



Florida State Board of Education

2004 Legislative Update

Tuesday, April 18, 2004

Tallahassee, Florida



Florida Department of Education

Office of Governmental Relations

Jim Horne, Commissioner



2004 Legislative Session Update





2004 Legislative Session Update



State Board of Education Priorities – Report Card

Short Subject	Bill #	Sponsor	FINAL STATUS
Scholarship Accountability	2882	EDUCATION	4/30/04 - Died in Messages
Voluntary Universal Prekindergarten Program	821	BARRIERO/ ARZA	4/30/04 PASSED
Teacher Quality Bill	2986	CONSTANTINE	4/30/04 PASSED
Middle Grades Reform	354	CONSTANTINE	4/30/04 PASSED
Baccalaureate Degrees at Community Colleges	2388/303	PRUITT/ MAYFIELD	4/30/04 - Died in Messages
Acceleration Mechanisms (also includes Students/Reading Deficiencies, FCAT concordance, Classrooms for Kids Program)	364	CONSTANTINE/ CARLTON	4/27/04 PASSED
School Code Glitch	340	Education/ Constantine	4/27/04 PASSED
College Board Partnership	2184	MILLER	4/30/04 PASSED
Higher Education Finance Policy	2884/ 1781	CARLTON/ EDU K-20	4/30/04 - Died in Messages



2004 Legislative Session Update **State Board of Education Priorities**



HB 821 - Relating to Early Learning by Education K-20, Barreiro

The bill establishes the Voluntary Prekindergarten Education Program within the Department of Education (DOE) and establishes requirements for programs delivered by public schools and child development providers. There are five major parts to this legislation:

- Program Quality
- Program Accountability
- Professional Development
- State & Local Governance
- Funding and Costs



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HB 821 - Relating to Early Learning: Duties and Time-Lines

DATE	Department of Education Commissioner of Education	State Board of Education
Summer 2004	Summer Pre K Programs start	SBE is required to create The Florida Child Development Advisory Council within DOE
	DOE must recommend appropriate professional development programs, no unauthorized transfers from DCF to DOE.	
	DOE must create a 5 year program cost projection and legislature appropriated non-recurring funds for 2004 summer Pre K programs (for startup costs) in 10 public school districts.	
2005-2006 school year	VPreK will take effect in every county and shall be organized, designed and delivered in accordance with s.1(b) and (c), Article IX of the State Constitution.	
	Application forms prescribed by DOE.	
	Each child enrolling in a PreK program shall receive a profile of every child development provider and public school delivering PreK. The profiles shall be in a DOE prescribed format and include, at minimum: for each provider and public school delivering PreK, and school: services, curriculum, teacher credentials, and teacher to student ratio, kindergarten readiness rate. DOE creates forms for the individual PreK Programs to register with the regional child development boards.	
Jan 1 2005	DOE must approve or create an emergent literacy course that meets or exceeds standards adopted under s 1002.59, F.S.	
July 1 2005	Create Credentials Process / Rules Each child development provider must have a prekindergarten director credential approved by DOE as meeting or exceeding the minimum standards s 1002.57 F.S.or 402.305(2)(f) credential prior to the DOE credential. DOE may adopt criteria and procedures for the approval of equivalent educational credentials for teachers or child care personnel.	
	To be eligible to deliver the PreK program during the school year, each school district must meet class size requirements and have sufficient education. facilities and capital outlay to continue. The Commissioner must certify to the SBE that DOE has reviewed the district for compliance and accuracy on educational facilities, capital outlay funds and projected student enrollment.	Each district must certify to the SBE they meet the criteria to offer PreK
Jan 1 2005	DOE adopt performance standards, curriculum and accountability per s.1002.65, F.S. verifying Gold Seal Quality Care Program Standards under s.1002.55, F.S. with advise of the Advisory Council addressing age appropriate progress of students	



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HB 821 - Relating to Early Learning: Duties and Time-Lines

