



Class Size Amendment Update December 16, 2003

- **2004 District Class Size Averages**
- **Districts in Compliance**
- **Next Steps**
 - **Penalty Calculation**
 - **Appeal Process**
- **Implementation Impediments**



District Class Size Averages

<u>2003 Updated Baseline</u>		<u>2004 District Averages</u>		<u>Change</u>
Grades K-3	23.06	Grades K-3	20.70	-2.36
Grades 4-8	24.16	Grades 4-8	22.59	-1.57
Grades 9-12	24.10	Grades 9-12	24.08	-0.02



Districts Reducing to the Required Grade Group Cap or By 2 Students

<u>Grade Group</u>	<u>Districts in Compliance</u>	<u>% of Classroom Periods over Cap</u>
K-3	44	71.28
4-8	50	55.78
9-12	63	50.36



Penalty Calculation

- Calculate an amount from the class size reduction operating categorical which is proportionate to the amount of class size reduction not accomplished.
- Verify by Florida Education Finance Program Allocation Conference
- Transfer funds to capital outlay



Example Penalty Calculation

Formula:

Proportion Under Target / Two Student Reduction =
Proportion of Allocation Subject to Penalty X Grade
Group Allocation = Dollar Amount Subject to
Transfer to Capital Outlay

Example:

$$.25 / 2.00 = .125 \times \$1,000,000 = \$125,000.$$



Appeal Process if District Did Not Meet “*Requirements Despite Appropriate Effort To Do So*”

- District submits evidence
- State Board of Education reviews evidence
- Commissioner recommends alternative amount to be transferred
- Legislative Budget Commission approves alternative amount to be transferred



Consequences of Continuing Non-Compliance

- 2003-04 and 2004-2005
 - Funds Transferred
- 2005-06
 - Funds Transferred
 - Tool Box Options Required
- 2006-2007
 - Funds Transferred
 - Tool Box Options Required
 - Constitutional Compliance Plan



