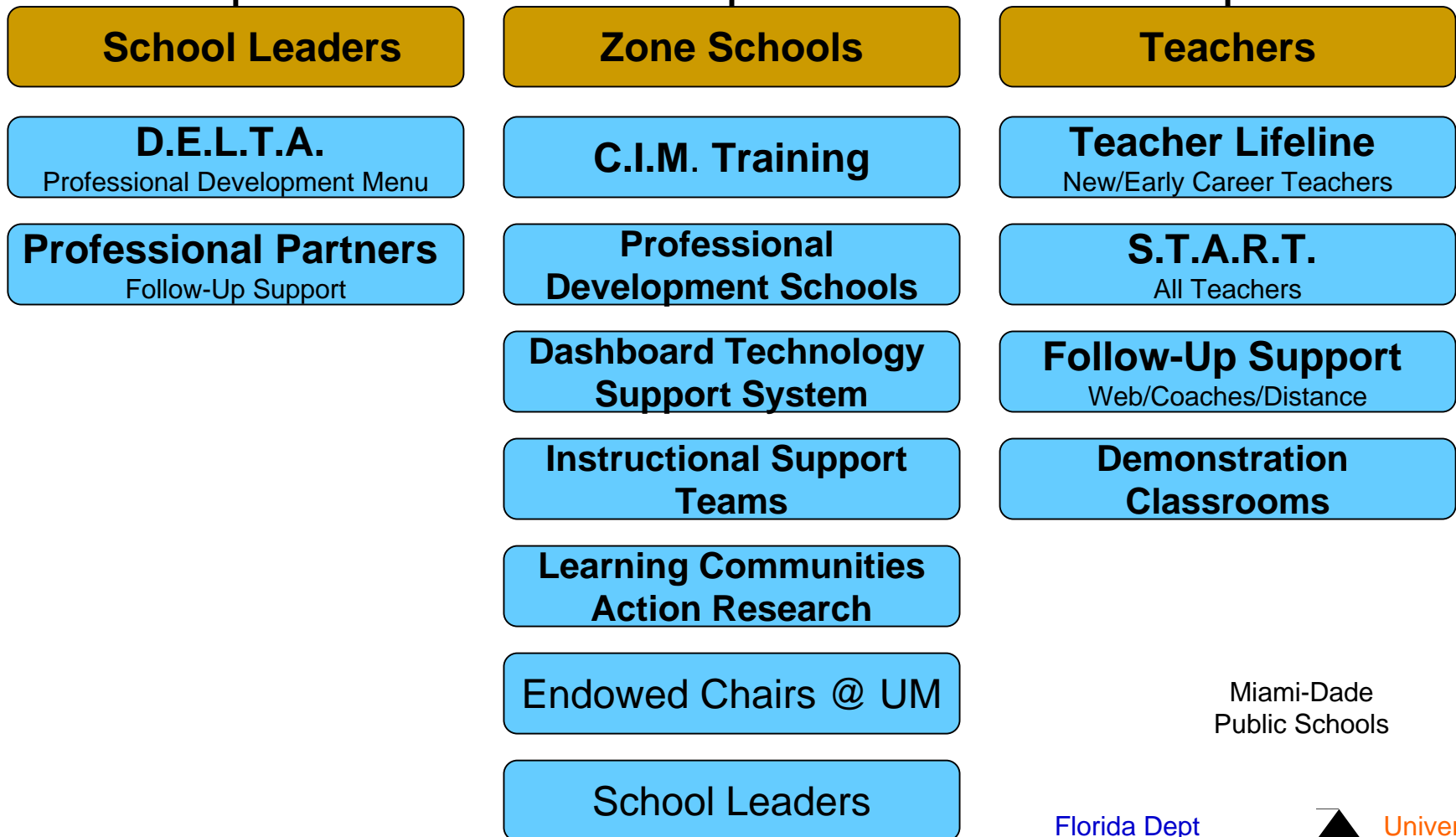


Continuous Improvement for Classroom Impact

A Professional Development Partnership Model Aimed at Results

Tri-Partnership Services



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Public Schools

Professional Development: A Tri-Partnership Model

Well-designed and implemented professional development for school leaders and teachers is an essential investment for successful teaching and learning.

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Tri-Partnership Model: Expected Outcomes

- Transportable professional development model for statewide scale-up
- Blended menu of professional development to support strong instructional leaders and enhanced instructional practices
- Follow-up support provided to school leaders and teachers through on-site coaching and mentoring
- Implementation of Continuous Improvement Model in school reform efforts, daily instruction, and professional development

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Partnership Resources: FLDOE

- \$3.1 M in funds and services provided to include:
 - Delivery of **Continuous Improvement Model Training** for critical mass
 - Establish **professional development schools** to create teaching and learning demonstration sites
 - Pilot of **school-based tools and strategies** for enhanced instructional leadership
 - Provide **Coaching Academy** to effectively prepare coaches and mentors
 - Development and pilot of **“just-in-time” resources** for teachers to support enhanced instruction in core content areas
 - Development and pilot of **resources accessible 24/7** targeting new and early career teachers

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Partnership Resources: Miami-Dade County

- ***School-wide implementation*** of pilot tools and strategies in Zone Schools
- ***Scheduling*** to support on-going, school-based professional development
- Cadre of ***coaches and mentors*** to provide on-site follow-up support to Zone School teachers and school leaders
- ***Technological resources*** (web-based and Instructional Television) for professional development delivery and follow-up
- ***Alignment*** of district K-12 curriculum and professional development system to integrate and fully implement a Continuous Improvement Model

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Partnership Resources: University of Miami

- Establish *Visiting Professor Chairs* for the study of school improvement
- Involve university faculty in the *Professional Development Schools* established
- Integrate *Continuous Improvement Model* in pre-service curriculum
- Conduct *impact study* of the partnership model
- Use of teachers for demonstration and modeling in pre-service courses

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