

Community College Survey of Student Engagement

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What is CCSSE?

- Community College Survey of Student Engagement (CCSSE) is conducted by Community College Leadership Program at the University of Texas at Austin.
- 2003 first national administration of CCSSE.
- 93 participants in 2003; 153 participants in 2004.
- Connecticut, Florida and New Mexico have statewide participation.

What *Really* Matters in College: Student Engagement

“The research is unequivocal: students who are actively involved in both academic and out-of-class activities gain more from the college experience than those who are not so involved.”

Ernest T. Pascarella & Patrick T. Terenzini, How College Affects Students

Source: Using National Studies of Student Engagement to Support Institutional Change by Nathan Marti and Todd Chamberlain, presented at the Florida Association of Institutional Research 2004 Conference.

Lessons from the Research

- What matters most to desired outcomes is what students *do*, not who they are.
- A key factor for student learning is the *quality of effort* students devote to educationally purposeful activities.

Source: Using National Studies of Student Engagement to Support Institutional Change by Nathan Marti and Todd Chamberlain, presented at the Florida Association of Institutional Research 2004 Conference.

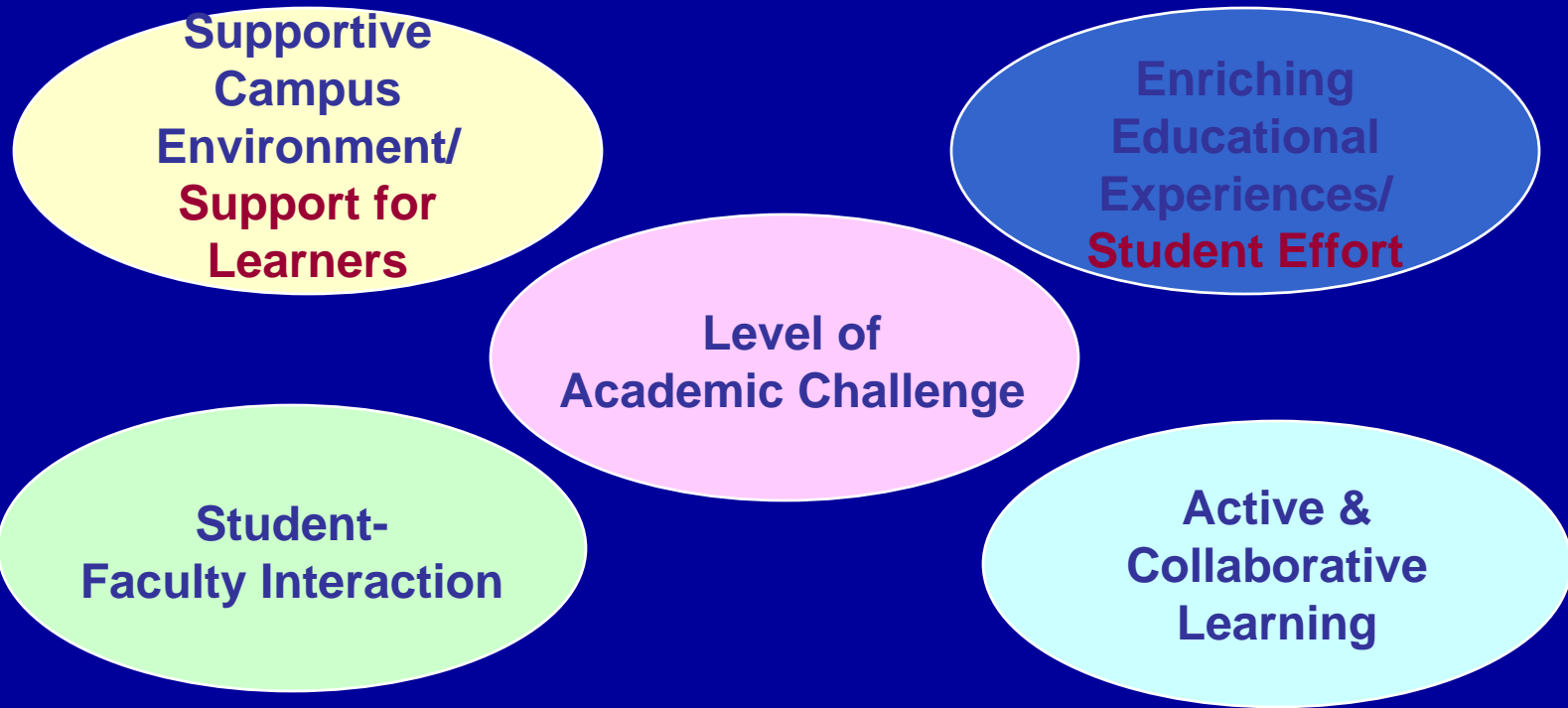
Benefits to Participating in CCSSE

Benefits include:

- a reliable, research-based, and appropriate tool for assessing institutional quality.
- focus on learning and learners.
- information for improving student retention and completion.
- national benchmarks.
- a powerful supplement to existing institutional research capacity at participating colleges.
- appropriate data for use in state performance and accountability systems.
- highly useful in accreditation.