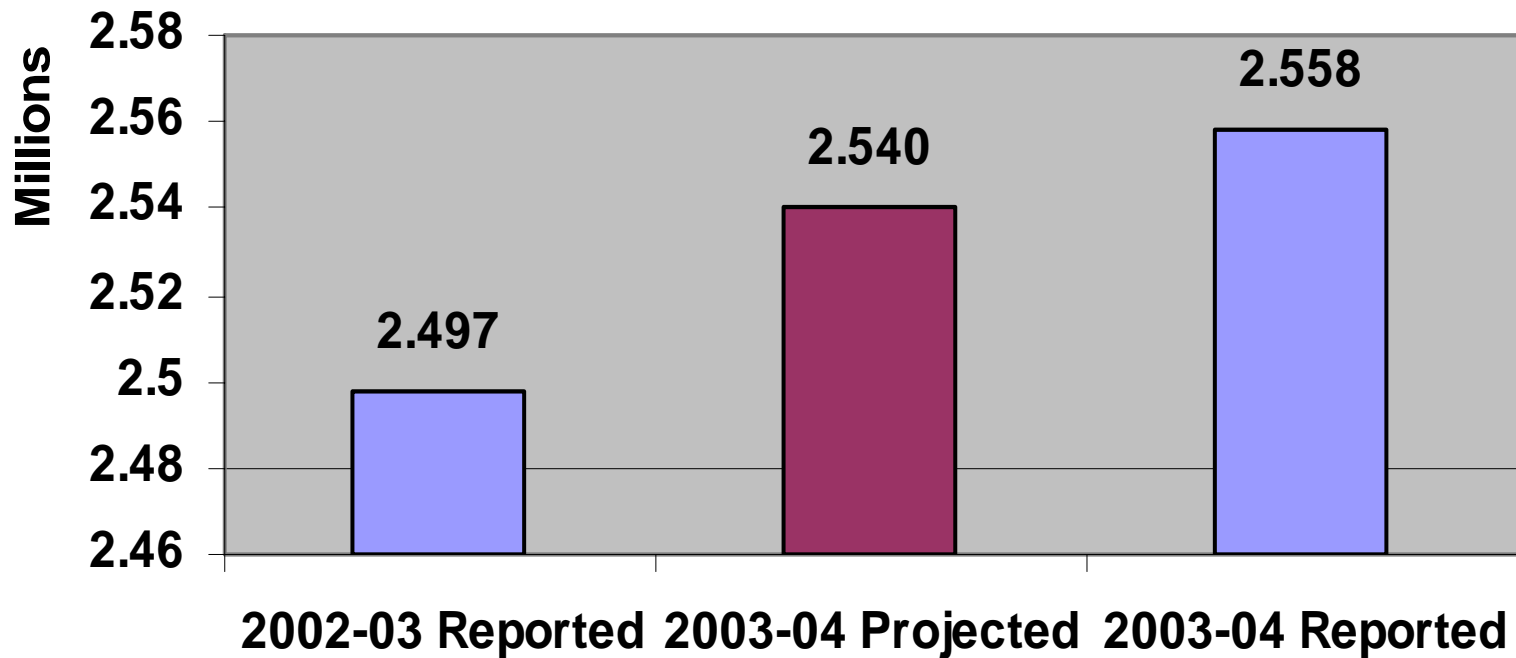
Implementation Impediments

- **Space**
- **Growth**
- **Teacher Supply and Demand**
- **Santa Rosa Experience**



Department of Education

Student Growth (Unweighted Full-Time Equivalent)





Student Growth Beyond Projections

- **Grades K-3**
 - 63 Districts with 1.5 % to 10% Growth
- **Grades 4-8**
 - 25 Districts with .4% to 5.3% Growth
- **Grades 9-12**
 - 31 Districts with .3 to 5% Growth



Factors Impacting Florida's Teacher Supply/Demand

Traditional:

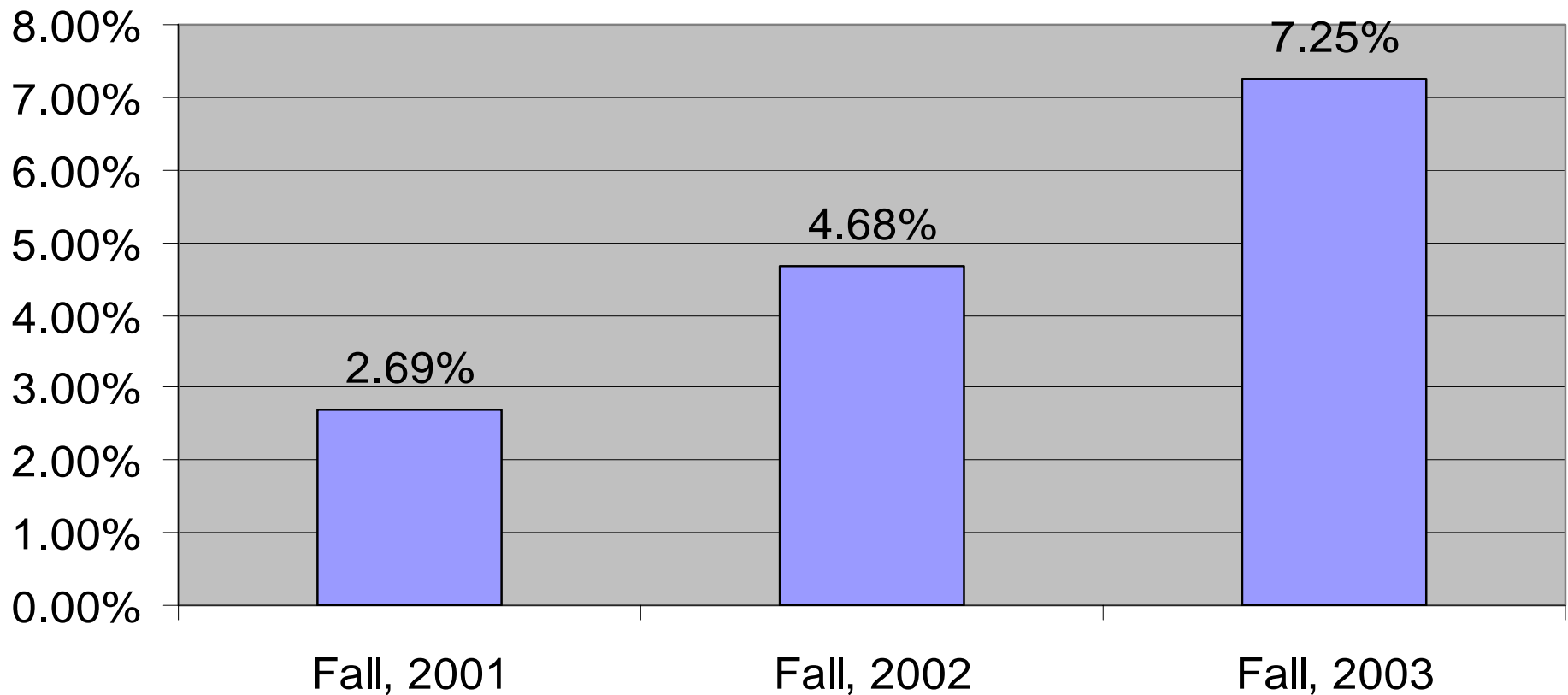
- Indicators of Shortages
- Terminations
- Normal Growth
- Teacher Graduates

