

Continuous Improvement for Classroom Impact

A Professional Development Partnership Model

Florida DOE – Miami-Dade County Public Schools – University of Miami

Funds and services provided by the FLDOE in the amount of \$3.1M will support the development and implementation of the Continuous Improvement Model program.

Through the partnership, a transportable professional development model will be developed for use in failing schools. The following elements will comprise the model:

Continuous Improvement Model Training for the critical mass to insure data-driven curriculum, instruction and assessment are part of daily practice.

Professional Development Schools established in a feeder pattern to create a hub of action research and identification of best practices in teaching and learning through demonstration classrooms.

DELTA (Developing Educational Leaders for Tomorrow's Achievers) pilot of a comprehensive professional development menu of school-based tools and strategies for enhanced instructional leadership.

Professional Partner Cadre of retired school administrators established to serve as coaches for new and early career principals.

Teacher Lifeline resources that are accessible 24/7 developed and piloted to support new and early career teachers.

START (Sustaining Teachers Through Assistance, Resources and Technology) development and pilot of a menu of just-in-time resources using a blended delivery approach to support instruction of the core academic content areas.

Coaching Academy established to expand and strengthen school-based coaches and instructional support teams.

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Miami-Dade County Schools will provide the necessary school-based infrastructure for successful pilot of the model, including:

- 100% school-wide implementation in 39 Zone Schools
- Embedded time for on-going, school-based professional development
- Cadre of school-based coaches and instructional support teams
- Technological resources (web-based and instructional television) for training delivery and follow-up support
- Alignment of district curriculum to integrate a continuous improvement model

University of Miami will provide assistance with both implementation and evaluation of the model, including:

- Visiting Professor Chair(s) will be established for the implementation and evaluation of School Improvement
- Professional Development Schools will involve university faculty in assisting schools with action research, identification of best practices, and expansion of field experience placements in “Zone Schools”
- Evaluation of the professional development model and classroom impact
- Lead Teachers will serve as demonstration teachers for modeling of effective instruction

Well-designed and implemented professional development for school leaders and teachers is an essential long-term investment in successfully teaching all students to high standards.