

ASSISTANCE *plus*

2004-2005 District Action Plan for Repeating F Schools

<u>Action</u>	<u>District Requirements</u>	<u>Evidence</u>
Quality Educators	School Board declares a state of emergency for all repeating F schools. <ul style="list-style-type: none"> ✓ Locate and hire high quality staff (certified in area of responsibility, evidence of success as determined by student gains) for all positions ✓ Staff in place prior to beginning of the school year ✓ Adopt Incentive system to retain quality staff 	Staff lists with qualifications and areas of responsibility
Targeted Funding	School Board adopts a budget for 04-05 which includes funds targeted to top needs of F schools. <ul style="list-style-type: none"> ✓ Adopt special budget category for 04-05 funds ✓ Fully utilize state appropriated Supplemental Academic Instruction (SAI) categorical funds 	School Board Approved Budget
End Social Promotion	By September 1, School Board adopts policies for feeder schools that minimize promotion of unprepared students to the next school level.	Policy distributed to each school
Choice	Within 48 hours of grade designation, School Board notifies parents of School Choice options that include: <ul style="list-style-type: none"> ✓ Opportunity Scholarships and public school choice ✓ McKay Scholarships for students with disabilities 	Dated Parent Communication Documentation
Community Oversight	By September 1, School Board establishes a Community Oversight Committee for each repeating F school to: <ul style="list-style-type: none"> ✓ Monitor the implementation of school and district plans ✓ Report progress quarterly to the school, the district, and the state 	Documented Members Agreements to Participate
Ensure Success of Each Student	Within the first month of school, schools develop an individual student success plan and contract for each student attending an F school. <ul style="list-style-type: none"> ✓ Form support teams for each student and identify goals ✓ Support team leader coordinates plan and monitors progress 	Each student and parent knows their plan
District and School Action Plans	By August 1, School Board submits web-based district and school action plans that: <ul style="list-style-type: none"> ✓ Address the unique needs of the school and its community (per climate survey and student achievement data analysis) ✓ Include components of the Continuous Improvement Model ✓ Include a rigorous reading improvement plan ✓ Are aligned to performance appraisal data of teachers and administrators 	Plans on web
Close Double F Charter Schools	Require school boards to take emergency action to close double F charter schools in their districts. <ul style="list-style-type: none"> ✓ Double F charter schools should not be open in the 2004-05 school year. ✓ Parents of students attending these schools should be given choices of other schools in the district. 	Documented School Board action

Timeline

June 15, 2004	State Board of Education approval of District Action Plan.
July 15, 2004	Deadline for School Board written agreement to Comply with Action Plan.
August 17, 2004	School Board Reports to the State Board of Education, providing evidence of compliance in all areas.
September 21, 2004	State Board of Education considers sanctions on noncompliance (e.g., withholding funds, bidding out management of school, and other sanctions).
February 15, 2005	School Board Mid-year Report to the State Board of Education, providing evidence of continued compliance in all areas.