

Public School Choice For Title I Schools

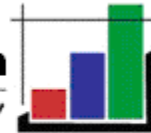
State Board of Education

May 18, 2004



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Florida's Implementation

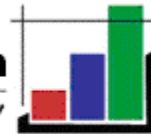
Florida's A+ Education Plan is producing the greatest student achievement gains in the nation.

By setting high expectations, refusing to lower standards and adopting a “No Excuses” attitude, Florida has been one of the USDE's strongest partners in the implementation of NCLB.



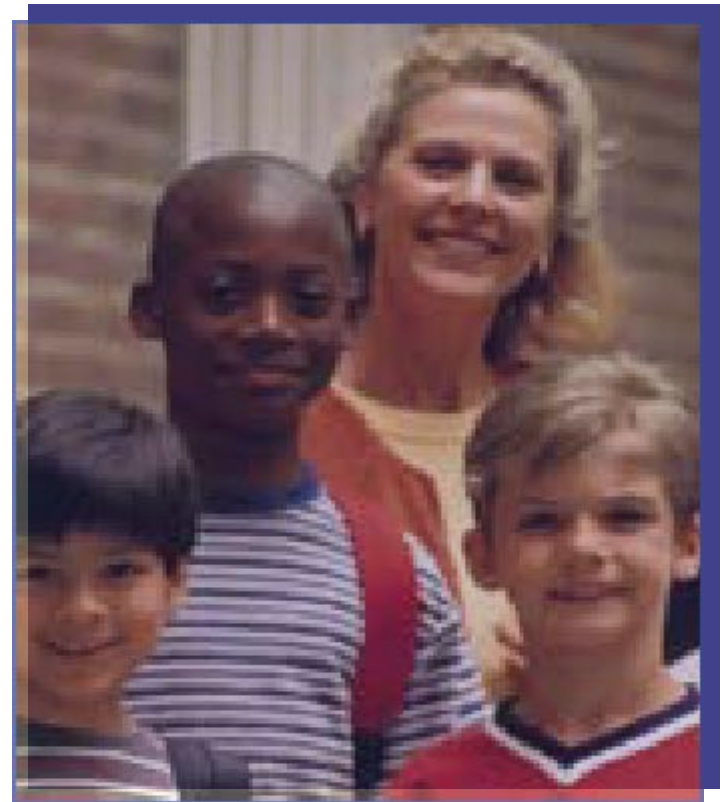
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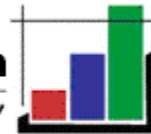
Florida's Implementation

Given that Florida provides the widest array of public school choice options in the nation, Florida will also lead the way in providing **“meaningful choice options”** to the parents of all of our students.



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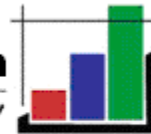
NCLB Choice

- Requires choice for **all students** attending Title I schools that have not made adequate yearly progress (AYP) two consecutive years.
- Requires that parents be notified of choice options in a comprehensive, easy-to-understand format.



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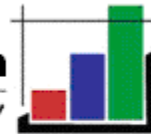
Florida's Implementation

- Builds upon Florida's existing model of accountability and extensive public and private school choice options for parents.
- Prioritizes school choice for the **lowest-performing students from low socio-economic families.**
- Maximizes flexibility in use of funds other than Title I, Part A.

