

**Review of Student Progression Plans: A Status Report  
November 10, 2004**

The 2004-05 General Appropriations Act (GAA), Line Item 81, provided that, "the Department of Education shall not disburse supplemental academic instruction funds to a district until the superintendent certifies that the district has implemented all the requirements of section 1008.25, Florida Statutes." This statute provides for public school student progression, remedial instruction and reporting requirements and was amended by Senate Bills 354 and 364 during the 2004 legislative session.

To meet these requirements and to continue monitoring districts' implementation of third grade promotion requirements, the Department of Education prescribed the format for the superintendents' certification and created a web-based reporting system to collect specific information on each districts' Student Progression Plan (refer to DPS Memo 04-138). In order to provide schools and districts time to implement the new requirements and to incorporate the new requirements into their current Student Progression Plans, the Department established two-phases for reporting.

***PHASE 1: VERIFICATION OF EXISTING IMPLEMENTATION***

- By July 1, 2004, districts were required to submit the superintendents' signed certification and report on their current school board-approved Student Progression Plan, ensuring compliance with the section 1008.25, Florida Statutes, prior to the 2004 revisions. Phase I reporting included the following provisions:
  - Establishment of a Comprehensive Program for Student Progression (s. 1008.25(2)(a)-(c), F.S.)
  - Allocation of Resources (s. 1008.25(3), F.S.)
  - Assessment (s. 1008.25(4)(a), F.S.)
  - Remediation (s. 1008.25(4)(b)-(c), F.S.)
  - Reading Deficiency (s. 1008.25(5)(a)-(b), F.S.)
  - Parental Notification (s. 1008.25(5)(c) and (8), F.S.)
  - Elimination of Social Promotion (s. 1008.25(6)(a), F.S.)
  - Good Cause Exemptions (s. 1008.25(6)(b)-(c), F.S.)
  - Annual Report (s. 1008.25(8)(a)-(b), F.S.)
- Districts' SAI funds were released upon receipt of the signed certification and verification of submission of the July 1, 2004 web-based reporting.
- Teams of Department staff reviewed each district's submission for inclusion of the 2003 requirements of section 1008.25, Florida Statutes.
- The results of the Department's review of each districts' Student Progression Plan is posted on the web-based system and includes indication of which items were present or missing.

**PHASE 2: VERIFICATION OF AMENDED LANGUAGE**

- By March 1, 2005, districts are required to resubmit and portions of their school-board approved Student Progression Plan that were amended to include omitted language as identified in Phase I and the 2004 provisions, including their third grade mid-year promotion policy, consistent with Rule 6A-1.094222, FAC, *Standards for Mid-Year Promotion of Retained Third Graders*. (Note: The timeline for Phase 2 was originally established as December 1, 2004, but was extended due to the delay in the adoption of the above rule by the State Board of Education and to provide districts with sufficient time to revise and advertise their amended Plans.) Phase 2 reporting includes the following provisions:
  - Middle Grades Reform Act (s. 1003.415(7)(a), F.S.)
  - Parental Notification (s. 1008.25(5)(c) and (7)(b)3, F.S.)
  - Read Initiative (s. 1008.25(7)(b)7, F.S.)
  - Successful Progression for Retained Readers (s. 1008.25(7)(a), (7)(b)1-2, and (7)(b)4-6, F.S.)
  - Intensive Acceleration Class for Retained Readers (s. 1008.25(7)(b)8, F.S.)
  - Transitional Instructional Setting (s. 1008.25(7)(b)10, F.S.)
  - For Retained Readers (s. 1008.25(7)(b)8g and 1008.25(7)(b)9, F.S.):
    - Diagnostic/Assessment System
    - Method for Progress Monitoring
    - Core Reading Curriculum
    - Supplementary Materials
    - Class Pupil to Teacher Ratio
    - Daily Amount of Uninterrupted Reading
    - Supplementary Options for Parents
  - Additionally, by March 1, 2005, districts are also required to submit specific information regarding the provision of intensive interventions and supports for third graders with reading deficiencies in the following areas:
    - Diagnostic/Assessment System
    - Method for Progress Monitoring
    - Core Reading Curriculum
    - Supplementary Materials
    - Class Pupil to Teacher Ratio
    - Daily Amount of Uninterrupted Reading
    - Supplementary Options for Parents

## **STATUS**

- ☑ As follow-up to the Department's prior year monitoring activities of the third grade progression requirements, conference calls were conducted with two districts to collect additional information. Based on this information, additional language was added to one district's superintendent's certification.
- ☑ 34/67 districts completed the Phase 1 reporting and submitted the superintendents' certification by July 1, 2004. (12 districts completed the reporting and submitted the certification by July 2, 2004.)
- ☑ 46/67 districts received their initial payment of SAI funds as scheduled. (See attached for the initial dates of transmittal of the SAI funds for the remaining districts.)
- ☑ Teams of DOE staff completed their review of the districts' web-based reporting. The results of this review are available to districts via the web-based system. Most district Plans were determined to be missing some of the detailed components required by law.
- ☑ Districts are currently in Phase 2, reporting the new provisions of the law, and/or addressing any concerns from the Phase I review.
- ☑ Upon submission, Department teams will review these submissions and provide districts with the results of the review. Any remaining omissions will result in the delay of districts' receipt of SAI funds.

## Attachments

- Certification with District Compliance with 1008.25
- Section 1008.25, Florida Statutes, Public school student progression; remedial instruction; reporting requirements.