

Higher Education Accountability

Valencia Downtown Center Campus
Orlando, Florida

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Higher
Education
Accountability

**FLORIDA
MEETING**

**Breaking
New Ground –
Higher
Education
Accountability
Model**

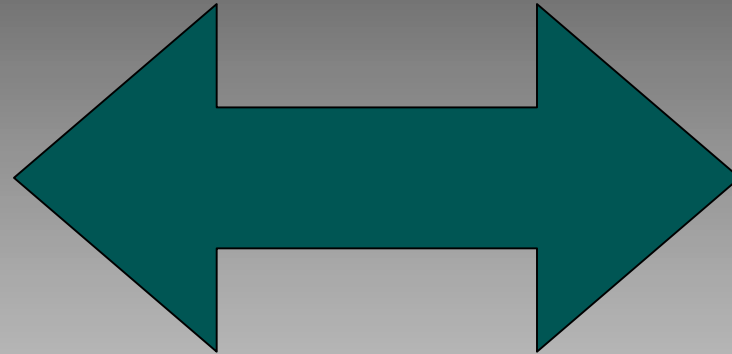
State of Florida Goals

- **Student Achievement**
- **Access**
- **Articulation**
- **Employment and Earnings**
- **Efficiency**

**Florida
Board of
Governors'**

**Strategic
Planning
Process**

**FBOG
Strategic
Plan**



**SUS
Account-
ability
Plan**

Indicator: Evidence of Student Achievement

- **Access to and production of bachelor's, master's, doctoral, and professional degrees.**
- **Passage of required licensure/certification exams.**
- **Academic Learning Compacts for each baccalaureate degree program.**

Indicator: Evidence of Access

- **Number and percent of students from underserved populations who enroll in and complete a baccalaureate degree program.**

Indicator: Evidence of Progression/Readiness

- **4- and 6-year, cohort-based graduation rates for FTICs.**
- **2- and 4-year, cohort-based graduation rates for AA transfers.**

Indicator: Evidence of Employment and Earnings

- **Meet statewide professional and workforce needs**
 - **Critical Needs: Education**
 - **Critical Needs: Health Professions**
 - **Economic Development: Emerging Technologies**
 - **Economic Development: High-Wage/High-Demand Jobs**
 - **Educated Citizenry/Workforce.**

Indicator: Evidence of Return on Investment

- **Build world-class, academic research capacity and nationally recognized programs**
 - Association of American Universities membership
 - Research
 - National Research Council rankings
 - Centers of Excellence
 - Other forms of national recognition.
- **Research expenditures from external sources per state-funded ranked faculty member.**

Florida's
Response
to
"Measuring
Up"

**Accountability
and Student
Learning
Outcomes
Assessment**



What are students expected to know and be able to do upon completion of a particular degree program at one of Florida's public universities?



How do universities determine whether students have achieved these objectives?

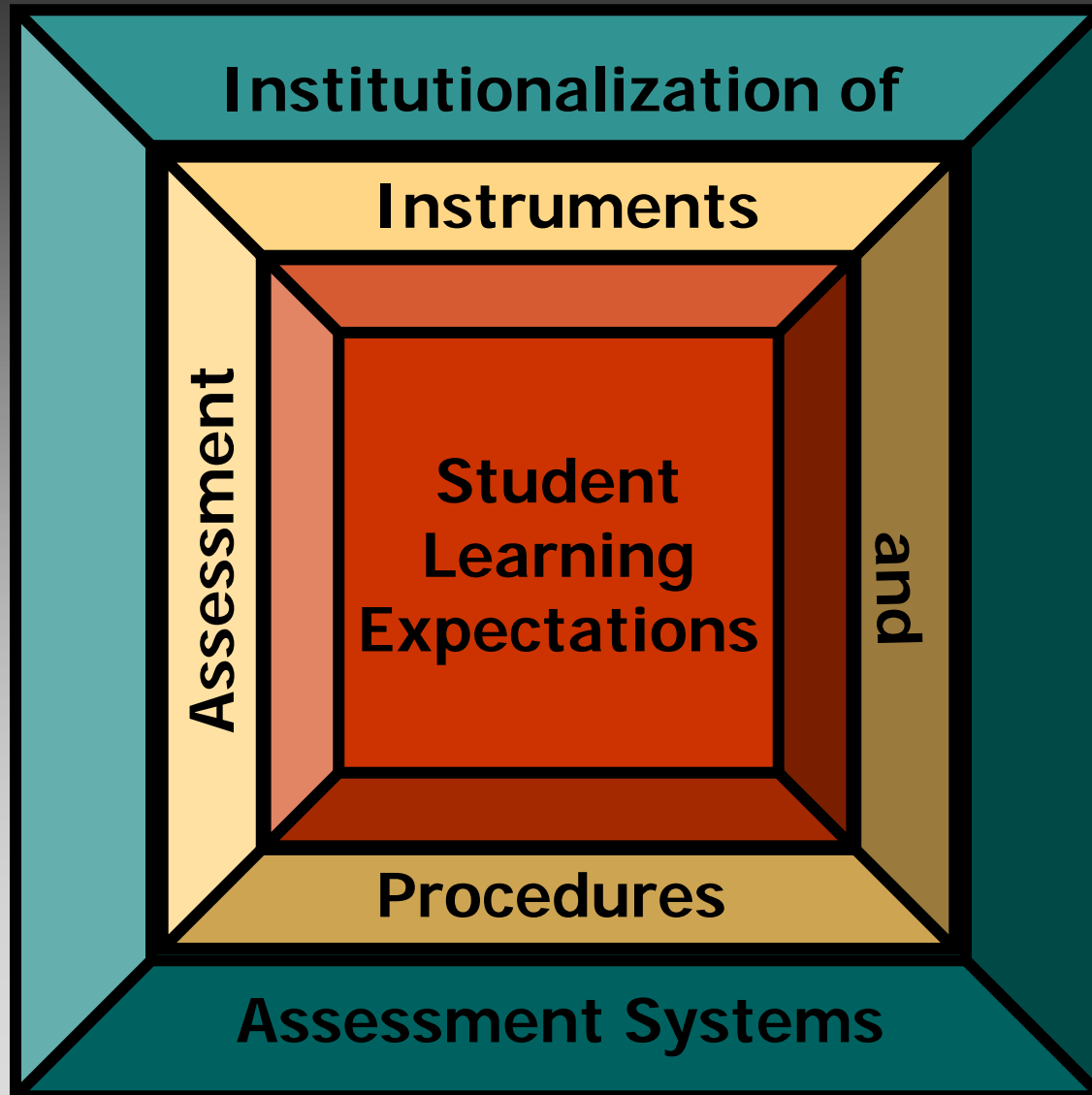


How do universities communicate information regarding particular programs and student learning to the public?

For Each Baccalaureate Degree Program . . .

- **Discipline Knowledge, Skills, and Abilities**
- **Communication Skills**
- **Critical Thinking Skills**

Student Learning Outcomes Assessment



Academic Learning Compacts

- **Universities will clearly identify what baccalaureate students will learn in terms of content knowledge, as well as communication and critical thinking skills, by the time they graduate.**
- **Universities will certify that the criteria of the Compacts have been met by students.**
- **The Board of Governors will work with universities to ensure implementation of meaningful Academic Learning Compacts that maximize flexibility at the university level.**

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