New

- Class Size Reduction
- No Child Left Behind Requirement



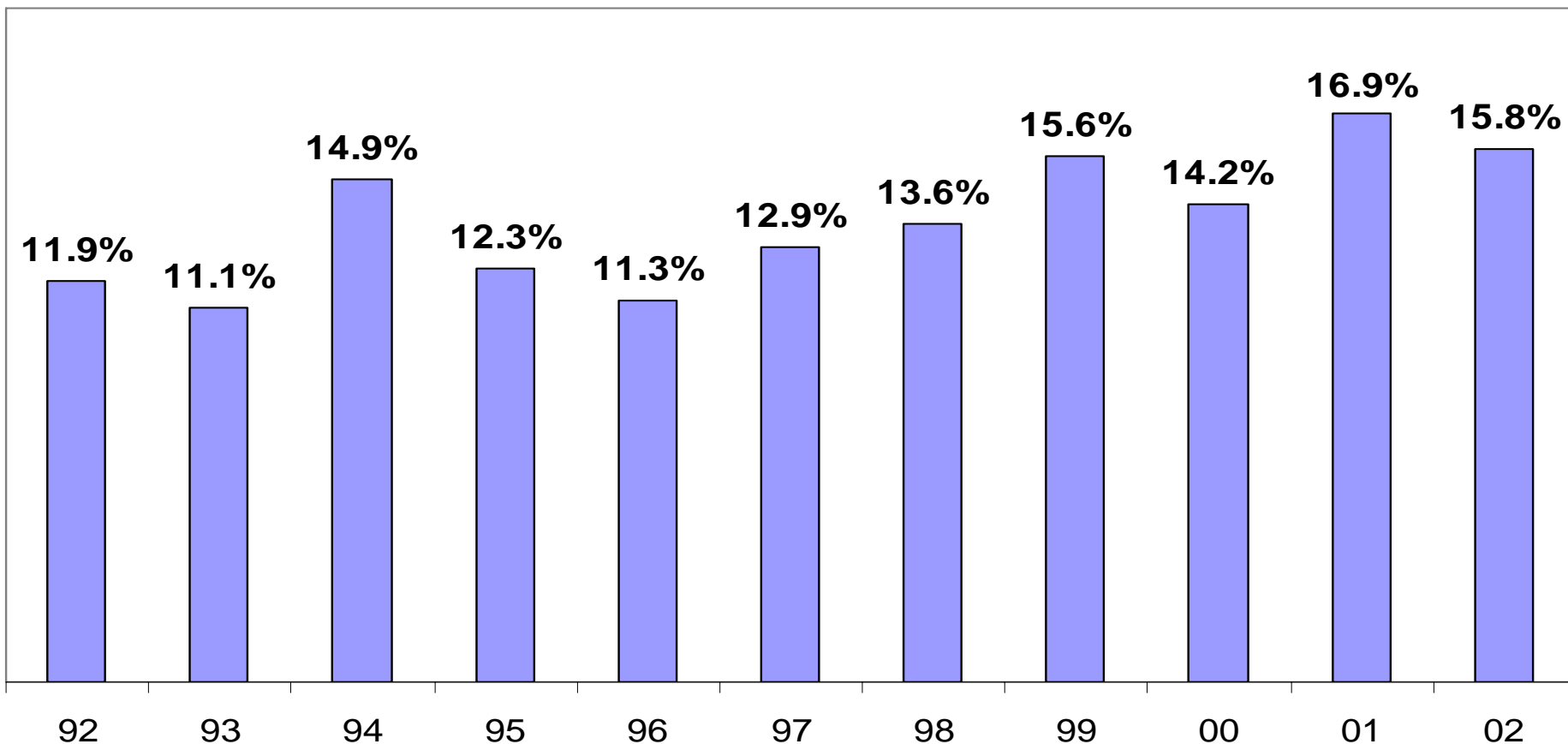
Increase in Number of Classroom Teachers





Department of Education

Percentage of Fall New Hires Hired Out of Field





Impact of No Child Left Behind Requirement on Florida's Teacher Supply

By July 1, 2006, all teachers teaching a core academic subject must be certified in that subject area to be considered highly qualified:

English

Reading or Language Arts

Mathematics

Science

Foreign Languages

Civics and Government

Economics

Arts

History

Geography