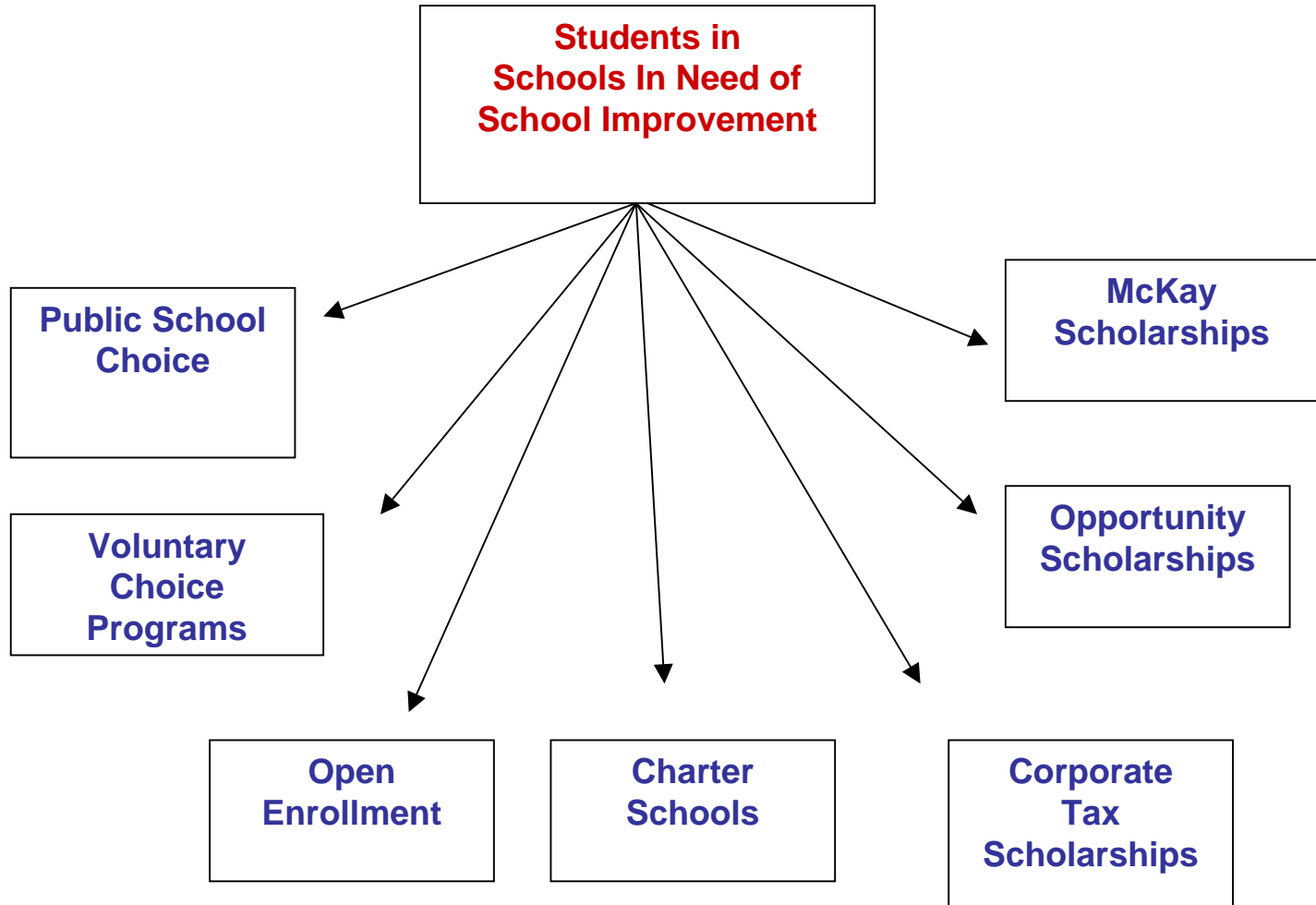


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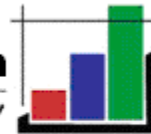


Florida's Choice Options



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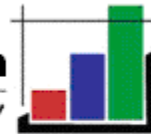
NCLB Choice...

Requires districts to **set-aside 20%** of their Title I funds for these costs and to expend **15% of these funds** on transportation.