DATE	Department of Education Commissioner of Education	State Board of Education
Jan 1 2005	DOE shall review, approve and maintain a list of curricula for use by providers and public schools that are placed on probation. DOE must track for compliance and remove or place on probation with corrective actions for non compliance	
2004- 2007	DOE, with the advice of the advisory Council, shall adopt a statewide kindergarten screening that assesses the readiness of the student. This will provide objective data. The department shall adopt procedures for the calculation of each child development provider's and public school's kindergarten readiness rate.	
Jan 15 2006	DOE with advise of advisory council shall recommend to Legislature a valid and reliable screening instrument for statewide kindergarten screening.	
2006 Reg. Session	Legislature will review the DOE recommendations, adopt instrument, and beginning the 2006-2007 school year DOE will use the instrument the Legislature chose.	
2007 Reg. Session	Legislature will review the baseline data obtained and the 85% kindergarten readiness rate.	
No Specific Date	Funding, financial and attendance reporting--is created to establish a categorical fund for the Voluntary Prekindergarten Education Program These will be in addition to the BSA in the FEFP. NO FUNDS WERE APPROPRIATED FOR THIS PROGRAM THIS YEAR WITH THE EXCEPTION OF THE SUMMER DEMONSTRATION PROGRAMS.	
No Specific Date	DOE shall adopt procedures for the payment of the child development providers and public schools delivering the PreK program. Reconcile for advance payments in accordance under s. 1002.69 ,F.S.; Attendance verification and payment vouchers will be on forms prescribed by DOE; DOE shall adopt procedures for random sampling of the original signed forms against the certified student attendance; DOE will allocate administrative funds among regional child development boards.	
	NOTE: A NEW SECTION OF STATUTE IS CREATED WHICH PROHIBITS THE DEPT. OF CHILDREN AND FAMILIES (DCF) FROM TRANSFERRING TO DOE THROUGH AND INTERAGENCY AGREEMENT OR THROUGH ANY OTHER MEANS ANY POWERS, DUTIES, FUNCTIONS, RULES RECORDS, PERSONNEL, PROPERTY OR UNEXPENDED BALANCES OF APPROPRIATIONS, ALLOCATIONS, OR OTHER FUNDS HELD BY DCF, ANY OF WHICH HAVE BEEN OR WHICH MAY BE AUTHORIZED FOR THE CHILD CARE SERVICES PROGRAM OFFICE OR FOR ADMINISTRATION OF SS 402.25-402.319, F.S., WITHOUT LEGISLATIVE AUTHORITY BY EXPRESS REFERENCE TO THIS SECTION.	



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SB 2986 - Relating to Education Personnel by Education, Constantine

In keeping with Florida's goals to provide every child with a high quality teacher and principal in a safe classroom environment, this bill targets aspects of educator preparation, certification, retention, and discipline that will further these goals.

- Educator Recruitment
- Educator Certification
- Educator Preparation
- Educator Background Screening, Discipline, and Recovery
- Substitute Teachers



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State Board of Education Priorities



SB 2986 - Relating to Education Personnel: Duties and Time-Lines

DATE	Department of Education Commissioner of Education	State Board of Education
Not Date Specific		SBE now has authority to review national certificates for use toward initial certification requirements.
Not Date Specific	DOE must establish a statewide Teacher Appreciation Week DOE is required to create guidelines and identify best practices for mentoring first time teachers and to design an online toolkit with the latest research based info in reading and in their fields of study. DOE is required to email all teachers information that effects them in legislation and Appropriations Act.	
Not Date Specific	Commissioner is directed to pursue a plan for High, Objective, uniform State System of Evaluation (HOUSSE) for experienced teachers to use in meeting the highly qualified teacher requirements of No Child Left Behind.	
Not Date Specific	Education Practices Commission members change from 7 to 5. The DOE is given authority to combine show cause cases, dismiss them prior to entering a final order and present them before EPC.	



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State Board of Education Priorities



SB 354 - Middle School Reform by Appropriations

The Bill creates the “Middle Grades Reform Act” to provide added focus and rigor to academics in middle grades, with reading as the foundation, so that students promoted from the eighth grade will be ready for success in high school. Also includes various other provisions;

- Middle Grades Reform Act
- Curricula and Coursework
- Rigorous Reading Requirement
- Comprehensive Reform Study
- Personalized Middle School Success Plan
- Physical Education and Fitness



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State Board of Education Priorities



SB 354 - Middle School Reform: Duties and Time-Lines

DATE DUE	Department of Education Duties Commissioner of Education Duties	State Board of Education Duties
Jun 30 2004	List of Districts that are required to do the Rigorous Reading Requirement must be sent by DOE. (principals shall designate	
Oct.1 2004	Principals shall designate certified staff to develop and administer for 6th graders scoring below Level 3 FCAT a personalized success plan. (to include...)	
Oct 1 2004	Middle Schools with 75% of students in 6,7,8 scoring lower then Level 3 FCAT a program Rigorous Reading Requirement (quarterly Reports)	
Oct 1 2004	DOE Provides technical assistance	
ASAP	DOE (FSU / FCRR) Conduct Study on Academic Performance of Middle Grade Students and Schools	
Dec 1 2004	Commissioner make recommendations To SBE and Legislature based on research of changes.	
Mar 1 2005		SBE adopt rules based on Comm Rpt.(ss 120.536(1) and 120.54, F. S.)
2005-2006 & 2008- 2009 school Year		SBE shall implement a phase-in of new or revised Middle School Reading/Lang. Arts courses. - SBE enforcement (s.1008.32)
Dec 1.2004	DOE develop support materials and distribute to school districts to enable implementation of recommended fitness assessment programs.	
Dec 1 2004	Districts shall develop written physical ed policy that details outcomes. Copy of this policy submitted to DOE by Dec. 15, 2004	
Dec 15 ' 04	DOE receives districts PE policies. Must address in School Improvement Plans DOE does a study to determine the status of PE instruction in public schools (to include) DOE develops detailed recommended changes to PE programs. developed by DOE of fiscal impact of changes	
Feb 1 2005	Report of the study to Governor and Legislature	
Mar 1 2005	DOE shall select or develop physical fitness assessment instrument for district's use.	
Aug 1 2005	DOE shall approve public state university having an approved PE Teacher prep program within its college of Ed. to develop and implement an Internet-base clearinghouse for PE professional Development Programs. This program shall be financed primarily by private funds and shall be available for use no later than August 1, 2005	



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SB 364 - Relating to Accelerated HS Graduation Options by Education

Revises current laws relating to three-year graduation programs to add new course, grade, and testing requirements to both three-year graduation programs; requires that additional information be given students regarding high school graduation; extends policy for students to use concordant scores on SAT or ACT to meet FCAT requirements for graduation. Contains other provisions.

