



Florida Department of Education

Governmental Relations

John Winn, Commissioner

Florida State Board of Education
2005 Legislative Proposals

Tampa, FL

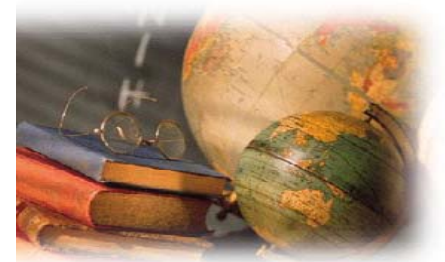
January 18, 2005

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Reading FEFP



- **Create an allocation in the FEFP for reading that will increase each year along with the regular FEFP.**
- **Will institutionalize Governor Bush's statewide reading initiative, Just Read, Florida!**
- **Florida Center for Reading Research (FCRR) will be created in statute.**



Ending Social Promotion



Authorize the SBE to adopt a phased-in standards based plan for ending social promotion.

- **Extend third grade promotion policies to fourth and fifth grade.**
- **Implement middle school credits and standards promotion criteria.**
- **Standardize promotion policies in high school.**



Middle Grades



Next phase of the Middle School Reform legislation.

- **Focus on academic achievement and rigor.**
 - * **Credit-based system**
 - * **Uniform grading scale**
- **SBE to adopt standards for credit based and standards based promotion.**
- **Adopt accommodations for grade configuration other than 6-8 (e.g., sixth grade in elementary schools).**
- **Require that Level 1 and 2 Readers enroll in an intensive reading course developed by Florida Center for Reading Research.**



High Performing Education Leaders



- **Substantive language needed to support budget recommendation for statewide system for professional development for school leaders, or DELTA (Developing Educational Leaders for Tomorrow's Achievers).**
- ✓ **Expand training Opportunities**
- ✓ **Create School Leadership designation**
- ✓ **Compensate high performance based upon student achievement**



Career Education Task Force Recommendations



- **Update high school course requirements for career education students to ensure academic and instructional rigor and relevance.**
- **Require State Board to review graduation requirements and recommend increasing standards.**
- **Evaluate Career Academies and other models of delivery.**
- **Ensure exposure of students to career education.**
- **Conduct an articulation agreement audit.**



Charter School Accountability



- **Standardize and streamline the application process for all districts.**
- **Require continuous and robust review of student performance in charter schools.**
- **Strengthen the review, approval and monitoring of each charter by requiring superintendent certification that performance, operation, and fiscal standards have been satisfied sufficiently to approve the charter.**



Charter School Accountability



- **Safeguard undue delay in charter application and approval process.**
- **Clarify state and local responsibility in assisting struggling charter schools.**
- **Clarify appeals process and establishes mediation timeframes.**



Scholarship/Voucher Accountability



- **Clarify parent, student, private school, and DOE responsibilities and authority.**
- **Codify accountability measures implemented by Independent Education and Parental Choice Office.**
- **Provide Academic Assessment and Reporting of scholarship students.**



Scholarship/Voucher Accountability



- **Outline specific eligibility requirements that all private schools participating in scholarship programs must meet:**
 - **Fingerprinting**
 - **Fiscal Soundness**
 - **Definition of eligible private school**
- **In event of a natural disaster or unforeseen events outside the control of the state, authorize the SBE to adjust the deadlines associated with filing for eligibility on scholarship programs and associated calculations.**



K-20 Accountability



- **Eliminate the required 10 percent for performance-based funding.**
- **Eliminate statutes that require an implementation schedule and detailed performance measures that are not consistent with K-20 accountability and that will be obsolete in 2005.**
- **Specify the high level, system-wide measures and indicators of progress using specific performance data that are reported to the state.**
- **Require understandable performance reporting to the public.**



FCAT Science



- **Amend the wording in statute to move FCAT Science from grade 10 to grade 11 to allow for students to have more exposure to science courses.**
- **Append wording to require successful completion of a fourth credit in a science course if a student does not attain a satisfactory score on FCAT Science.**
- **Specify that the requirement would be effective for students entering 9th grade in 2006-07.**



Capital Improvement Fee Community Colleges



- **Increase the authority of community college boards of trustees to raise the local discretionary capital improvement fee from \$1 per credit or 5% of tuition and matriculation fees to 10% of tuition and matriculation.**
- **If approved locally, the fee would be phased in, not to exceed \$2 credit hour per year for 2 years.**
- **Address facilities needs of community colleges beyond what PECO is able to provide annually.**



Clarify State Board of Education Roles and Responsibility



- **The State Board of Education and the Legislature have statutory responsibility for various state university issues.**
- **Many of the responsibilities were shifted to the Board of Governors when the state constitution was amended in 2002.**
- **Various sections of the Florida Statutes need amending to reflect the current governance structure of the State University System.**

Office of Governmental Relations



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