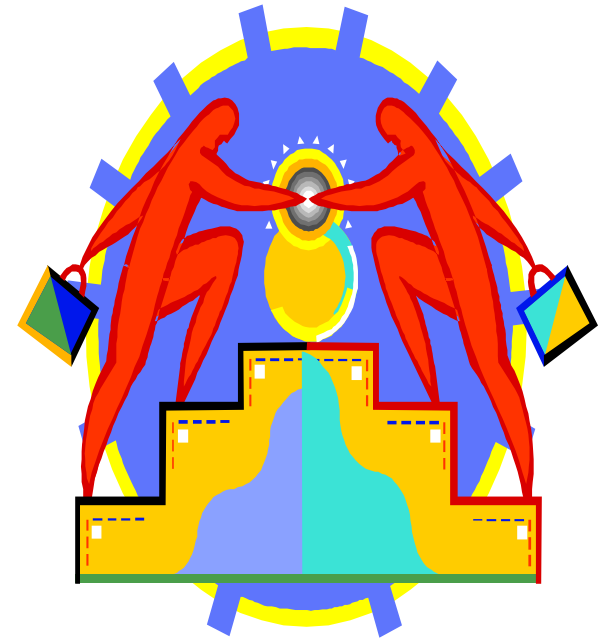
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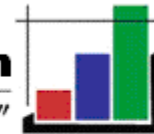
Florida's Implementation

We want Florida districts to have the option to spend these funds to have meaningful choice options to our lowest performing students within these schools rather than on “oil and rubber.”



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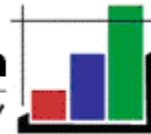
Florida's Implementation

Let's think about transporting our best teachers, programs, and supports to our students rather than transporting our students elsewhere.



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Florida's Implementation

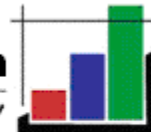
Florida is implementing the NCLB choice requirements by requiring districts to:

- Identify all Title I schools identified as “in need of improvement” due to not making AYP for two consecutive years.
- For purposes of assigning students to schools and for the expenditure of funds, prioritize students by identifying the lowest performing students from low income families in these Title I schools.



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Florida's Implementation

If students are not provided with such meaningful choice, then the district must:

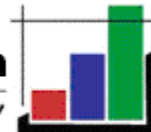
- **Conduct a self-assessment of the district's choice plan to ensure that all students have meaningful choice options.**
- **Review/revise their choice plan to provide such options.**

OR



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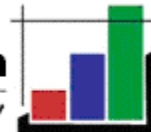
Florida's Implementation

- **Expend an amount equal to 15% of their Title I allocation or a lesser amount to:**
 - **create intensive programs as choice options within these existing schools**
 - **offer supplemental educational services – a year early**
 - **provide school choice with transportation.**



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Completed Implementation Activities

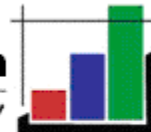
February – March 2004

- Provided written information to districts and teachers regarding
 - **Federal Changes in AYP Calculations**
 - **Flexibility on Highly Qualified Teachers requirement**
 - **Flexibility on Highly Qualified Teacher Requirement for K-6 Reading**
 - **Upcoming Regional Meetings**
- Presented at the Superintendents (FADSS) Spring Meeting



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Completed Implementation Activities

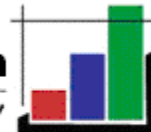
April – May 2004

- Provided written information to districts and teachers regarding
 - **Flexibility in AYP Calculations for LEP Students**
 - **Implementation of 1% Cap for Alternate Assessment for Students with Disabilities**
 - **Preliminary Title I Allocations and Related Information**
- Met with Superintendents from 7 Largest Districts
- Held 5 Regional Technical Assistance Meetings
- Conference Call with Undersecretary Hickock
- Conference Call with USDE; Received Verbal Approval



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Timeline for Remaining Implementation Activities

May 17, 2004

- Provide written information to districts and teachers regarding deadlines and format requirements for District Communication Plan and Student Prioritization Plan