Source: <http://www.ccsse.org>

Benchmarks: High Level Views of the Data

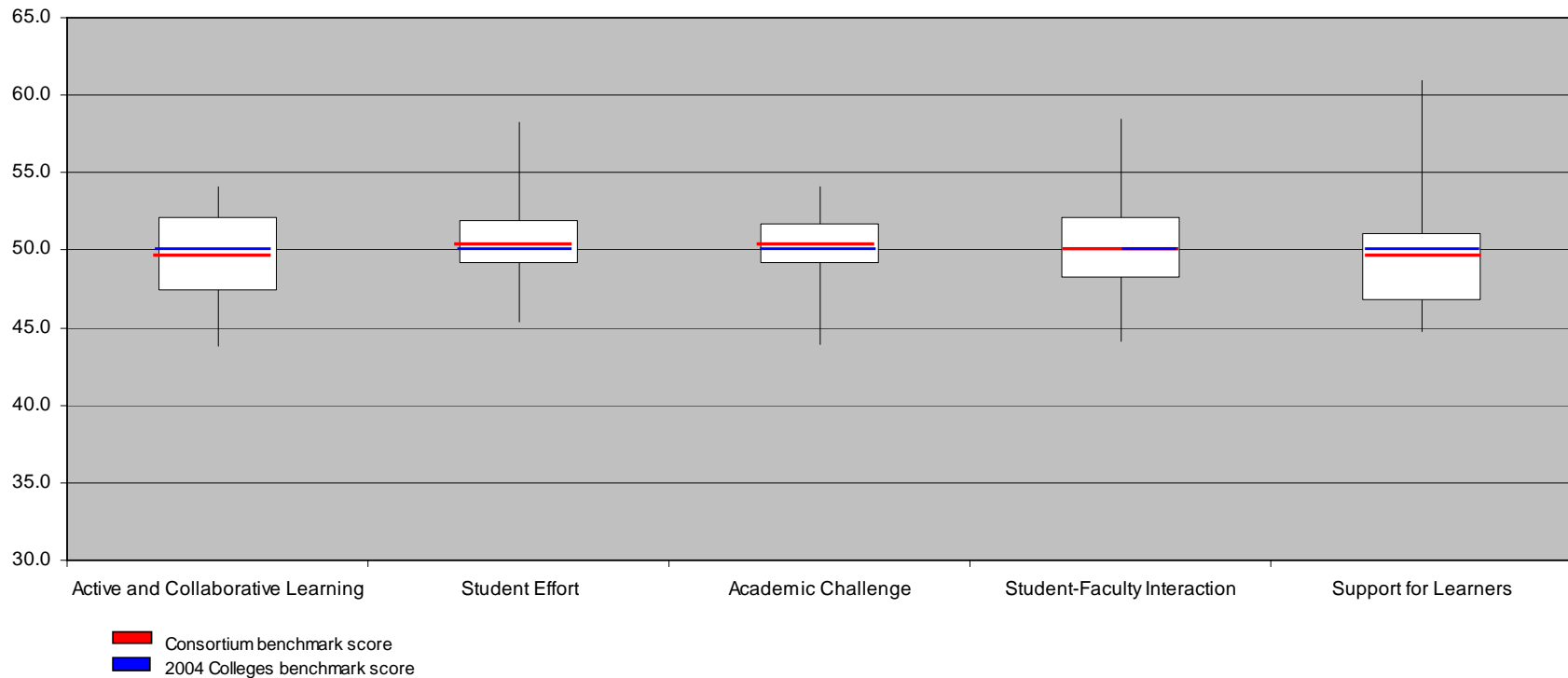


CCSSE developed five indicators, or benchmarks, to represent the multi-dimensional nature of student engagement at the institutional, sector and national levels.

Source: Using National Studies of Student Engagement to Support Institutional Change by Nathan Marti and Todd Chamberlain, presented at the Florida Association of Institutional Research 2004 Conference.

Florida's CCSSE Results

Community College Survey of Student Engagement
2004 Benchmark Report, Florida Community College System



Community Colleges Using Results

- Florida's community colleges are using the results from CCSSE by:
 - Highlighting the institution's results compared with the other community colleges in Florida.
 - Presenting the benchmark scores for all of Florida and showing how they compare.
 - Initiating on-campus discussions between faculty and staff of both the general and specific results.




