

Strategic Imperatives ***2 & 7***

Update to the State Board of Education
Presented by
Jeanine Blomberg
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Strategic Imperative 2

Manage Academic Standards

- **Eliminate K-12 Social Promotion**
- **Set High Expectations for all Students in Grades 6-8**
- **Streamline Proficiency and Placement Testing**

Eliminate K-12 Social Promotion

- **Ongoing project**
 - K-3 Promotion Monitoring
- **New projects**
 - Review district Student Progression Plans
 - Identify Promising Practices
 - Develop Model Policies
- **Accomplishments**
- **Measurement—Eliminate gap in the % of students scoring Level 1 and the % of students retained**

Set High Expectations for all Students in Grades 6-8

- **New Projects**
 - **Conduct Middle Grades Reform Study**
 - **Monitor District Implementation of Personal Success Plans and Rigorous Reading Requirements**
- **Accomplishments**
- **Measurement—Proportion of 9th grade students performing on grade level or above**

Streamline Proficiency and Placement Testing

- **Ongoing project**
 - Measure Postsecondary Level General Knowledge Proficiency
- **Accomplishments**
- **Measurement—A sequential set of assessments for grades 10 - 14**

Strategic Imperative 7

Align Financial Resources with Performance

- **Ongoing projects**
 - Manage K-20 Accountability
 - Develop K-20 Education Performance-Based Funding Process
- **Accomplishments**
- **Measurement—December 1, 2004 final report completed recommending sector accountability measures and performance-based funding process**

K-20 Education Goals, System Indicators & Sector Measures

K-20 Education Goals

Highest Student Achievement

Seamless Articulation and Access

Workforce/Economic Development

Quality, Efficient Services

K-20 System Level Indicators

1

Evidence of Student Learning Gains

2

Evidence of Access

3

Evidence of Readiness/Progression

4

Evidence of Employment/Earnings

5

Evidence of Return-on-Investment

Sector Measures

K-12 Measures

Workforce Education Measures

*Adult General Education
Career & Technical Education*

Community College Measures

*Associate degree programs-
(workforce education measures common
for school districts and community colleges)*

University System

K-12: System Indicators & Measures

Learning Gains

Proportion of students having math learning gains in grades 4-10

Proportion of students having reading learning gains in grades 4-10

Employment & Earnings

Number of HS graduates who, in the next fall, are not continuing education and are earning \geq to \$7.00/hour

Access

Number of credit hours in acceleration courses

Ratio of acceleration credit hours taken by underserved students

Proportion of leavers who are *not* prepared for postsecondary education

Progression & Readiness

4-year graduation rate (NCLB)