
Florida Educational Leadership Standards

Understanding and Implementing Florida's New
Principal Leadership Standards

What the Research Shows

“The business of schools has changed. Principals can no longer simply be administrators and managers. They must be instructional leaders focused on improving student achievement. They must be the force that creates collaboration and cohesion around school learning goals and the commitment to achieve those goals.”

National Association of Elementary School Principals

How we got here

19 Florida Principal Competencies

- PROACTIVE ORIENTATION
- DECISIVENESS
- COMMITMENT TO SCHOOL MISSION
- INTERPERSONAL SEARCH
- INFORMATION SEARCH
- CONCEPT FORMATION
- CONCEPTUAL FLEXIBILITY
- MANAGING INTERACTION
- PERSUASIVENESS
- CONCERN FOR IMAGE
- TACTICAL ADAPTABILITY
- ACHIEVEMENT MOTIVATION
- MANAGEMENT CONTROL
- DEVELOPMENTAL ORIENTATION
- ORGANIZATIONAL ABILITY
- DELEGATION
- SELF PRESENTATION
- WRITTEN COMMUNICATION
- ORGANIZATIONAL SENSITIVITY

Management Training Act
1985 FL Statutes

Where we are

- Implementation of new Principal Leadership Standards focusing on:
 - ❑ Continuous school improvement
 - ❑ Student achievement
- Key indicators provided for 3 levels of School Leaders:
 - ❑ Entry Level Principal
 - ❑ Effective Principal
 - ❑ High Performing Principal

Where we are going

- Principal Leadership Standards
 - Vision
 - Instructional Leadership
 - Managing the Learning Environment
 - Community and Stakeholder Partnerships
 - Decision Making Strategies
 - Diversity
 - Technology
 - Learning, Accountability and Assessment
 - Human Resource Development
 - Ethical Leadership

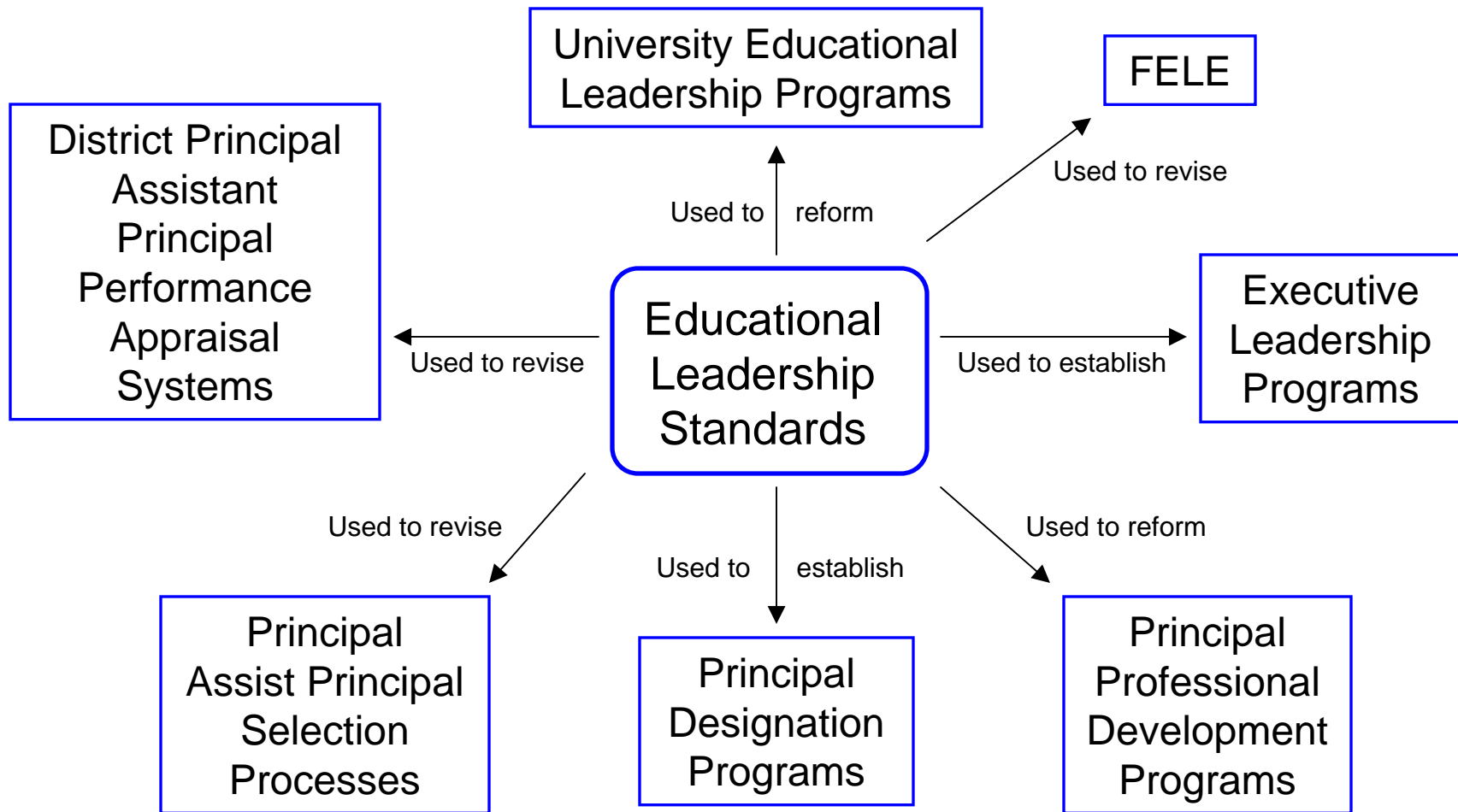
Comparison of New Florida Standards with National Standards

Florida Standards	ISLLC	NCATE	NAESP	ELCC
Community & Stakeholder Partnerships	Community Collaboration	Community Collaboration	Community Engagement	Community Collaboration
Management of Learning Environment	Management of Learning Environment	Manage the School Organization	Balance Management & Leadership	Manage the School Organization
Instructional Leadership	School Culture in Instructional Program	Promote a Positive School Culture	Demand Instruction that Ensures Achievement	Promote a Positive School Culture
Technology				
Learning, Accountability & Assessment			Create a Culture of Adult Learning	
Decision-Making Skills			Data and Decision-Making	
Human Resource Management			Create a Culture of Adult Learning	
Ethics	Ethics	Ethics		Ethics
Diversity	Cultural/Political Context	Cultural/Political Context		Cultural/Political Context

Impact of the New Standards

- Competency-based educational leadership preparation programs
- Focus on instructional leadership for school principals
 - Student focused
 - Data driven instruction
 - Tied directly to the Standards

Impact of the New Standards



Impact of the New Standards

- Standards for principals impact:
 - Principal preparation programs
 - University preparation programs
 - Executive leadership programs
 - Florida Educational Leadership Examination
 - Principal professional development programs
 - Principal designation programs
 - Principal selection programs
 - Principal assessment programs

Continuous Improvement Process

- Standards for principals focus on:
 - Instructional leadership
 - Using data for effective decision making
 - Key indicators for high performing principals

Building Leadership Capacity

“Leadership is the cumulative process of learning through which we achieve the purposes of the organization...”

Leadership capacity refers to an organization’s capacity to lead itself and to sustain that effort when key individuals leave”

Linda Lambert, Leadership Capacity for Lasting School Improvement

- Our goal is to have strong state standards for educational leaders to support this process