



Strategic Plan Update Florida Department Of Education

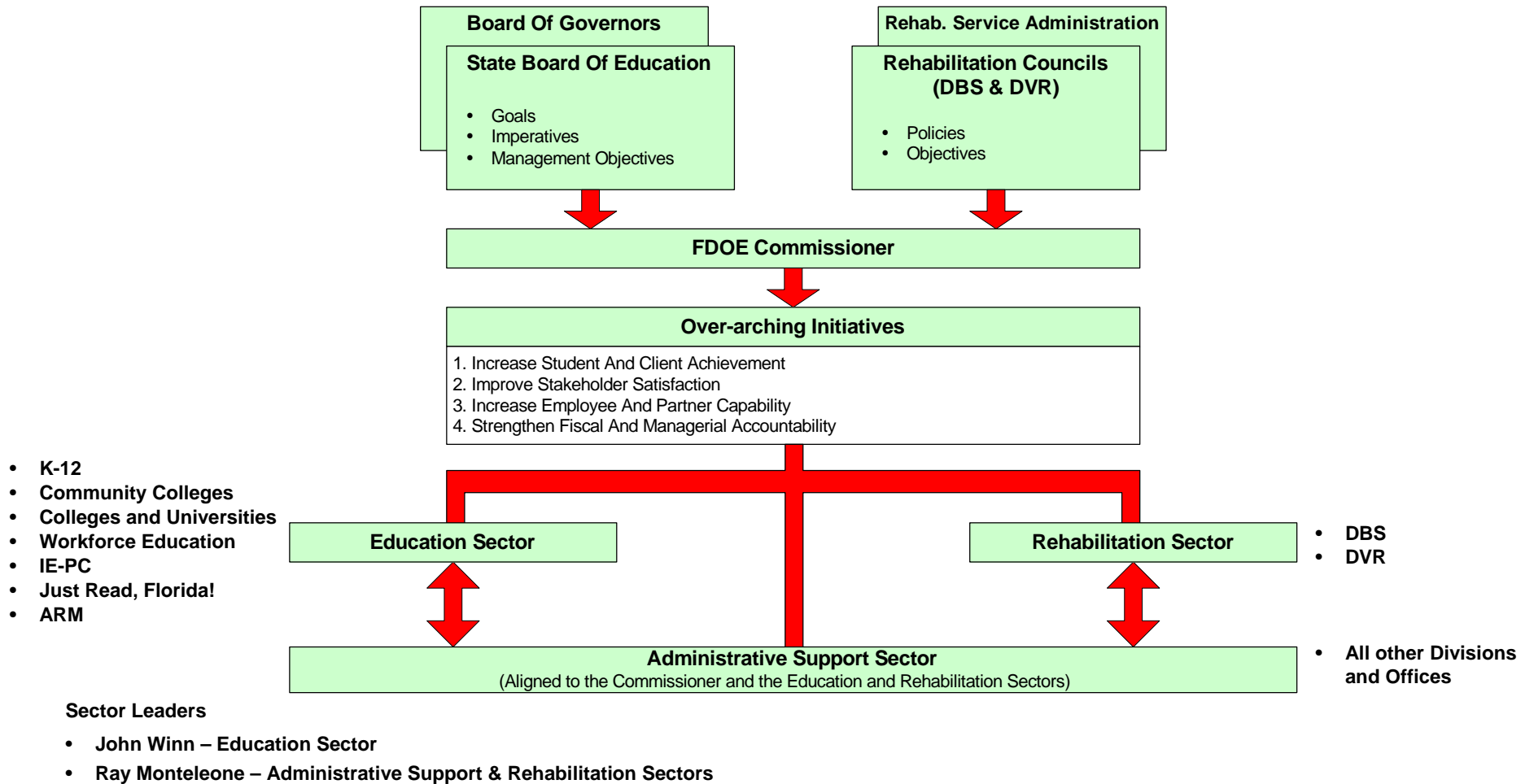
Presented By:

**John Winn, Deputy Commissioner & Chief Of Staff
Theresa Klebacha, Executive Director IEPC**

May 18, 2004



Organization To Manage The Plan



Note: There is also some required alignment between the Rehabilitation and Education Sectors.

Note: These assignments are not meant to suggest or imply structural/formal organization changes, but rather to facilitate strategic plan management.



