

Florida's Early Learning Standards for Four-Year-Old Children:

RECOMMENDED REVISIONS

I. Physical Health

A. Physical Health

1. Shows characteristics of good health to facilitate learning.
2. Shows awareness of personal health and fitness.
3. Demonstrates visual ability to facilitate learning.
4. Exhibits auditory ability to facilitate learning.
5. Can perform oral hygiene routines.
6. Shows familiarity with the role of a primary health care provider.

B. Knowledge of Wellness

1. Shows that basic physical needs are met.
2. Follows basic health and safety rules.
3. Performs some self-care tasks independently.

II. Approaches to Learning

A. Eagerness and Curiosity

1. Shows eagerness and curiosity as a learner.

B. Persistence

1. Attends to tasks and seeks help when encountering a problem.

C. Creativity/Inventiveness

1. Approaches tasks with flexibility and inventiveness.

D. Planning/Reflection

1. Reflects upon and learns from experiences.
2. Sets goals and follows through with plans.

III. Social and Emotional

A. Self Concept

1. Demonstrates self-confidence.
2. Shows some self-direction.

B. Self Control

1. Follows simple classroom rules and routines.
2. Uses classroom materials carefully.
3. Manages transitions.

C. Interaction with Others

1. Interacts easily with one or more children.
2. ~~Interacts easily with familiar adults.~~
2. Forms friendships with peers.
3. Participates in the group life of the class.
4. Shows empathy and caring for others.

III. Social and Emotional (continued)

D. Relationships with Familiar Adults

1. Responds to adults.
2. Forms positive relationships with familiar adults.

E. Social Problem-Solving

1. Seeks adult help when needed to resolve conflicts.

IV. Language and Communication

A. Listening

1. Gains meaning by listening.
2. Follows two- or three-step directions.

B. Speaking

1. Speaks clearly enough to be understood without contextual clues.
- ~~2. Uses expanded vocabulary and language for a variety of purposes.~~
2. Uses increasingly complex phrases and sentences.

C. Reading

- ~~1. Shows appreciation for books and reading.~~
- ~~2. Shows beginning understanding of concepts about print.~~
- ~~3. Demonstrates phonological awareness.~~
- ~~4. Begins to develop knowledge about letters.~~
- ~~5. Comprehends and responds to stories read aloud.~~

~~D. Writing~~

- ~~1. Represents ideas and stories through pictures, dictation and play.~~
- ~~2. Uses letter-like shapes, symbols, and letters to convey meaning.~~
- ~~3. Understands purposes for writing.~~

C. Vocabulary

1. Shows an understanding of words and their meanings.
2. Uses an expanded vocabulary to describe many objects, actions, and events.

D. Sentences and Structure

1. Uses age-appropriate grammar in conversations.
2. Connects phrases and sentences to build ideas.

E. Conversation

1. Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems.
2. Initiates, asks questions, and responds to adults and peers in a variety of settings.
3. Uses appropriate language and style for context.

V. Emergent Literacy

A. Emergent Reading

1. Shows motivation for reading.
2. Shows age-appropriate phonological awareness.
3. Shows alphabetic knowledge.
4. Shows understanding of text read aloud.

B. Emergent Writing

1. Shows motivation to engage in written expression.
2. Uses letter like shapes, symbols, and letters to convey meaning.
3. Demonstrates age-appropriate ability to write letters.
4. Shows knowledge of structure of written composition.

VI. Cognitive Development and General Knowledge

VI.A.: Mathematical Thinking

A. Mathematical Processes

1. Begins to use simple strategies to solve mathematical problems.

B. Patterns, Relationships and Functions

1. Sorts objects into subgroups that vary by one or two attributes.
2. Recognizes simple patterns and duplicates them.

C. Analysis

1. Gathers and uses information to ask and answer questions.

D. Number and Operations

1. Shows beginning understanding of number and quantity.

E. Geometry and Spatial Relations

1. Begins to recognize and describe the attributes of shapes.
2. Shows understanding of and uses several positional words.

F. Measurement

1. Orders, compares, and describes objects according to a single attribute.
2. Participates in measuring activities.

VI.B.: Scientific Thinking

A. Inquiry

1. Asks questions and uses senses to observe and explore materials and natural phenomena.
2. Uses simple tools and equipment for investigation.
3. Makes comparisons among objects.

VI. Cognitive Development and General Knowledge (continued)

VI.C.: Social Studies

- A. People, Past and Present
 - 1. Identifies similarities and differences in personal and family characteristics.
- B. Human Interdependence
 - 1. Begins to understand family needs, roles, and relationships.
 - 2. Describes some people's jobs and what is required to perform them.
 - 3. Begins to be aware of technology and how it affects life.
- C. Citizenship and Government.
 - 1. Demonstrates awareness of rules.
 - 2. Shows awareness of what it means to be a leader.
- D. People and Where They Live
 - 1. Describes the location of things in the environment.
 - 2. Shows awareness of the environment.

VI.D.: The Arts

- A. Expression and Representation
 - 1. Uses a variety of art materials for tactile experience and exploration.
 - 2. Participates in group music experiences.
 - 3. Participates in creative movement, dance, and drama.
- B. Understanding and Appreciation
 - 1. Responds to artistic creations or events.

VII. Motor Development

- A. Gross Motor Development
 - 1. Moves with balance and control.
 - 2. Coordinates movements to perform simple tasks.
- B. Fine Motor Development
 - 1. Uses strength and control to perform simple tasks.
 - 2. Uses eye-hand coordination to perform tasks.
 - 3. Shows beginning control of writing, drawing, and art tools.