



# **Florida State Board of Education**

## **Consideration of 2004 Legislative Agenda**

**Nova Southeastern University , Fort Lauderdale**  
**December 16, 2003**



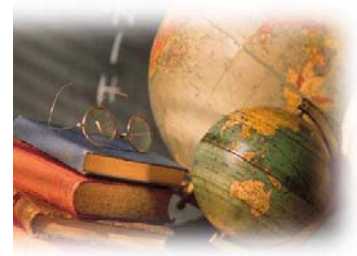
**Florida Department of Education**

**Office of Governmental Relations**

**Jim Home, Commissioner**



# 2004 Legislative Agenda – Part 1



## Legislative Agenda Items - Approved November 18, 2003

- Scholarship Program Accountability
- Universal Pre-kindergarten (UPK)
- Middle School Reform Bill
- Teacher Bill
- Baccalaureate Degrees at Community Colleges



# 2004 Legislative Agenda – Part 2



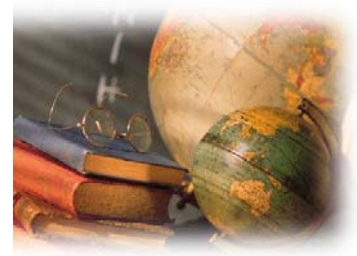
## K-20 Accountability

In 2003, the Legislature passed HB 915 requiring the State Board of Education to align accountability measures, standards, and performance-based funding for Florida's K-20 education system. The K-20 Performance Accountability Task Force identified, developed, and recommended proposals for a performance-based funding formula that applies accountability standards to the individual components of K-20 education. The legislative recommendations are as follows:

1. Identify performance measures
2. Authorize the Commissioner to define and collect data about performance on the measures
3. Authorize a learner-based assessment for postsecondary education - the assessment will have multiple uses:
  - Evaluation of general education programs
  - Counseling and placement tool for upper division
  - Measurement of learning gains achieved since last FCAT assessment (aligned with SSS and FCAT, not CLAST)



## 2004 Legislative Agenda – Part 2



### Acceleration Policies

In 2003, the Legislature passed House Bill 1739, mandating the State Board of Education to submit a report on acceleration mechanisms to the Governor and the Legislature. The State Board of Education charged the Articulation Coordinating Committee with the task of preparing a report and submitting recommendations for approval. The legislative recommendations are as follows:

1. Authorize the State Board to review and develop state guidelines that address minimum requirements for participating in acceleration mechanisms.
2. Align the state GPA weighting policies for high school graduation across the various graduation options (traditional – 24 credit vs. accelerated – 18 credit).
3. Authorize the State Board to develop a common set of General education programs of study that maximizes credit transfer for dual enrollment students.



## 2004 Legislative Agenda – Part 2



### Acceleration Policies (Continued)

4. Delete the 18 credit career prep accelerated graduation option
5. Increase academic standards by raising eligibility requirements for the 18 credit college prep accelerated graduation option. Standards should include:
  - 3.0 Un-weighted GPA
  - Requirement that at least 3 of the 18 credits include dual enrollment, AP, IB or honors course.
  - Requirement that the 3 social science courses include American history, world history, economics and American government.



# 2004 Legislative Update

## Class Size

On August 19, 2003, the State Board of Education endorsed the repeal of the Class Size amendment and recommended implementation of limited class sizes for grades K-3.

- Department of Education staff has been actively communicating with legislative members and legislative staff on the costs of the Class Size Amendment.
- As of 12/15/03, Governmental Relations staff is monitoring **12 bills** that have been filed related to the Constitution's amendatory process:
  - In addition, three bills have been filed related to Class Size:
    - **SB 242 by Senator Cowin** – joint resolution to continue class size reduction through grade 3 (eliminates class size reduction requirements in grades 4 through 12)
    - **SB 350 by Senator Constantine** – shell bill that expresses the legislative intent to revise laws relating to class size requirements
    - **SB 1262 by Senator Carlton** - shell bill that expresses the legislative intent to revise laws relating to class size requirements

# Office of Governmental Relations



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