

Subsections (2), (5), and (9) and Paragraphs (3)(d)-(e) and (6)(a)5., of Rule 6A-6.03029 are amended to read:

6A-6.03029 Development of Family Support Plans for Children with Disabilities Ages Birth Through Five Years. Parents are a child's first teachers and must be partners with school and school district personnel to identify their specific concerns and priorities of the family related to enhancing their child's development. Procedures for developing family support plans shall be set forth in each district's ~~Special Programs and Procedures for~~ Policies and Procedures for the Provision of Specially Designed Instruction and Related Services to Exceptional Students document consistent with the following requirements:

(2) Use of family support plans. For children with disabilities ages birth through two (2) years, a family support plan consistent with the requirements of Subsections (3), (4), (6), (8), and (9) of this rule shall be used. For children with disabilities ages three (3) through five (5) years, school districts may utilize, at the option of the school district and with written parental consent, a family support plan, consistent with the requirements of Subsections (3), (5), (7), and (9) of this rule, ~~with parental consent in lieu of~~ an individual educational plan (IEP). Parents must be provided with a detailed explanation of the difference between a family support plan and an IEP. ~~in lieu of an individual educational plan.~~

(3) Contents. The family support plan shall be in writing and

include:

(d) A statement of the specific early intervention services, or for children ages three (3) through five (5) years, the specially designed instruction and related services, necessary to meet the unique needs of the child and the family including the frequency, intensity, and the method of delivering services;

(e) A statement of the natural environments in which early intervention services, or for children ages three (3) through five (5) years, specially designed instruction and related services are to be provided, and a justification of the extent, if any, to which the services will not be provided in a natural environment;

(5) Requirements ~~Timelines~~ for family support plans for children with disabilities ages three (3) through five (5). These family support plans ~~timelines~~ shall be consistent with the requirements of Rule 6A-6.03028(3)-~~(6)+(8)~~, (10), and (11), FAC.

(6) Participants for family support plans for children with disabilities ages birth through two (2) years. The participants shall include the following:

(a) Each initial meeting and each annual meeting to evaluate the family support plan must include the following participants:

5. ~~A person or persons directly involved in conducting the evaluations and assessments;~~ For initial family support plan meetings, at least two professionals from two different disciplines directly involved in conducting the evaluations and assessments. For subsequent

family support plan meetings, at least two professionals from two different disciplines; and

(9) Nonpublic schools ~~and integration of plans~~. For children with disabilities ages birth through five (5), the procedures described in Rule 6A-6.03028(6) ~~and (8) (9)~~, (12), FAC., shall be followed.

Specific Authority 1001.02(1)(2)(n), 1003.01(3)(a)(b), 1003.21(1)(e), 1003.57(5) ~~229.053(1)(2)(i), 230.23(4)(m), 236.081(1)(e)~~, FS. Law Implemented 1001.42(4), 1003.01(3)(a)(b), 1003.21(1)(e), 1003.57(5), 1011.62(1)(c), 1001.03(8), ~~228.041(18)(19), 229.053(2)(i), 230.23(4)(m), 236.081(1)(e)~~ FS., P.L. 105-17 (20 USC 1436). History - New 7-13-93, Amended 1-4-94,