Organization To Manage The Plan: Imperative Champions

Imperative	Management Objective	Champion (Co-Champion)
1- Supply of Teachers	1.1 Interest in Teaching	J. Warford
	1.2 Qualified Teachers	
	1.3 Professional Support	
	1.4 Keep Good Teachers	
2- Set, Align & Apply Academic Standards	2.1 K-12 Social Promotion	J. Blomberg
	2.2 Postsecondary Student Requirements	
	2.3 Rigorous H.S. Diploma	
	2.4 Streamline Proficiency	
	2.5 Curricular Rigor	
3- Rates of Learning	3.1 Rates of Completion	M. L. Openshaw (J. Warford)
	3.2 Maximize Student Achievement	
	3.3 College Ready	



Organization To Manage The Plan: Imperative Champions

Imperative	Management Objective	Champion (Co-Champion)
4- School Leadership	4.1 Outstanding Leaders	D. Armstrong
	4.2 Professional Development	
	4.3 Accountable for Results	
5- Quality, Quantity of Education Options	5.1 Accountability Infrastructure	T. Klebacha
	5.2 Student And Provider Participation	
	5.3 Compliance	
6- Workforce Skill Requirements	6.1 Reorient Workforce	B. Marmor
	6.2 Market Enrollments	
7- Financial Resources	7.1 K-20 Education Incentive	J. Blomberg (R. Monteleone)
8- Recognized Institutions	8.1 Increase Access	D. Austin
	8.2 Promote Research	



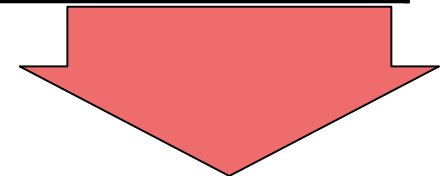
How Imperative 5.0 Impacts Goals

Board Of Education Goals	Imperative / Management Objectives		
	5.0 Quality, Quantity Of Education Options		
	5.1 Accountability Infrastructure	5.2 Student And Provider Participation	5.3 Compliance
1. Highest student achievement.		●	
2. Seamless articulation and maximum access.	●	●	●
3. Skilled workforce and economic development.	●		●
4. Quality, efficient service.	●		●



How Imperative 5.0 Impacts Goals

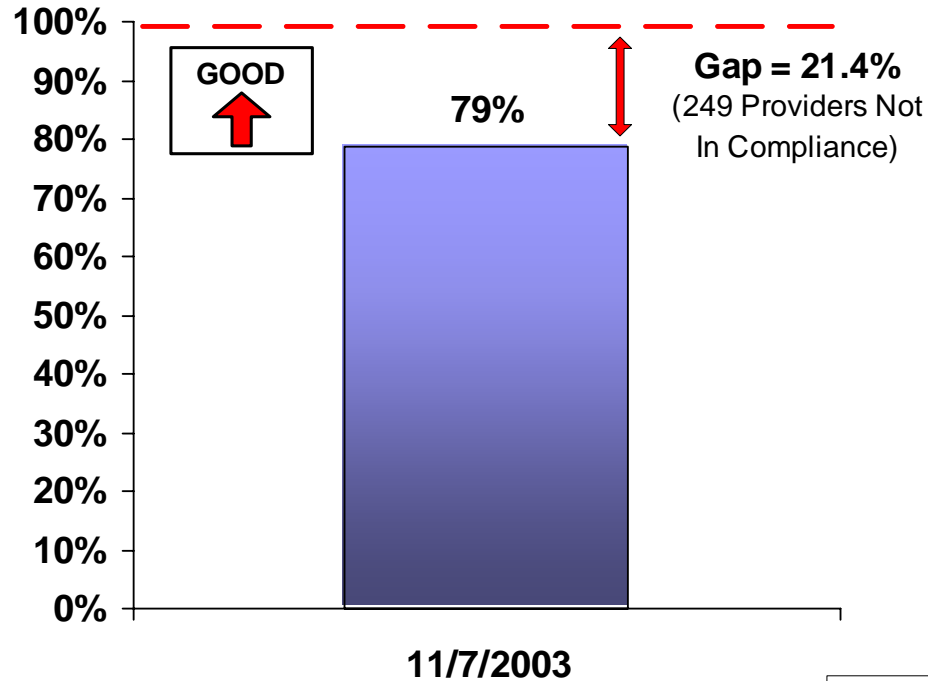
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	5.0 Quality, Quantity Of Education Options		
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1. Highest student achievement.		●	
2. Seamless articulation and maximum access.	●	●	●
3. Skilled workforce and economic development.	●		●
4. Quality, efficient service.	●		●



Management Objective 5.3: Ensure Compliance Of “School Choice” Providers

Define

% Of Providers In Full Compliance



Notes:

- 1. N = 1,166 school providers.
- 2. Compliance criteria composed of 45 items.