CCSSE 2004 Results
Benchmark Results

Benchmark Score Comparisons

CCSSE 2004 – Benchmark Score Comparisons

No.	Benchmark	CFCC Compared To*		
		Small, Rural Colleges	FCCS Colleges	2004 Colleges
1	Active and Collaborative Learning	Yellow	Green	Green
2	Student Effort	Yellow	Green	Green
3	Academic Challenge	Green	Green	Green
4	Student-Faculty Interaction	Green	Green	Green
5	Support for Learners	Green	Green	Green

*Comparison Symbols:

-  NFCC benchmark value above the comparison group (differences are 0.6 and higher)
-  NFCC benchmark value below the comparison group (differences are -0.6 and lower)
-  Negligible difference (differences are between -0.5 to +0.5)

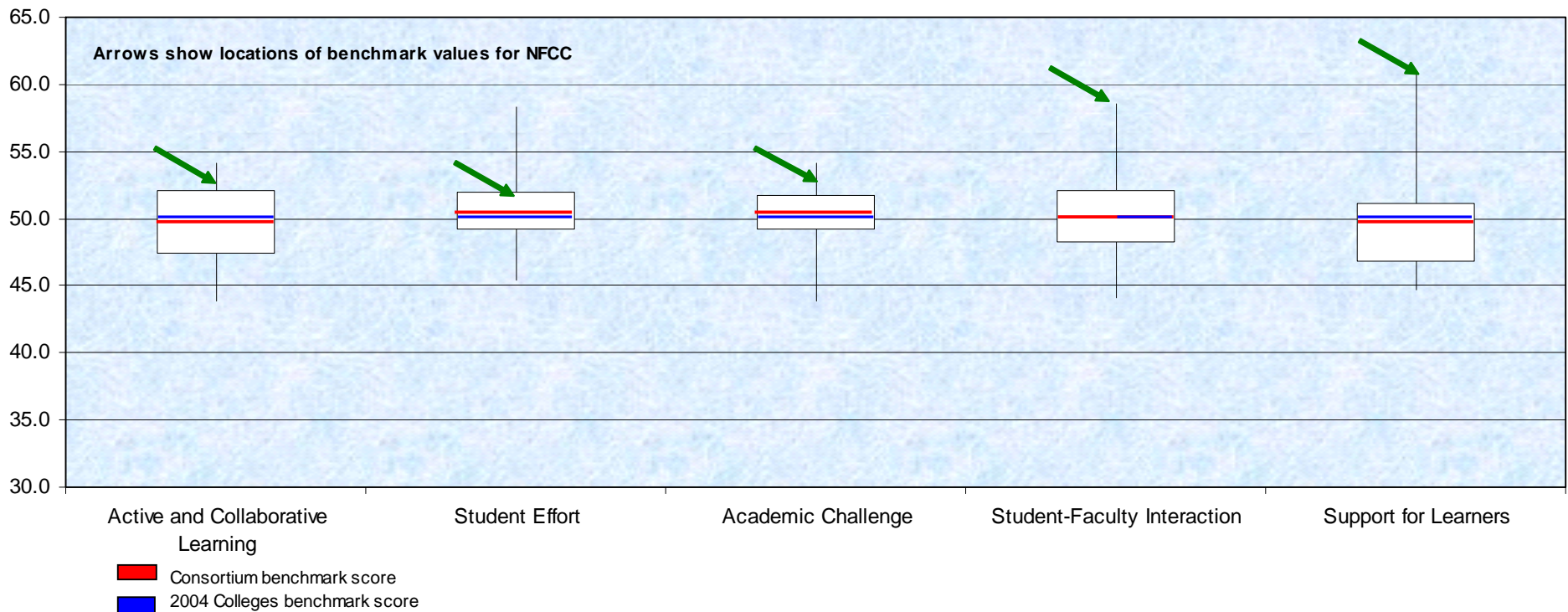
The three comparison groups are Small, Rural Colleges, the Florida Consortium, and all CCSSE 2004 colleges. The 28 public community colleges in the Florida Community College System (FCCS) comprise the Florida Consortium.

Source:

Benchmark Reports, *Institutional Report on results from the 2004 national administration of the Community College Survey of Student Engagement (CCSSE)*, 2004.

Consortium vs. Community College

Community College Survey of Student Engagement
2004 Benchmark Report, Florida Community College System



Support Provided By DCCWE

- DCCWE held workshops with community college and research staff in July to assist in how best to use CCSSE results.
- Another workshop will be held for academic staff in conjunction with FACC.
- Potential national conference in September/October 2005.
- Possible re-administration of CCSSE in 2006 or 2007.