May 18, 2004

- Present state NCLB Choice Plan to State Board of Education

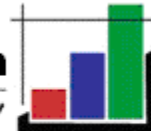
June 15, 2004

- Assign school grades



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Timeline for Remaining Implementation Activities

June 18, 2004

- Districts' Communication Plan to Parents due to DOE

June 22, 2004

- Release of AYP Ratings

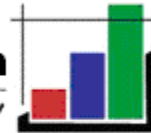
June 30, 2004

- Districts' Title I Entitlement Application due to DOE



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Timeline for Remaining Implementation Activities

July 1, 2004

- Districts' Supplementary Educational Services (SES) Plan, Student Prioritization, and Draft Choice Plans due to DOE
- DOE identifies and highlights existing exemplary choice options and shares with other districts
- Districts required to notify parents that choices are available

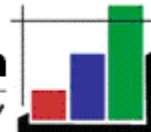
July 15, 2004

- Districts provided with results of DOE's review of SES Plan



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Timeline for Remaining Implementation Activities

July 22, 2004

- Submission of District AYP appeals due to DOE

July 30, 2004

- Districts provided with results of DOE's review of Student Prioritization and Draft Choice Plans

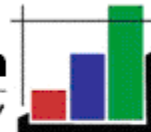
August 23, 2004

- Results of AYP appeals released



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Timeline for Remaining Implementation Activities

August 30 2004

- DOE approval of Districts' Title I Entitlement Application

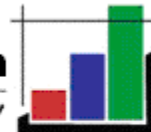
September 22, 2004

- Districts submit FINAL Choice Plans to DOE
- Districts' Improvement and Assistance and Intervention Plans due to DOE



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Timeline for Remaining Implementation Activities

November 8, 2004

- Districts' approved School Improvement Plans due to DOE
- Districts provided with results of DOE's review of FINAL Choice Plans

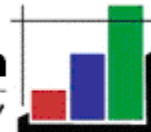
January 4, 2005

- Districts receive results of DOE's review of District-approved School Improvement Plans.



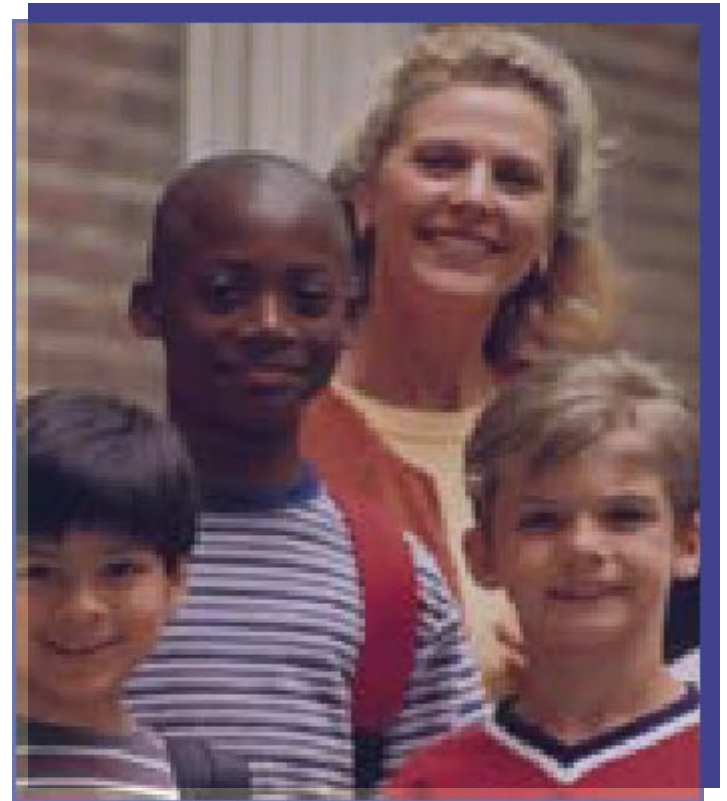
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Florida's Implementation

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