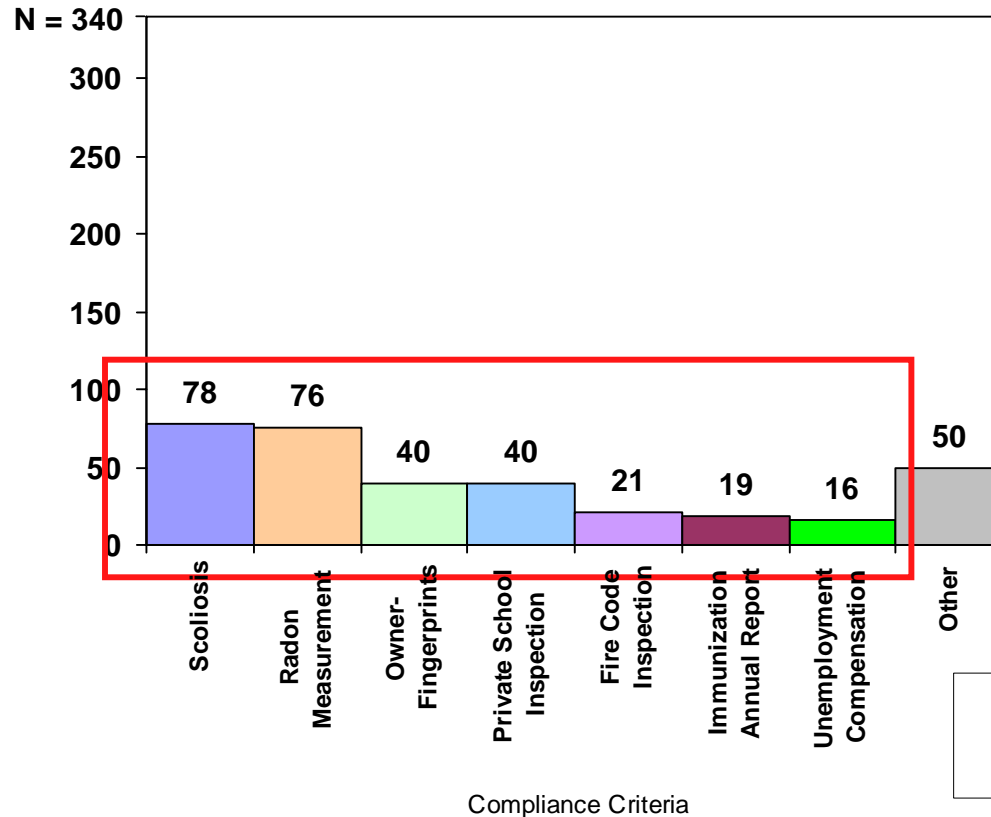
SOURCE
DOE Compliance
Management
Report



Problem / Issue Areas

Measure

Non-compliances By Criteria Item



- 7 criteria items, out of 21 total, account for 85% of all non-compliances
- By eliminating these, we can improve the number of schools in full compliance to over 95%.

Notes:

1. N = total number of non-compliances for 1,200 providers.



Root Causes Of Non-Compliance With Scoliosis, Radon Measurement

Analyze

		Root Cause
		Criteria
2. Lack of access to required forms, or what would constitute “evidence”.		
3. Missing contact information for the private schools.		
Radon Measurement	1. Radon requirements vary across counties.	
	2. Lack of access to required forms (different state agency requirement).	
	3. Missing contact information for the private schools.	

Note: Similar procedures were performed for the remaining 5 issues.



