

STATE BOARD OF EDUCATION

May 18, 2004

SUBJECT: Florida Teacher Certification Examination Rule Amendments: Revised Competencies and Skills and Passing Scores

PROPOSED BOARD ACTION

Approval of amendments to Rule 6A-4.0021 (Florida Teacher Certification Examinations) and Rule 6A-4.00821 (Florida Educational Leadership Examination)

AUTHORITY FOR STATE BOARD ACTION

1012.56 (8), FS

BACKGROUND INFORMATION

The purpose of the rule amendment is to adopt an updated registration application for the Florida Teacher Certification Examinations and the Florida Educational Leadership Examination (Form CG-20-04); to update the weighting of the essay and multiple-choice sections for the English 6-12 subject area examination; to revise the language to allow for the collection of sufficient data to recommend the standard passing scores for the Professional Education Test, the Middle Grades Integrated Curriculum 5-9 and Physical Education K-12 subject area examinations; and to add criteria for setting the transitional and standard passing scores for the Computer Science K-12 subject area examination.

The registration application has been updated to facilitate examinee registration and the collection of data. The weighting of the essay and multiple-choice sections of the English 6-12 subject area examination is being updated to reflect the recommendation of content area experts.

The Middle Grades Integrated Curriculum 5-9 and Physical Education K-12 subject area examinations are new tests that were first administered in July 2003. As specified in rule 6A-4.0021, FAC, a transitional passing score was established based on the passing rate of examinees taking the predecessor tests for the first time in the testing year 2001-2002. The predecessor tests for Middle Grades Integrated Curriculum 5-9 were Middle Grades English 5-9, Middle Grades General Science 5-9, Middle Grades Mathematics 5-9, and Middle Grades Social Science 5-9. The predecessor tests for Physical Education K-12 were Physical Education K-8 and Physical Education 6-12. The transitional passing scores will remain in effect until sufficient data have been collected on which to base a recommendation for standard passing scores, in accordance with rule 6A-4.0021.

Although the Professional Education Test is not a new examination, the committees of content area experts who reviewed the competencies and skills revised the test content to

the extent that a new passing score is warranted. A transitional passing score based on the passing rate of examinees taking the predecessor test for the first time in the testing year 2001-2002 is currently in effect.

The transitional passing score for Computer Science K-12 will be established based on the passing rate of examinees taking the predecessor test for the first time in the testing year 2002-2003. A standard passing score for Computer Science K-12 will be set after sufficient data have been collected.

Supporting Documentation Included: Rules 6A-4.0021 and 6A-4.00821

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