- Accelerated High School Graduation Options
- Alternative Assessment
- Classrooms for Kids
- Student and Parent Rights/Students with Reading Deficiencies
- Third Grade Student Progression



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SB 364 - Accelerated HS Graduation Options: Duties and Time-Lines

DATE	Department of Education Commissioner of Education	State Board of Education
2004-2005 Sch. Year	DOE notifies each School district with the changes to the Accelerated High School Graduation Options	
2003-2004 Sch. Year	Commissioner is authorized to approve SAT / ACT alternatives to FCAT.	
	DOE notify districts of changes to and may require technical assistance or rules for: <ul style="list-style-type: none"> - Classrooms for Kids - Third Grade Student Progression - Read Initiative (to include..) - Students with Reading Deficiencies - Acceleration Class for Retained 3rd Graders 	
		SBE shall adopt standards that provide a reasonable expectation that the students progress is sufficient to master appropriate 4th grade level reading skills
	Requires Commissioner to annually prescribe the required components of the requested reports from the school districts on the specific intensive reading interventions and supports implemented at the school level.	
end of 1st Semester		Reports due to the SBE



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State Board of Education Priorities



SB 340 – School Code Glitch Bill

Corrects and deletes obsolete references in the School Code, as well as makes other technical changes.

SB 2184 – Partnership for Minority and Underrepresented Student Achievement

This bill creates the Florida Partnership for Minority and Underrepresented Student Achievement and authorizes the Department of Education to contract with an operating entity in the partnership.



2004 Legislative Session Update **Other Bills of Interest**



SB 1096 Korean War Veterans/HS Diploma -

The bill amends certain prerequisites to allow award of standard high school diploma to honorably discharged veterans of Korean War who did not complete necessary graduation requirements.

HB 1757 Carey Baker Freedom Flag Act –

Requires each public K-20 educational institution in the state to display the United States flag in every classroom every day.

SB 3000 Charter Schools –

The bill revises authorized purposes of charter schools, along with other provisions, etc.

SB 2918 School for the Deaf & Blind –

The bill requires Auditor General to conduct audits of accounts & records of Fla. School for Deaf & Blind; provides duties of Blind Services Division.



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Other Bills of Interest



HB 1989 Juvenile Justice Education -

Requires gender-specific programming within Juvenile Justice Dept. for children in this state, and increases percentage of FEFP funding generated by students in juvenile justice programs which must be spent on instructional costs.

HB 769 Career Education –

The bill allows charter technical career center sponsors to submit full-time enrollment membership data as defined in charter agreement and provides for career education certification on high school diploma.

SB 122 Instructional Materials/K-12 –

The bill authorizes the continuation of pilot program within specified counties to enable selected school districts to realize cost savings in purchase of used instructional materials.



2004 Legislative Session Update **Other Bills of Interest**



SB 3010 Retired Teachers/Reemployment –

Authorizes district school boards to reemploy certain retired teachers under certain circumstances.

SB 1258 Workforce Development Educ. Programs – The Bill redesignates adult technical education programs as workforce development education programs; provides requirements for funding; conforms cross-reference.



2004 Legislative Session Update

Appropriations



HB 1835 – Appropriations Act (Highlights)

Operating Budget: \$15.9 Billion in General Revenue, Lottery, and Other Trust Funds (\$954.2 million increase)

K-12 Funding: FEFP Funding for an additional 58,896 students @ \$5,764.40 each. State and local revenue of \$15.1 Billion for the FEFP.

Class Size implementation: \$978.8 Million

Non-Recurring, non-FEFP funds: \$21.2 Million

Just Read, Florida!: \$90.7 Million

School Recognition: Continued, \$140-\$160 Million

Virtual Education: Virtual HS \$13.4 Million (FEFP), K-8 Virtual \$4.6 million



2004 Legislative Session Update Appropriations



HB 1835 – Appropriations Act (Highlights continued...)

Workforce Education Programs: \$18.5 Million for Adults w/ disabilities transferred to VR. Workforce Administrated Funds were increased to \$388.7 Million

Community Colleges: Matching Grants Program fully funded @ \$50.8 Million.

Baccalaureate Degree Programs: \$7.8 Million

Tuition Increase: Authorized 5%

State Universities: Funding for Enrollment growth of 11,496 students (\$61.5 Million). \$110 million increase in Education and General Activities fund for Colleges. (\$2.2 Billion total Budget)

Tuition Increase: Authorized 7.5% increase In-state, 12.5% Out of State.

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