida!



**Percentage of 6th through 10th Graders Enrolled in a 2005 Reading Class by 2004 Reading FCAT Achievement Level**



6th (187,028)

7th (189,420)

8th (184,485)

9th (190,132)

10th (192,157)

# State Board Approved Courses

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For Middle and High School Students

- Intensive Language Arts
- Intensive Reading
- Intensive Basic Skills
- Reading I, Reading I Advanced
- Reading II, Reading II Advanced
- Reading III, Reading III Advanced

**As of June 30, 2006 all courses must be taught by Reading Endorsed or Reading Certified teacher (7-12)**

# Guthrie's 2002 Study on Reading Comprehension Tests

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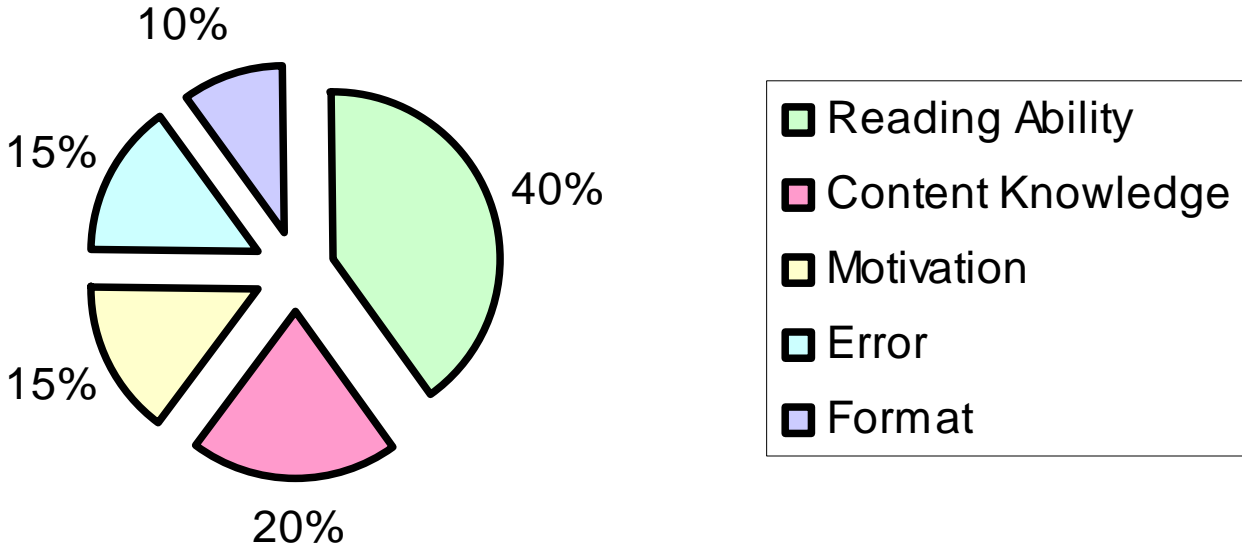
- Assessment Correlation study
  - How tests correlate to each other
  - Performance on different types of exams
- Examined various factors
  - Strategy instruction
  - Format Practice
  - Knowledge and ability

# What factors contribute to performance on reading tests such as the FCAT?

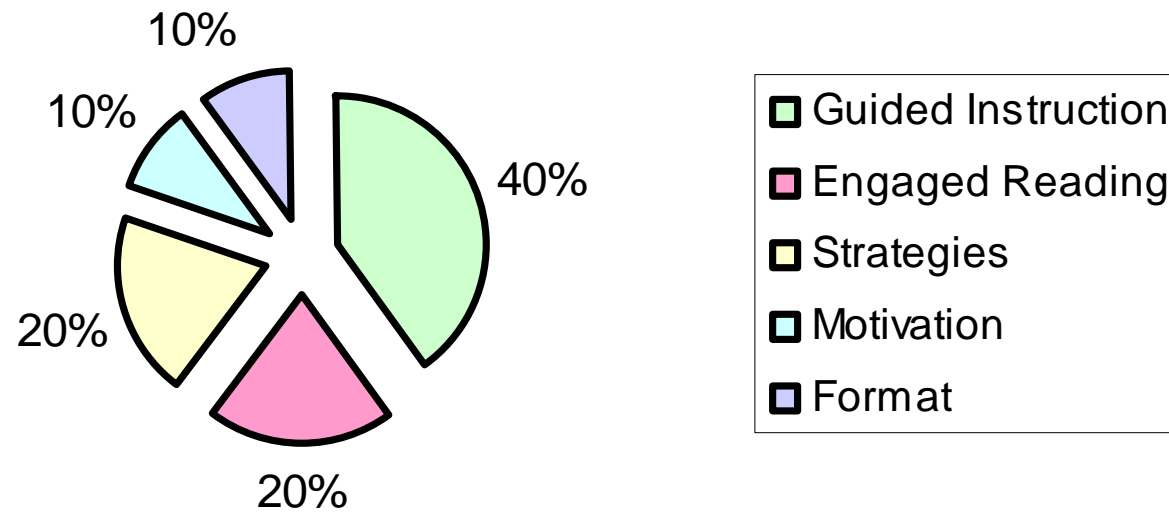
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- Reading ability
- Content knowledge
- Motivation
- Format
- Error

# Components of Reading Test Performance



## So What Should an Intensive Reading Course Look Like?



# Targeted Professional Development

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- ❖ Small and whole group instruction
- ❖ Literacy centers
- ❖ Audio-assisted reading
- ❖ Independent reading practice
- ❖ Teacher read-aloud