Actions To Eliminate Root Causes For Scoliosis, Radon Measurement Issues

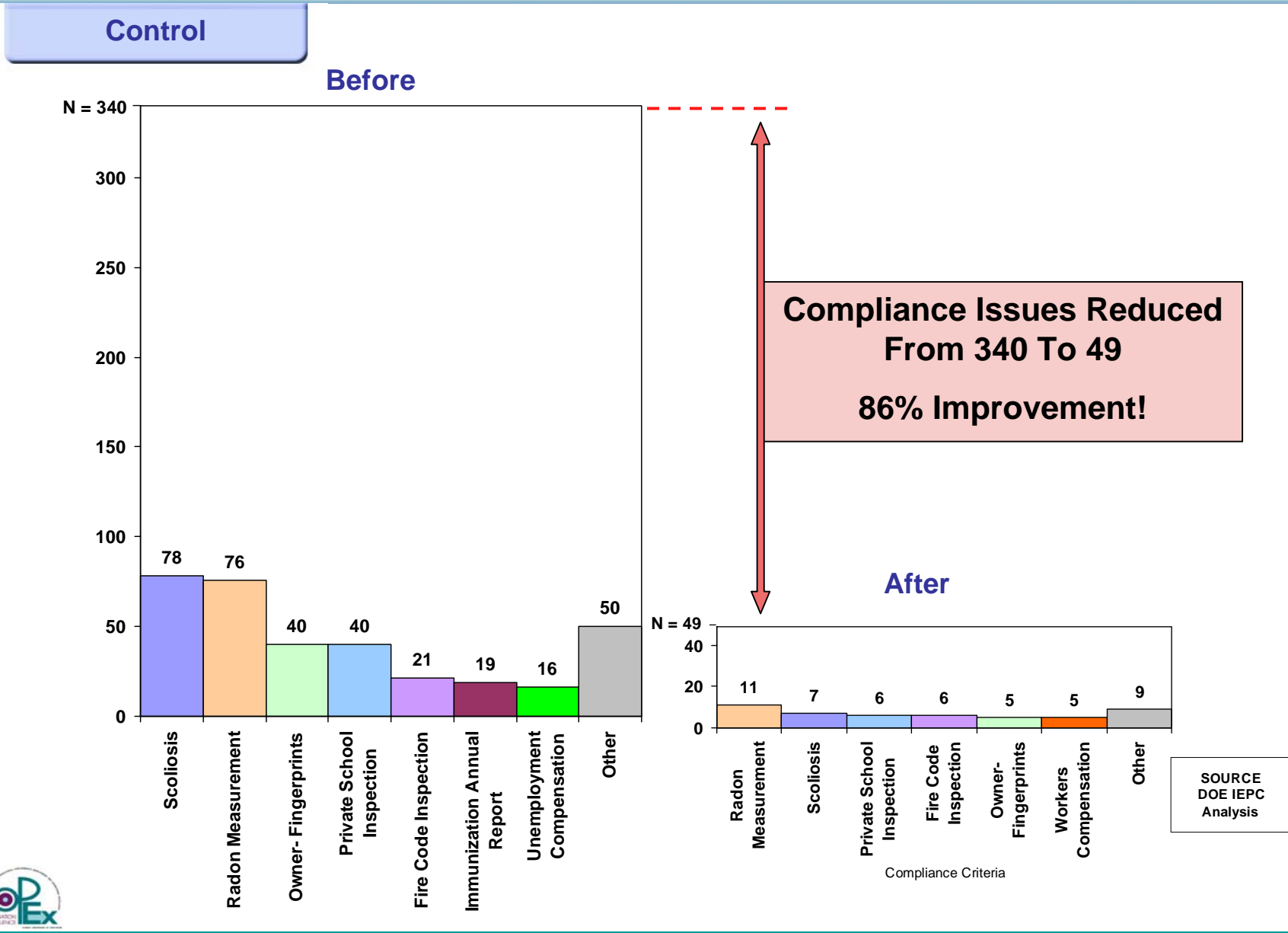
Improve

Criteria	Scoliosis	Root Cause	Action	Start	Finish	Accountable Person
		1. Unclear directions.	Identify erroneous reporting.	11/17	11/28	Powers
Radon Measurement	2. Access to form.	Target phone calls and fax form to schools.	12/1	Month of Dec.	Philippe (phone bank)	
	3. Contact information.	Coordinate with DOH for local contact.	12/1	Ongoing	Philippe	
	1. Varying requirements.	Coordinate with DOH/DEP to clarify requirements.	12/1	Ongoing	Philippe	
	2. Access to form.	Target phone calls and fax form to schools.	12/1	Month of Dec.	Philippe (phone bank)	
	3. Contact information.	Coordinate with DOH for assistance and local contact.	12/1	Ongoing	Powers	

Note: Similar procedures were performed for the remaining 5 issues.



