

# *Strategic Imperative 8*

## *World-Class Institutions*

Update to the State Board of Education  
Presented by  
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State University System  
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## Strategic Imperative 8 World-Class Institutions

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Achieving World-Class, Nationally  
Recognized Institutions of Higher  
Learning by Improving Access, Funding,  
Performance, and Accountability

# Strategic Imperative 8

## World-Class Institutions

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### Status:

- \* The Strategic Planning Committee of the Board of Governors has approved the system goals for the BOG Strategic Plan
- \* The Universities will submit the draft frameworks for their own strategic plans, consistent with the BOG goals, by October 15.
- Consultants will provide various analyses related to the plan by November 8.
- The university frameworks and the consultants reports will be discussed at the November BOG meeting.

# Strategic Imperative 8

## World-Class Institutions

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### 8.1 Increase Access to and Production of Baccalaureate, Masters, Doctoral, and Professional Degrees

#### Measurable Goals:

- > Increase in the SUS the number of bachelor's, master's, doctoral, and professional degrees to the national average, taking into consideration degrees awarded by private institutions and community colleges

## Production of Degrees

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Measure	2002-03	2012-13	Gap
Bachelor's	39,989	58,622	18,633
Master's	12,179	17,845	5,666
Doctoral	1,315	1,508	193
Professional	1,380	2,278	898
Total	54,863	80,253	25,390

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### 8.1 Increase Access to and Production of Baccalaureate, Masters, Doctoral, and Professional Degrees

#### Measurable Goals:

- > Increase minority representation in state university system graduates as a percentage of expected representation in the 18-44-year-old population (2002-03- 74%; 2012-13 – 100%; Gap – 26%)

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### 8.1 Increase Access to and Production of Baccalaureate, Masters, Doctoral, and Professional Degrees

#### Measurable Goals:

> Increase the percentage of degrees awarded to meet statewide and professional workforce needs in areas of critical need: education, the health professions, emerging technologies, and high-wage/high-demand jobs.

(2002-03 – 41%; 2012-13 – 50%; Gap – 9%)

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## World-Class Institutions

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### 8.2 Building world-class academic program and research capacity

#### Measurable Goals:

> Increase the number of programs ranked by the National Research Council as being in the top 25% nationally.

(In the latest survey, six out of 62 SUS programs were in the top 25%. The goal for 2012-13 is for 36 out of 146 programs to be ranked in the top 25%)