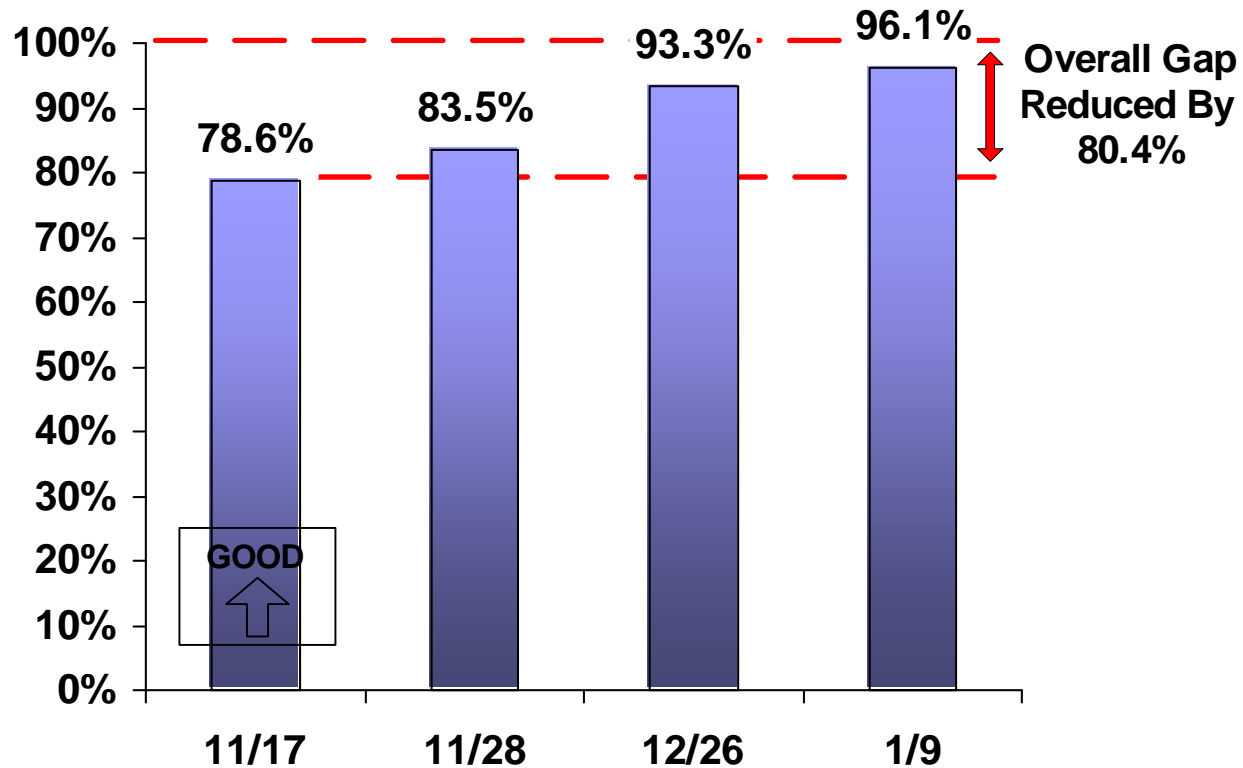
Non-Compliance Comparison: Before And After Countermeasures



Management Objective 5.3: Ensure Compliance Of “School Choice” Providers

Control

% Of Providers In Full Compliance



SOURCE
DOE Compliance
Management
Report



Activities To Maintain And Share Gains

Control

- **Processes defined**
- **New procedures to be developed**
- **Employees to be trained in the new procedures**
- **Monitoring to continue**
- **Continue to provide feedback and technical assistance to schools to further increase compliance**
- **Incorporate lessons learned into procedures and training**
- **Creation and on-going work of an interagency task force:**
 - **Department of Education**
 - **Department of Health**
 - **Department of Law Enforcement**
 - **Environmental Protection Agency**
 - **Department of Revenue**
 - **Department of State**



Next Steps

- 1. Continue to deploy ets Six Sigma Project Management methodology throughout the Department Of Education.**
- 2. Target priority and high value processes for breakthrough performance gains.**
- 3. Regularly report results to Board of Education in standardized DMAIC format.**

